



# Secondary News

## A word from Ms Andronikos

### Block 3 Week 4

It is beginning to feel a lot like Christmas! At BISL we are enjoying the lovely decorations around the building, as I am sure families are beginning to at home too. A big thank you to the PTA and parents who assisted in setting up these decorations. Despite the unusual circumstances, it is lovely to still get into the spirit of the festive season.

This week, the students across Primary and Secondary participated in a House Competition organised by the House Captains and facilitated by Mr Damjan. The students were able to choose their house songs and slogans, as well as vying to win House Points through the quiz that was prepared and shared with students. We look forward to the full results to be announced soon.

Additionally, this week, Ms Clayton worked extremely hard on releasing the [BISL Virtual Art Exhibition](#) of incredible artwork from every year level across the Secondary school. This celebrates all the pieces that students have worked tirelessly on throughout this term. It is a brilliant celebration, and a timely one during our Arts block.

The Parent Teacher interviews continue into next week. If you did not have the opportunity to talk to any teachers yet, please do not hesitate to contact them directly.

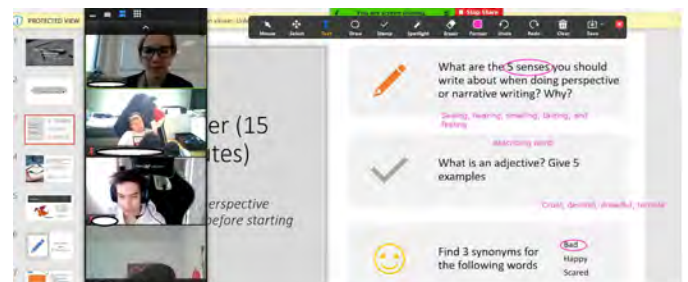
Next Friday, 18<sup>th</sup> December is the last day of school for this term. Please note that lessons finish that day at 12:00 noon. This day is also a dress down day - Christmas theme!

Have a lovely weekend, and as always, please continue to check the website and emails for any latest updates.

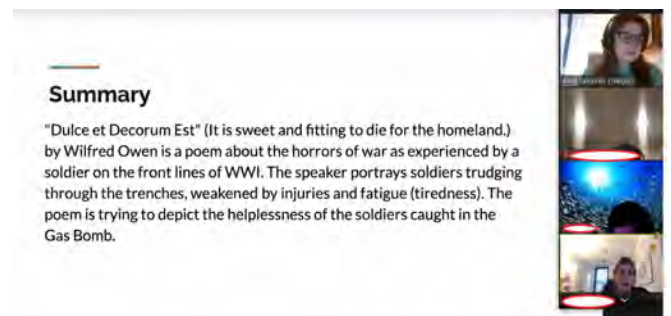
*Stephanie Andronikos, Head of Secondary*

## Online lessons

Here is a little sneak peek into our lessons this week, our students working hard as usual. A huge well done to all our students focusing and working so hard throughout the lockdown, and still coming to lessons with smiles on their faces.



*Photo: Year 7 working hard at improving their narrative writing skills in English*



