



**Curriculum Plans – Year 2 – Slovene Advanced – Academic Year 2023/24**

Please find below a detailed outline of the curriculum covered in Slovene Advanced curriculum through Year 2 in Key Stage 1.

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
<b>Topic</b>	<b>Left/right, between two fires, reading</b>  - alphabet - phonics - pronunciation - songs - poems  Students will learn or review Slovene alphabet and pronunciation as well as observe the differences between Slovene and English letters.	<b>Location, counting</b>  - prepositions - observe and count  <b>Autumn:</b> - characteristics - nature - poems and songs - phrases - animals  Students will observe seasons in Slovenia and look for characteristics.	<b>Yesterday, today, tomorrow</b>  - observing pictures - writing stories - retelling the story - poems and songs  <b>Christmas:</b> - customs in Slovenia  Students will talk about stories and tales as well as talk about customs in Slovenia.	<b>Winter</b>  - read and talk about winter - winter activities - diminutives - weather - animals - what do they do during winter time  Students will learn about Winter - how nature changes, which animals live in Slovenia and what they do during winter time.	<b>In the attic, demonstration</b>  - what is in the chest - polite speaking - spelling - look and describe dramatization of a story  Students will explore the past and will observe objects that we used. They will also focus on the new words.	<b>My family; reading a book</b>  - family members - possessive pronouns  Students and teachers will read the book and explore the content.	<b>Characteristics and propositions</b>  - antonyms - synonyms ("širši in ožji pomen").  Students will search for information in different texts according to their abilities.
<b>Academic Theme</b>	<b>Planning for Tomorrow</b>  - To teach students basic vocabulary about food, water, and shelter in Slovene. - To read a simple story about a character who helps others get these basic needs. - Students draw pictures.	<b>The World Around us</b>  - To have students learn new words related to trees, forests, and their importance.  - They can create simple sentences, poems, or short stories using these words.	<b>Opportunities for Everyone</b>  - Storytelling: reading stories about children from diverse backgrounds achieving their dreams despite their circumstances. - Basic vocabulary: introducing vocabulary words related to diversity, inclusion, and equality.	<b>The Working World</b>  - Vocabulary building: to teach students the basic vocabulary related to jobs, workplaces, and simple economic concepts.	<b>Healthy Body, Healthy Mind</b>  - To teach new vocabulary related to cleanliness and encourage children to use them in sentences. - To compare health today and in the past.	<b>Keep it Green, Keep it Clean</b>  - Storytelling: to read stories that incorporate the importance of keeping the environment clean.	<b>Better Together</b>  - Vocabulary building: to teach students vocabulary related to friendship, cooperation, peace, and justice. - Students then use these words to create sentences.