



Curriculum Plan – Early Years - Music

Please find below a detailed outline of the curriculum covered in Music through Year 2025/26 in Early Years. The Early Years Music curriculum introduces children to the core elements of music through singing, movement, listening, and exploring sounds. Students build confidence performing in groups, exploring simple contrasts in sound, rhythm, pitch, and movement. The curriculum encourages creative expression while supporting the development of coordination, listening and early ensemble skills.

Block	1 & 2	3	4 & 5	6 & 7
Dates	25/08-24/10 (8 weeks)	03/11-17/12 (7 weeks)	06/01-03/04 (12 weeks)	13/04-24/06 (11 weeks)
Topics	<p>All About Me</p> <p>Students explore songs and rhymes about themselves, developing confidence singing in groups and learning seasonal songs for Christmas performances. They move to music, developing pulse awareness, and enjoy simple action songs related to the body and everyday routines.</p> <p>Listening and Appraising: Head, Shoulders, Knees and Toes</p>	<p>Sounds All Around</p> <p>Students explore how different instruments and voices create sounds. They experiment with shaking, tapping, scraping and striking instruments, following conductor signals to control starting, stopping and dynamics. Students respond physically to music through movement games.</p> <p>Listening and Appraising: Singing in the Rain</p>	<p>Out and About – Exploring Nature</p> <p>Students explore how sounds in nature can be represented through instruments, voice and movement. They experiment with timbre, tempo, and dynamics to create short nature soundscapes inspired by animals, weather and outdoor scenes.</p> <p>Listening and Appraising: Vivaldi – Spring</p>	<p>Summer – Singing and Games</p> <p>Students develop confidence singing in larger groups, learning playground songs and simple singing games. They move in time to music and practise keeping a steady pulse while singing and playing.</p> <p>Listening and Appraising: If You're Happy and You Know It</p>
Assessments	<p>Singing and Movement Task</p> <p>Students sing simple songs and perform movements confidently, demonstrating pulse awareness.</p>	<p>Instrument Sound Task</p> <p>Students explore instruments to create a variety of sounds, following start/stop and loud/quiet signals.</p>	<p>Nature Soundscape Task</p> <p>Students create and perform a short piece inspired by nature using instruments, movement and voice, showing contrasts in tempo</p>	<p>Singing Games Task</p> <p>Students perform playground songs with confidence, clear singing and steady pulse.</p>



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Key Learning Outcomes:

- Sing simple songs confidently with clear pitch and steady pulse.
- Move to music, responding to changes in tempo and dynamics.
- Explore a variety of instrumental sounds and sound-making techniques.
- Perform simple rhythmic patterns using instruments and body percussion.
- Perform short musical pieces as part of a group.
- Respond to music through movement, listening and creative play.
- Use simple musical words to describe sounds (loud, quiet, fast, slow, high, low).

This curriculum builds a secure foundation for Year 1, supporting children to develop early musical awareness, confidence and enjoyment of music through singing, movement and sound exploration.