*Photo: Year 9 delivering a presentation on the poem Dulce Et Decorum Est.*

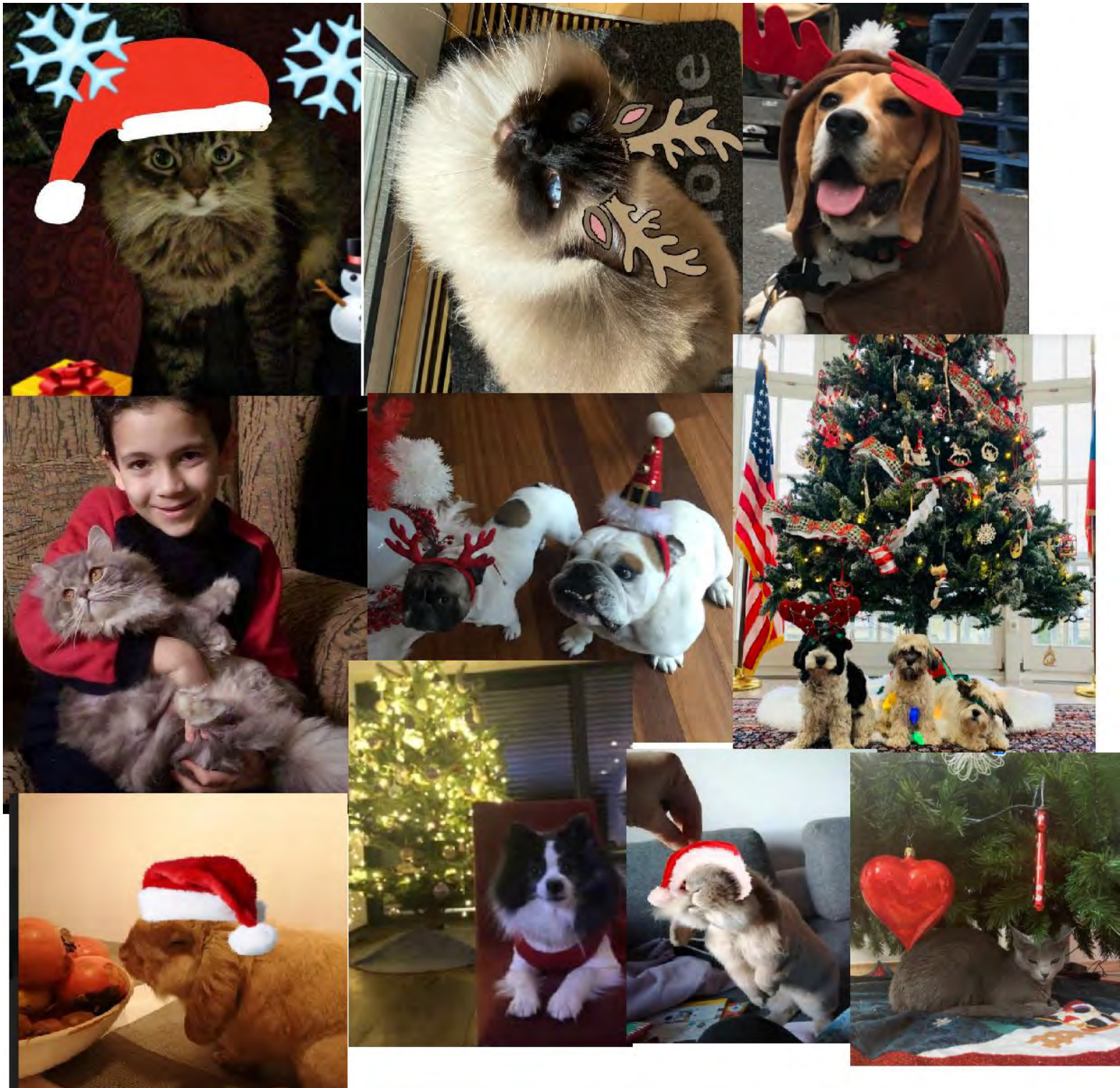


*Photo: Year 9 with our guest poet Mr Alan Parry, who delivered a poetry reading, and a Q&A session about writing poetry.*

## Christmas Pet Feature!

Thank you for all your wonderful photos! I am certainly feeling more Christmassy. I hope everyone enjoys this cuteness overload as much as I enjoyed putting it together. Can anyone spot the imposters?

Pets include: Badr's cat (y7), Wiktorija's cat (y11), Vojko's dogs (y11), Ema's dog (y8), Izzy and Ryans dogs (y7&8), Petra's cat (y8), Gracie, Jennifer and Lizbeth's dogs (y9 & 10), Lana's dog (y13), Eva J's dog (y13), Teodora's dog (y7), Begum's Imposter (y9), Julia's Imposter (y10), Ms Godec's bunnies, Ms Fairchild's cat, Ms Dascalescu's kittens, Ms Cerni's Dog, Ms O'Regan's cat.





great in keeping up with and maintaining their own school assignments as well as classes each week up until now. I do not doubt that most of you have been feeling annoyed or bored over the last few weeks, as I take it that everyone is safely staying indoors. However one week remains until the Winter holidays which I hope will be a pleasant time for you to take a break from school work as well as relax. Until then, I advise you to regularly do exercises at home, on top of your PE lessons, as well as provide enough break-periods for yourself during study hours to ensure a healthy learning attitude as well as environment for yourself. I hope everyone tries their best during the next week as it's the final stretch of the block and I wish everyone a pleasant Christmas and New Year.

