## Curriculum Plans – Year 2 – Academic Year 2023/24
Please find below a detailed outline of the curriculum covered in Year 2 in Key Stage 1.

|  | Block 1 | Block 2 | Block 3 | Block 4 | Block 5 | Block 6 | Block 7 |
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| **Topic** | **Treasures**<br><br>In block 1 the students will be learning about different localities.<br><br>They will use maps to identify geographical features and create their own maps.<br><br>They will develop basic research skills and explore ways we can improve the world we live in. | **Learning to Learn**<br><br>In block 2 the students will be learning about reflective thinking.<br><br>They will write their own stories about friendship.<br><br>They will develop an understanding and respect for one another's individuality.<br><br>We research how we can use our brain to care for ourselves and The World Around Us.. | **Celebrations**<br><br>In block 3 the students will be learning about celebrations.<br><br>They will learn about the histories of different cultures and celebrations and how celebrations are better when shared together.<br><br>They will use literacy skills when creating their poems and they will practise communication skills when they share their work. | **Living Things**<br><br>In block 4 the students will be learning about living things.<br><br>They will explore different habitats and what living things need to stay alive. They understand the influence of innovation and infrastructure on different living things.<br><br>They will continue to develop their social skills when working collaboratively. | **Food Glorious Food!**<br><br>In block 5 the students will be learning about food and healthy eating.<br><br>They will explore local and global cuisines.<br><br>They will explore how accessibility and adaptability in regard to food can contribute to reduced inequalities.<br><br>They will set up their own restaurant for parents to visit. | **H2O**<br><br>In block 6 the students will be learning about water and the environment.<br><br>They will investigate which creates live in water.<br><br>They will think about the influence of the climate on the ocean and the seas.<br><br>They will look at the role of water in the works of different artists. | **Let's Go**<br><br>In block 7 the students will be learning about travels around the world.<br><br>They will learn about different types of holiday and locations around the world.<br><br>They will learn about taking care of their health and wellbeing on holidays.<br><br>They will create their own holiday brochure. |
| **English Language & Literacy** | They will write their own instruction and communication texts. | They will study Sister for Sale and link to stories with similar settings, looking at family relationships. | They will study a variety of poetry and create their own poems. | They will study Beauty and the Beast and link to other traditional tales. | They will study playscripts and identify key features. Their class text will be Oh Gnome! | They will study Chocolate Planet, a fiction text about fantasy worlds. | They will learn to write information texts and explanation texts. |
| **Phonics** | Throughout the year they will continue to develop their understanding and knowledge. | | | | | | |
| **Numeracy** | The students will learn about place value and addition and subtraction. | They will learn about multiplication, division and data. | They will learn about addition, subtraction and shape. | They will learn about place value and fractions. | They will learn about multiplication, division and time. | They will learn about money, addition and subtraction. | They will be reviewing mathematical areas from the year. |

| | Planning for Tomorrow | The World around us | Better Together | The Working World | Opportunities for Everyone | Keep it Green, Keep it Clean | Healthy Body, Healthy Mind |
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| **Academic Theme** | Children will be encouraged to think about the resources that they use and where they come from. | Children will be learning about how we can look after our environment. | For this theme, we will focus on what makes a good friend and how we should treat one another. | We will have a focus on the school and wider community. | Children will continue to be encouraged to include other in their play, to share and take turns. | Children will again think about the environment and how we can look after it with a more in-depth focus. | Our focus will be around healthy eating and the importance of having an active lifestyle. |