



25th March 2023

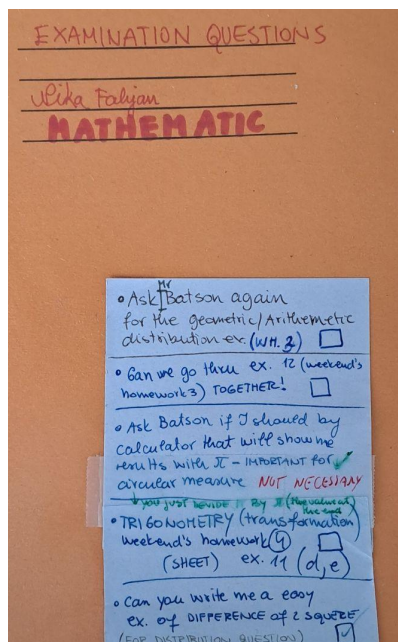
# Secondary News

## A word from Mr Travis

### Block 5 Week 6

The end of term is upon us and what a term it has been! From story writing to adventure days, art exhibitions to MEPI expeditions, it has been fast and furious with a plethora of learning opportunities for all of our students. Thank you to all the staff for their commitment to the cause and for constantly going over and above to ensure that all students are engaged, challenged and happy.

Thank you to Mr Batson for planning and delivering an excellent final exam preparation series to Year 11 and 12 students. He emphasised the importance of planning, grit and above all else, looking after yourself during periods of stress. To all of our students - work hard, do your best and remember that grades are not the be all and end all.



I had the pleasure of delivering a staff learning session on Wednesday about how to develop metacognition and self-regulation in young people. It was eye-opening to reflect on how some students manage to excel, regardless of starting point. Take for example Nika in Year 12. Nika epitomises what it means to

self-regulate. She prepares for lessons, plans questions, recognises her strengths and weaknesses and continuously reflects on her performance. This 'meta' thinking accelerates her progress significantly. Take a look at the post-it on her maths book!

Our final assembly on Friday celebrated student progress (not just talent) across the curriculum and our Heads of Department were delighted to award certain individuals with certificates. We also were lucky to enjoy some fantastic student musical performances.





A final huge thank you to Matthew Cox, our Principal, for all his hard work and dedication since August. His philosophy and vision has reminded us all of the meaning and importance of successful schools - to build a culture of learning that develops character and lifelong learning skills. All the best for your next posting Matthew, you will be missed.



Enjoy the holiday everyone and see you back for Term 3 very soon!

Jonathan Travis  
Head of Secondary  
*Mr Jonathan Travis, Head of Secondary*

## English News

**Year 7** continued burrowing deep into the recesses of the story of "Holes"

**Year 8** looked at parallels between the McGregor and Hadley families in their reading of "Noughts and Crosses"

**Year 9** gave their presentations on examples of Anti-War or pro Peace songs. We were shown lyrics

such as Bruce Springstein's "Born in the USA," Bob Dylan's "Masters of war" and "Zombie" by the Cranberries.

**Year 10** spent the week working on various descriptive writing exercises in preparation for their exams next year.

## MFL News

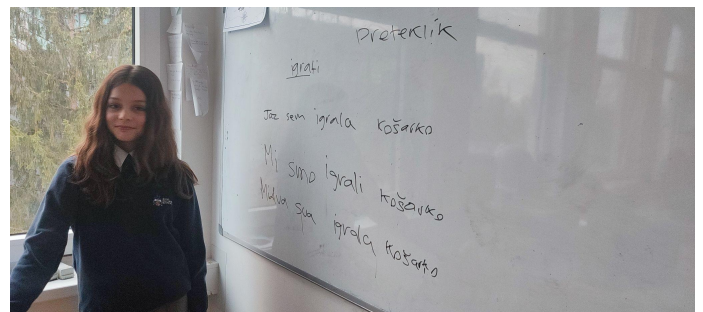
### MFL - Slovene Advanced

This week in **Year9** Slovene Advanced Lessons, we delved into the intriguing novel "Pesem, ki jo lahko slišim le jaz" by Barry Jonsberg. As we explored the text, we engaged in lively debates about the concept of PTSD and how it affects individuals. We also discussed the age-old question of what to do when we have a crush on someone and want them to notice us. Soon after, we eagerly discovered what the protagonist, Rob, decides to do in the face of these challenges. Overall, it was an engaging and thought-provoking week in class.