*Daniel, Year 13, Head Boy*

## PE News

### Whole school house competition

We would like to thank all of the Students to join in the Whole School House Competition that took place this Tuesday. The Students voted for the House Anthem Song, House Slogan, House Cheer-leading slogan and competed in a Theme Block Quiz where they tried to collect as many points for their House.

We can already announce the winners of the House Anthem Song voting:

- EMERALD: Survivor - Eye of the Tiger
- SAPPHIRE: Eiffel 65 - Blue
- HESSONITE: Pharrell Williams - Happy
- ZIRCON: Lil Uzi Vert - Go Off

Also Year 1 did an excellent job on the House Competition challenges. Please take a look of the video from Year 1 deciding on the House Slogans and House Cheerleading slogans. Enjoy!

[>>> CLICK HERE <<<<](#)

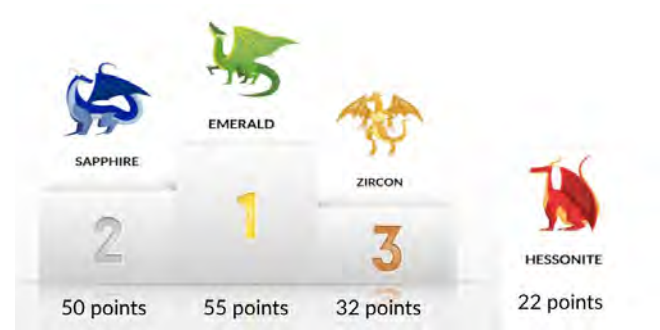
Throughout the House Competition, classes got into the house spirit, dressing in their house colours, and we're loving the commitment with the red shoes on the hand, and the green yoda!



*Photo: Year 7a getting into the spirit of the House colour challenge, COMMON ZIRCON (no bias at all here)*

### House Competition Secondary Students:

We would like to congratulate House EMERALD for collecting the most points in Week 3. Excellent job!



### **PLANICA TIME**

This week, one of the biggest sport events in Slovenia is taking place.

World Ski Flying championships are on from Thursday until Sunday, so take a look at how the best ski jumpers compete on the biggest hill in the world.



Here are some photos from when our school went to see the competition in Planica last year.





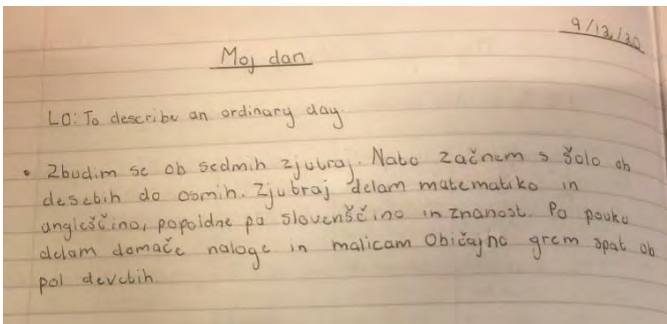
Photo: Year 7 student making their own goal.

