



## Curriculum Plans - Year 11 - French - Academic Year 2023/24

Please find below a detailed outline of the curriculum covered in French through Year 11 in key stage 4.

BLOCK	1	2	3	4	5	6	7		
Dates	28th August - 27th September (5 weeks)	2nd October - 27th October (4 weeks)	6th November - 15th December (6 weeks)	3rd January - 2nd February (5 weeks)	12th February - 22nd March (6 weeks)	2nd April - 26th April (4 weeks)	6th May - 21st June (7 weeks)		
Topics	Revision of Year 10  Unit 3 Where I live and what it's like  3.5 Weather • What's the weather like? • Predict the weather • Climate change  3.6 Finding the way • How to get there? • Where is it? • Complex instructions	Unit 3 Where I live and what it's like  3.5 Travel and transport  Transports  Which transport to choose?  Describe your travel  Unit 4  Studying and working  4.1 French schools  Secondary school in France  Primary school memory	Unit 4 Studying and working  4.2 Further education and training • What to do after secondary? • My future plans  4.3 Future career plans • Jobs • Possible future career  4.4 Employment • Gap year • Applying for a job	Unit 4 Studying and working  4.5 Communication and technology at work • Phone conversations • Computing at work • Job interview  Unit 5 The international perspective  5.1 International travel • Ways to travel • Group holidays	Unit 5 The international perspective  5.2 Weather on holidays • Different climates • Environmental disasters  5.3 Festivals and faiths • Different celebrations and faiths • Family celebrations  5.4 International menus • Foreign recipes • Describing food	Unit 5 The international perspective  5.5 Environmental problems • Problems and solutions • Positive decisions  Exam Corner  Revision of verbs	Revisions		
Assessme nts	IGCSE Past Papers Exam style speaking role-play assessment Formative assessment by teacher throughout the year								
Academic themes	Planning for tomorrow	The world around us  Incorporating discussions	Better together Fostering a	The working world n language learning, the	Opportunities for everyone  Embracing opportunities	Keep it green, keep it clean Incorporating "keep it green,			
	learning, exploring weather and finding the way can seamlessly integrate with planning for tomorrow, equipping individuals with the language	about travels and school in language learning provides a comprehensive understanding of the world around us, as it encourages learners to share their educational experiences	"better together" mindset in language learning extends seamlessly into discussions about further education and career, emphasizing collaboration, mentorship,	integration of the working world with technology and communication prepares individuals to navigate modern professional landscapes by equipping them with the skills to adapt to digital advancements	for everyone in language learning inherently fosters an international perspective, enabling individuals to connect with diverse cultures, bridge global divides, and	keep it clean" principles in language learning deepens individuals' awareness of environmental issues and encourages them to participate in conversations and revisions aimed at			



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t a	skills needed to anticipate and navigate weather- related challenges in their plans and activities.	from different parts of the globe, fostering cultural awareness and global perspectives.	and collective growth as essential components of personal and professional development.	and communicate effectively across diverse platforms and contexts.	engage in meaningful cross-cultural interactions.	creating a more sustainable and eco-conscious world.	
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