



**Curriculum Plans – Year 10 – Slovene Advanced – Academic Year 2023/24**

Please find below a detailed outline of the curriculum covered in Slovene Advanced curriculum through Year 10 in Key Stage 4.

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Topic	<p><b>Milestones of Slovene Literature</b></p> <ul style="list-style-type: none"> <li>• Introduction to literary periods</li> <li>• A general overview of the milestones of Slovene literature</li> <li>• Project work: students research a specific period in Slovene literature and prepare a presentation</li> </ul> <p><b>Academic Theme: Planning for Tomorrow</b></p>	<p><b>Developing capabilities: (official correspondence)</b></p> <ul style="list-style-type: none"> <li>• Invitation, thanks, apology, request, complain etc.</li> </ul> <p><b>Reading programme</b></p> <ul style="list-style-type: none"> <li>• Guided reading, discussions, and writing</li> </ul> <p><b>Academic Theme: The World Around us</b></p>	<p><b>Developing the ability to critically accept monosyllabic non-artisanal texts:</b></p> <ul style="list-style-type: none"> <li>• Presentation of the person, place, presentation of the device, the text of economic propaganda</li> </ul> <p><b>Academic Theme: Opportunities for Everyone</b></p>	<p><b>Word types</b></p> <ul style="list-style-type: none"> <li>• Verb</li> <li>• Noun</li> <li>• Pronouns</li> <li>• Adjective</li> </ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>• Punctuations</li> <li>• Spelling rules</li> </ul> <p><b>Academic Theme: The Working World</b></p>	<p><b>Subcultures</b></p> <ul style="list-style-type: none"> <li>• What is subculture? How does it relate with culture? Why subcultures exist?</li> <li>• Subcultures after the 2WW, sub. in Slovenia</li> <li>• Research work and presentations</li> </ul> <p><b>Reading programme</b></p> <ul style="list-style-type: none"> <li>• Guided reading, discussions and writing</li> </ul> <p><b>Academic Theme: Healthy Body, Healthy Mind</b></p>	<p><b>Prepričevalni govor</b></p> <p><b>Short story</b></p> <ul style="list-style-type: none"> <li>• Characteristics Interview</li> <li>• Characteristics</li> <li>• How to write a short story</li> </ul> <p><b>Reading programme</b></p> <ul style="list-style-type: none"> <li>• Guided reading discussions and writing</li> </ul> <p><b>Academic Theme: Keep it Green, Keep it Clean</b></p>	<p><b>Drama</b></p> <ul style="list-style-type: none"> <li>• Characteristics of drama</li> </ul> <p><b>Reading programme</b></p> <ul style="list-style-type: none"> <li>• Guided reading, discussions and writing</li> </ul> <p><b>Academic Theme: Better Together</b></p>
Assessments	Assessment will be a combination of formative and summative, including knowledge-based quizzes and essays.						