PE Department

### MFL News:

#### Slovene as a Foreign Language

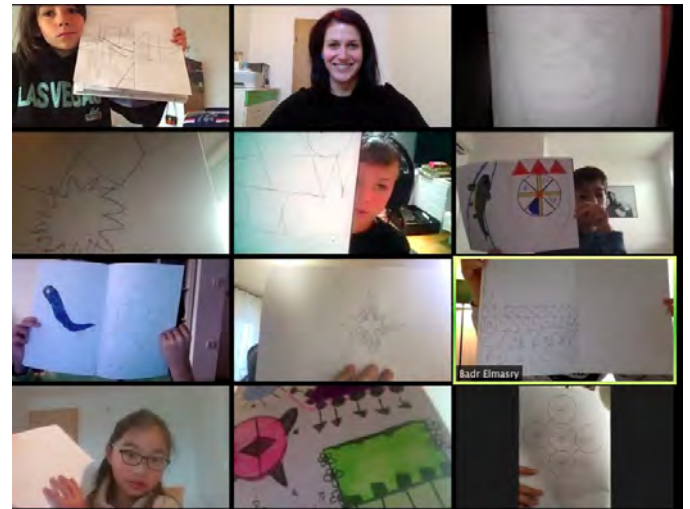
Our yellow beginner's group in Year 9 was describing their ordinary day in Slovene. They are spending their days, especially the mornings, very similarly – from waking up, breakfast, getting ready for school, being part of diverse lessons ... Not so many hobbies at the moment, but they'll be back at them in the new year for sure. Let's read how Cara from Year 9 described her day:



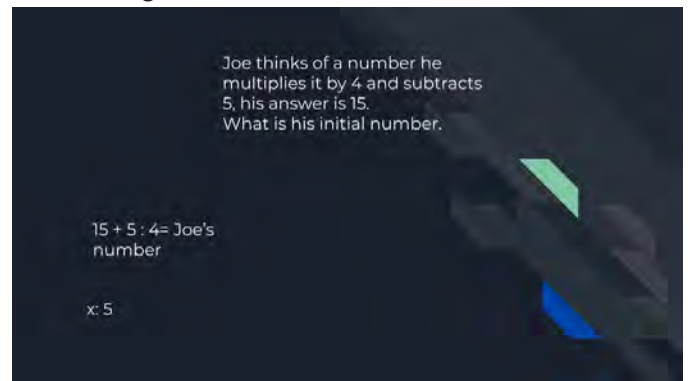
Miss Kosec, MFL department

### Maths News

KS3 students will finish off this Term with construction drawings in a Maths vs. Arts project. Year 8 have also created their own worded problems in order to derive and solve linear equations.



Year 7 being creative with maths



Question by: Visjna, Elisa, Luka and Filip

Turn this word problem into an equation!!!

The product of 3 and s plus the difference of 12 and 7 is equal to 14.

And then work out what s is equal to...



(Sara)

Question by: Sara, Abdullah, Monika, Izzie

Year 10 is focused on solving linear equations as well, while years 11, 12, and 13 are busy preparing for their January Mock exams.

The answer for the last Math question of the week is: **10**.

Thank you for all submitted answers and congratulations to Aleksander, Georgi from 9B who guessed correctly and received 5 house points each. Well done!

Math question of this week is:

**Diophantus known as the 'father of algebra'.**

Diophantus's youth lasted  $\frac{1}{6}$  of his life. He had the first beard in the next  $\frac{1}{12}$  of his life. At the end of the following  $\frac{1}{7}$  of his life Diophantus got married. Five years from then his son was born. His son lived exactly  $\frac{1}{2}$  of Diophantus's life. Diophantus died 4 years after the death of his son.

How long did Diophantus live?

Students who solve the question send their answer to my email by Wednesday 16th December.

Miss Zupanc, Maths department

**English News**

**Year 7** have been practising their narrative writing techniques through writing through the eyes of a little girl and her dragon friend Edgar. Below are some short extracts written by 7b.