In Slovene Intermediate lessons, **Year 7** students were learning about "modalni glagoli"- modal verbs, which are an important aspect of Slovene grammar.

Through various activities and exercises, students are learning to identify and use modal verbs in context, enhancing their

language skills and communication abilities.



### MFL - Slovene Foundation

**Year 7 and 8** students at Slovene Foundation worked hard this week. They have focused on grammar and got to know how to form a Past Tense. Students have done lots of exercises to practice and after the block break, they will have to write their first longer paragraph in the Past Tense. I'm sure they'll do well!

*Ms Kotnik, Ms Drogenik and Ms Jakup, MFL department*

### PE news:

In our final week of the block, we completed our respective PE units, focusing on competitive game play. Year 7 progressed to a baseball tournament, officiated and scored by students. Year 8 completed a kickball round robin tournament, with Year 9 doing the same with rounders. Year 10 completed their baseball block, with competitive gameplay, whilst **Year 11** continued to work on their tactical games unit.

*Mr Hayes, PE Department*

### Maths news

**Year 7** students learnt about equations of vertical and horizontal straight lines, as well as used tables of values to plot other straight lines in the form  $y = mx + c$ . They applied their knowledge of lines to solve a mini murder mystery, and competed in a round of Quizizz, that covered all topics from this Term.



**Year 8** students learnt the meaning of 'm' and 'c' of a straight line in the form  $y = mx + c$  and engaged in various activities to identify them from the equation. They also consolidated their learning of sequences and probability.

**Year 9** students reflected on their learning about experimental and theoretical probability. They successfully listed outcomes in sample space diagrams and identified mutually exclusive outcomes. They learnt how to use 'm' and 'c' in  $y = mx + c$  to plot a straight line graph, and how to use straight lines to solve simultaneous equations graphically.

MEPI participants from **Year 10** explained how to calculate bearings and use map scales. They shared how they planned the route card and interpreted maps.



In preparations for their final exam, **Year 11** students recalled all types of graphs needed to successfully solve problems. They solved problems involving compound interest, exponential growth and decay, as well as solved past papers.

**Year 13** students diligently solved numerous past papers this week and consolidated their learning through questioning and modelling.

Do not miss out on the last challenges of this block, published in front of room 316 next term.

*Ms Zupanc, Maths Department*

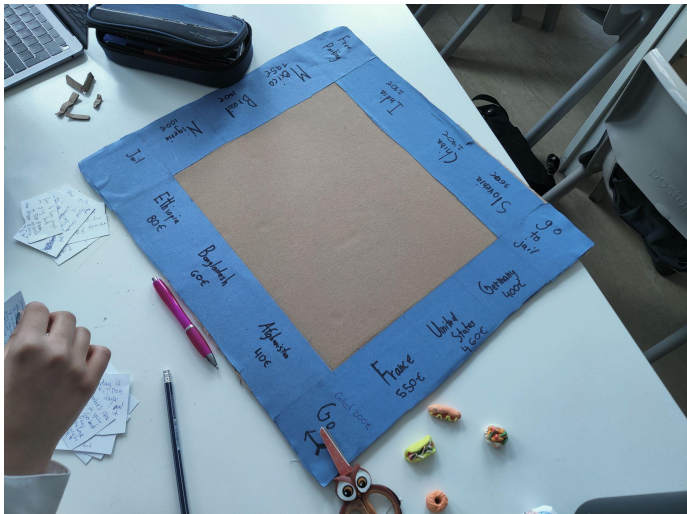
### Creative Arts - News

This Thursday was a busy one in the Art prop club. As you will all know, we are making props for our exciting upcoming summer show, High School Musical. This week we have been tackling Sharpay's famous pink locker, making a life size model from a cardboard box! We have also been creating our own sound booth and banners for the stage. Our prop designers have been working hard to set the scene and have used the movie and script to support them with all the fine details. There are a lot more props to work on during term 3 but we're having so much fun along the way.



