



Curriculum Plans – Year 5 – Slovene Advanced – Academic Year 2023/24

Please find below a detailed outline of the curriculum covered in Slovene Advanced curriculum through Year 5 in Key Stage 2.

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Topic	<p>Slovenia on the map</p> <ul style="list-style-type: none">- first and foreign language- bordering countries- languages- national holidays- European Union <p>- grammar: noun and adjective</p> <p>Students will review facts about Slovenia, learn about the flag and coat of arms, European Union and bordering countries. They will also focus on nouns and adjectives.</p>	<p>Reading programme</p> <ul style="list-style-type: none">- storyline- characters- summary- description <p>Students will read a book or story from the (school) reader and explore the content, characters and write a summary.</p>	<p>How we used to live (Iz časov brez televizije in računalnika)</p> <ul style="list-style-type: none">- to understand life before technology- listening, reading and answering the questions- "premi" and "odvisni" govor <p>Students will read different text about customs and explore the vocabulary and improve their reading, writing skills and practise grammar as well.</p>	<p>Tell me a story, tell me a poem</p> <ul style="list-style-type: none">- stories of different genres- paragraphs- poetry <p>Students will learn about different genres of stories as well as focus on poetry.</p>	<p>Reading programme</p> <ul style="list-style-type: none">- diary- story- style <p>Students will work with a diary, look for characteristics and write a diary by themselves.</p>	<p>Description of a city/village</p> <ul style="list-style-type: none">- reading comprehension- presentation <p>The unit introduces a description of a city or village. It shows the students what are characteristics and where they can find that information.</p>	<p>Drama</p> <ul style="list-style-type: none">- reading of drama text characteristics <p>Students will work with drama text, observe time, place and stage directions.</p>



Academic Theme	<p>Planning for Tomorrow</p> <ul style="list-style-type: none"> - To teach students the vocabulary for water and its different uses. - To read a story about a community that doesn't have access to clean water and how it affects them. - To write a letter to a mayor of Ljubljana, explaining the importance of clean water and suggesting ways to improve it. 	<p>The World Around us</p> <ul style="list-style-type: none"> - Students research and discuss the impacts of human activities on the environment. - They create reports, or presentations on topics such as deforestation, pollution, and overfishing. 	<p>Opportunities for Everyone</p> <ul style="list-style-type: none"> - Debate: debates on topics related to equality, inclusion, and diversity. For example, 'Should schools have special facilities for disabled students?' - Book reports: reading books which have a main character from a minority group or with a disability and writing a book report on it. 	<p>The Working World</p> <ul style="list-style-type: none"> - Literature study: to select a piece of literature that incorporates elements of the 'Working World' and discuss it in class, focusing on both language analysis and the thematic elements. 	<p>Healthy Body, Healthy Mind</p> <ul style="list-style-type: none"> - To discuss the importance of sleep and teach related vocabulary. - To have students create a daily routine timetable including adequate sleep time. 	<p>Keep it Green, Keep it Clean</p> <ul style="list-style-type: none"> - Debates: to organize debates on topics related to the theme - the pros and cons of nuclear energy or the effectiveness of recycling programs. 	<p>Better Together</p> <ul style="list-style-type: none"> - Project work: students work in groups to create a project related to the theme: a presentation, a poster or a piece of creative writing.
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