*Ahh what a beautiful day the snow slowly falling on the ground making the world a christmas wonderland. Making the day even better I was walking with my friend Edgar the dragon. He is new in the town. No one gave him the change to show how much he cares about this place and everyone is afraid of him so I decided to give him a chance. So we decided to make the town know how much he cares about this place so we are just walking around in the satisfying squishy snow looking for people that need our help. Suddenly I smelled the nice smell of a christmas feast and all I could see wore beautiful decorating .I could smell aroma and I could see heaven. - By Domen 7b*

*I was outside walking with my friend. Some kind of feeling was in me, it was warming me from inside. My feet were feeling slightly cold snow, which, like clouds wrapped around them. When we walked out the city to a small glade covered with snow I saw a nice snowman. There was a carrot lying near it. A feeling of excitement flowed through my body. - By Michail 7b*



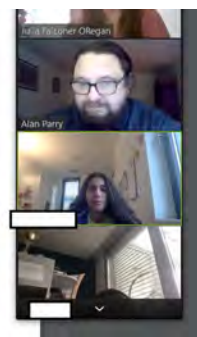
Photo: Year 7 feeling more Christmassy with this perspective writing task - they are getting into the mindset of Edgar the lovable dragon.

**Year 8** are working on descriptive writing, focusing on describing the senses, and have taken up the description challenge, where they must describe an object/place in detail without meaning where it is, and then let the teacher guess...I wonder how many I will get right on Tuesday.

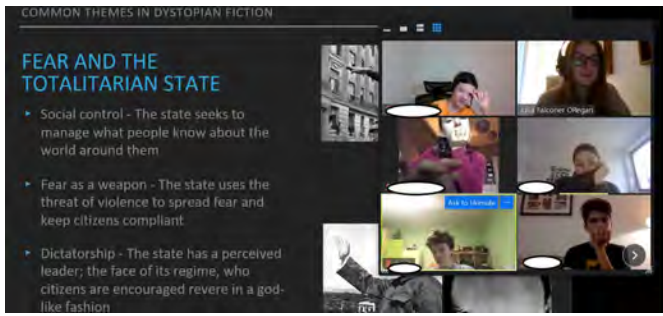
**Year 9** are continuing to explore poetry, this week we had poet Alan Parry joining us over zoom reading some of his poetry, and doing a mini poetry writing workshop. For full information about this please read this article [>>> click here <<<<](#).

The Wren

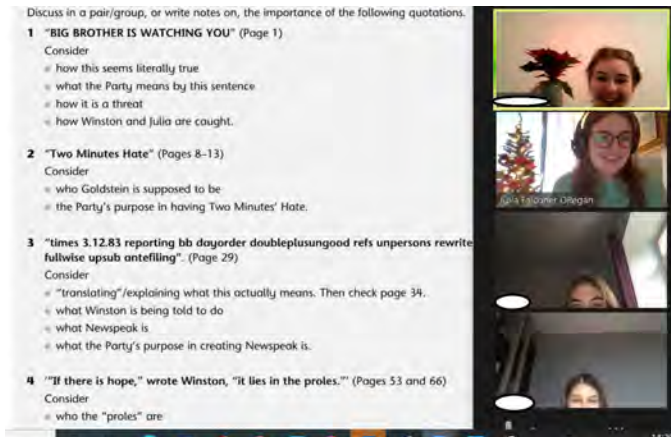
she spent two months  
teasing –  
immune from attack –  
hovering from  
quivering branch to blossoming plant  
one afternoon the child left the window  
unlatched & –  
a rapid flash of bright black –  
vanity extinguished  
without trace



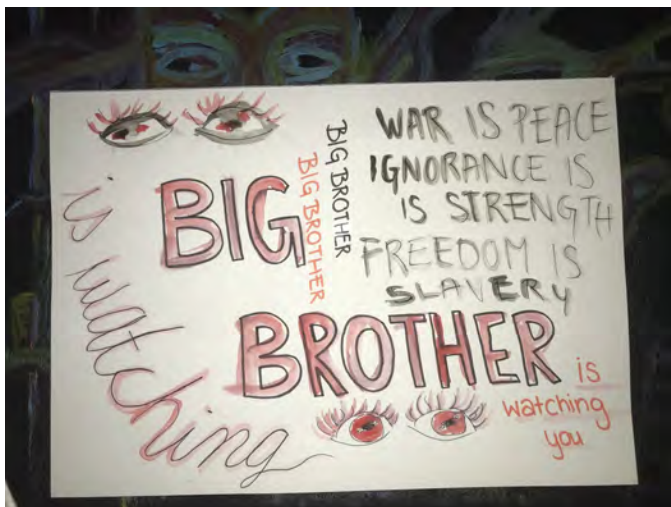
**Year 10** This week in year 10 we've been increasing our understanding of the context of the book 1984, in preparation for a GCSE practise question before Christmas. Students have been exploring how fear and propaganda were utilized by the government in 1984 to keep control of their population. Students have made their own posters to express propaganda in 1984 in a creative way.