Year 9 Geography are designing board games related to global development of countries - there are a huge mix of ideas and inspirations, from monopoly to snakes and ladders. Players will have to advance by achieving development goals like building hospitals, school and infrastructure, but they may get stuck in a development trap by entering a war, lacking clean water or the country being too corrupt. We are looking forward to playing them in block 6!





**Year 11** Geography students have been learning about Slovenia's energy mix and how energy is supplied to power the country. Slovenia gets over 1/3 of its energy from the nuclear power plant at Krsko, and the government are thinking of holding a referendum on building another reactor to increase its energy generation.

Students were asked to write a newspaper article to persuade readers to vote one way or the other on the

referendum. Here are two examples from Andreas and Tjasa:

*The referendum about building new nuclear power plant in Krško is nearly here !!!!*

*(here is everything you need to know about it )*

*It is currently 21st March and unfortunately there are a lot of people who are not informed about the referendum , which is taking place in 2026. As said , the government think the nuclear power plant Krško is not providing enough energy to Slovenia and Croatia , and building a new one is essential. And there is no reason to hide the facts. Firstly if there is a lack of energy , energy will become more expensive .*

*Apart from that nuclear energy produces zero emissions of greenhouse gases, which are one of the main problems society is currently facing. Along with hydropower which I also support , nuclear electricity is one form of carbon-free energy used today. But the problem with hydroelectricity is that it pollutes too many rivers and it is not as effective as nuclear electricity. Secondly, nuclear power is also not as vulnerable to fuel price as oil and gas .While uranium, the fuel for nuclear plants is relatively plentiful. There were some ups and downs in the past , but in recent years nuclear plants have demonstrated a very high level of reliability and efficiency. Nuclear energy is in my opinion one of the main energies of the future And to show that , nuclear energy has spin-offs in fields such as medicine and agriculture.*

*Andreas , Year 11*

*It is true that Slovenia and Croatia lack energy at the moment. A possible solution to this problem is building an additional reactor at the Nuclear power plant in Krško.*

*When it is true that a Nuclear power plant has no emission of greenhouse gasses, which is a very important factor due to recent environmental concerns, it poses a huge danger to the workers and people living in the area in case of an accident. The accidents are rare; however, when the Černobil accident happened in 1986 there were 100 immediate deaths and more than a thousand people died later on due to radiation.*

*Another concern that presents itself with building another reactor at Krško is the questionable disposal of radioactive waste. Because we have not figured out a safe way to dispose of radioactive waste, it will cause problems for us in the future, as the heath it is causing is slowly deteriorating the containers in which it was*

disposed of and could leak into the soil. If nuclear waste was to leak into the soil it would cause death within a few days to anyone directly exposed. Think about all of our future children playing in that soil? Would you feel at peace knowing that your children might have a direct negative impact of continuing the use of nuclear power when we have so many better options?

Speaking about health impacts, people believe that it Nuclear power is cleaner and healthier because it releases no greenhouse gasses. However, it presents a possible increase in cancer near the nuclear plant that could be caused by a leak so tiny that could be overlooked for years.

Usage of Nuclear power is extremely dangerous and not only in cases of an accident, as it can cause negative health consequences due to improper disposal of radioactive waste. Therefore, I believe that we should deactivate the existing generator in Krško, and we should strive to use renewable, fully green energy sources.

Tjaša, Year 11

MrAstbury, Humanities Department

## Dates to Note

Mon	April 3rd	School closed - Staff training Day
Tues	April 4th	Block 6 begins
Fri	April 7th	Coffee with the Principal
Mon	April 10th	Public holiday School closed
Tues	April 11th	Year 8/ 9 Swimming day at Atlantis
Weds	April 12th	Year 7 Swimming day at Atlantis

All upcoming events and details are available on our [website](#).

## School Contact Details

Reception Hours: M-F 07:15-16:00

General Telephone: +386 40486548

Admissions: +386 40618356

General Enquiries: [enquiries@britishschool.si](mailto:enquiries@britishschool.si)

Accounts: [accounts@britishschool.si](mailto:accounts@britishschool.si)

Principal: [principal@britishschool.si](mailto:principal@britishschool.si)

## School Calendars

For Term dates and school holidays, [click here](#).