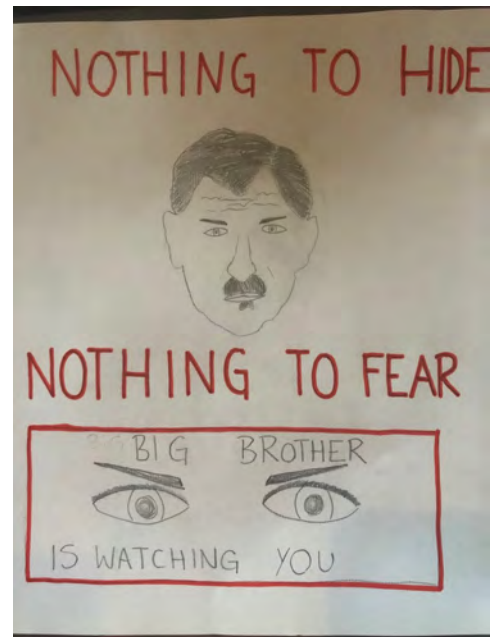
Year 10 discussing the themes of fear and the totalitarian state in 1984



Year 10 discussing quotations from 1984 whilst Sasha shows off her sparkly Christmas plant to get us in a festive mood.



Poster by Julie in Year 10 - demonstrating propaganda in 1984. Remember big brother is always watching you.



Poster by Karlina showing of propaganda used in 1984



Poster: By Uma, combining her artistic skills with 1984 propaganda

We've also been doing political compass quizzes in English, to better understand the political spectrum, and the background context to 1984. Students have had great fun finding out more about political theory and comparing results, thankfully no one had views matching big brothers.

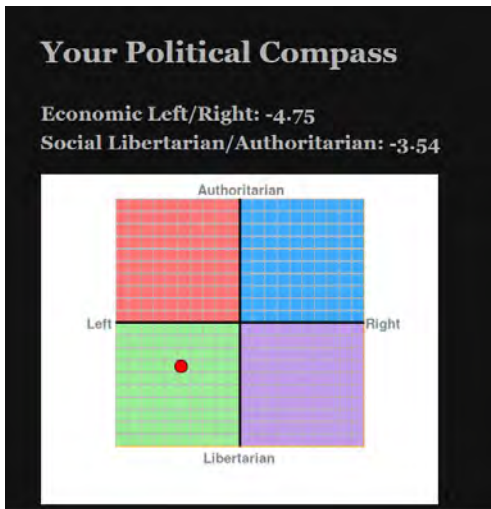


Photo: Political compass by a year 10 student

**Year 11** are exploring language paper 1, and practising their reading comprehension, and ability to write magazine articles. They have been working hard all week on this.

**Year 13** in literature the students are mastering their deep south American accents whilst reading out William's *The Glass Menagerie*, I strongly feel there is an acting career in Lana's future.

**Guest Poet: Mr Alan Parry**

This week in English we had a guest poet come in to explore poetry writing with our Year 9 students and to read some of his work from *Neon Ghosts*. He taught our Year 9s about abandoning the conventional rules of English to write poetry.

You can read more about this event [here](#).

You can also purchase Mr Parry's book [here](#).

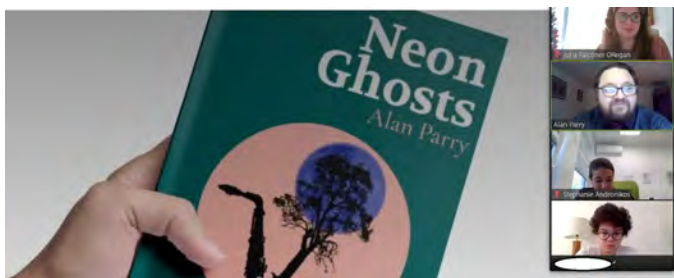


Photo: Year 9 asking Mr Parry Questions about his poetry from his book *Neon Ghosts*

Ms O'Regan, Mr Kirwan, and Mr Eve - English department

**Business and Economics News**

**Year 10** have been practising their presentation skills presenting their organisation charts. This has been a fantastic exercise in both consolidating business knowledge, but also public speaking and presenting skills.

**Year 12 and 13** for both economics and business are currently revision previously learnt modules for their mock examinations in January.

Mr Dalton, Business and Economics teacher

**History**

Last week, Year 8 historians evaluated the religious grounds for the deterioration of the relationship between Charles I and his subjects in England and Scotland.

Ema (featured left) has provided an excellent update of the situation in England and the consequences resulting from the appointment of William Laud to the position of principal leader of the Church of England, as Archbishop of Canterbury.

It is all too clear that the people of England and disgruntled Members of Parliament responded negatively to Laud's religious reforms, but what happened when the same reforms tried to be introduced in Scotland?

Year 8 applied their creative and artistic skills to creating storyboard illustrations to accompany the events in Scotland.

**Can you figure out what happened in Scotland from 1637 to 1640 using only Year 8's illustrations?**

(Please view Year 8's work from left to right by each row!)

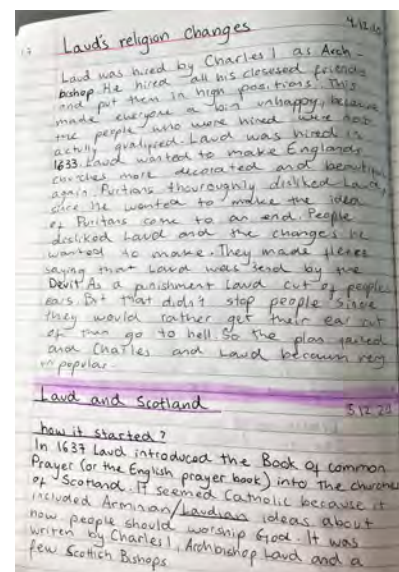
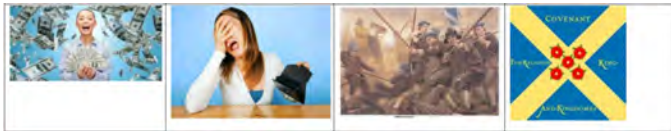




Illustration by Lila



Illustration by Abdulla



Digital story by Nikola



Illustration by Julia



Illustration by Ema



Digital illustration by Leeloo



Digital story by Luka

## MEPI News

As our intrepid participants battle onward through the rigours of how to navigate in a more adventurous setting, they have become more familiar with the skills and the planning required. Armed with a map, a protractor, a start and a finish grid reference, a blank route card (and an example route card), their challenge this week is to plan a short, but detailed route.

Things to consider: Grid references; compass bearings; distance travelled; height gained (or lost); time for journeying, exploring, rests, and meals; details of the route, and escape notes. Equipment has been further discussed, and vital kit identified.

The important features of a 'decent' rucksack include, adequate volume and padded hip belt and shoulder straps. Walking shoes need to be sturdy and provide ankle support. Waterproof clothing is also a 'must'! We will soon be moving on to safe use of camping equipment (including stoves). The practical application of these newly-honed skills is very much anticipated!

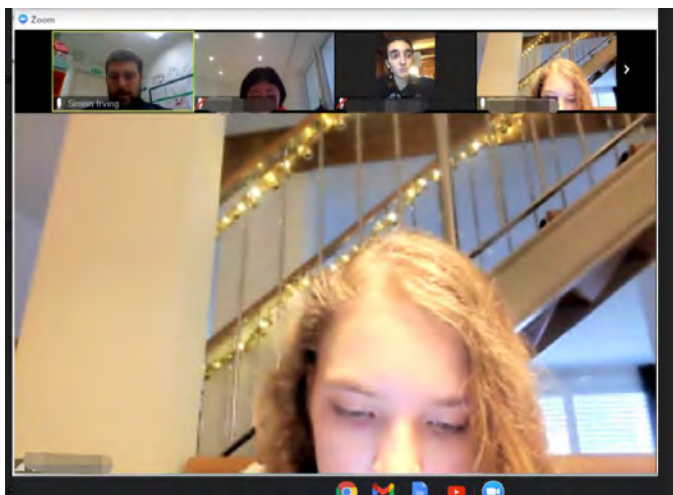
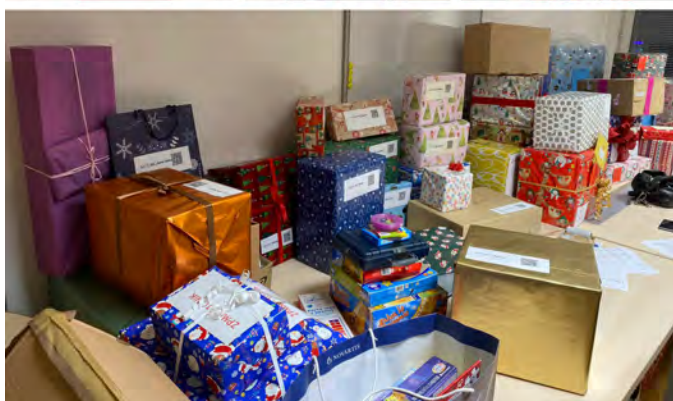
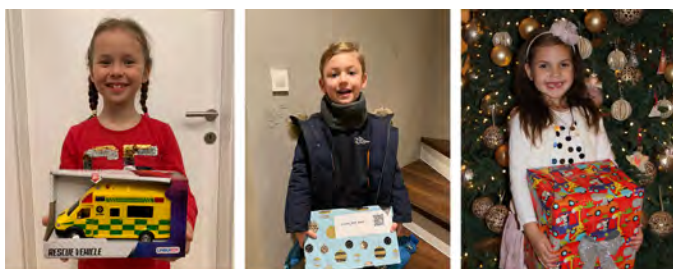


Photo: Students working hard in MEPI

## C4C & PTA Christmas Action Project

### LAST REMINDER

Thank you to our BISL community for being so supportive of the Trije Zimski Botri Christmas projec, so many presents have already been delivered at ZPM awaiting their final dispatch to the children.



Just a final reminder that the presents should be dropped off by **December 15** to Zveza Prijateljev Mladine Ljubljana Moste-Polje, Proletarska cesta 1, 1000 Ljubljana. (You can park in a yellow designated zone and the security guard will guide you to the room where you will drop-off your gift.)

Please DO NOT bring your gift into school this year!

Due to Covid measures we have to kindly ask you to deliver directly to the foundation!

The time slots for gift deliveries for BISL are as follows:

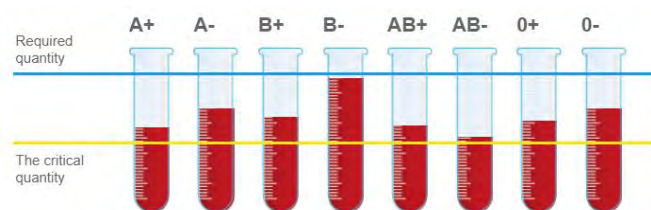
- Tuesday 15. 12. 2020 from 8:30 to 12:00 and from 17:00 to 18:00.
- Thursday 17. 12. 2020 from 8:30 do 12:00 and from 17:00 do 18:00.

Please don't forget to stick/write the code on the top of the present, as this enables the present to go to the correct child.

Thank you,  
C4C & PTA

### GIVE THE GIFT OF LIFE THIS CHRISTMAS

All it takes for you to save a life, is less than an hour of your time. Although the blood stocks have improved from last week (see below picture), they are still not near the required quantities. The Blood Transfusion Centre of Slovenia, Zavod Republike Slovenije za transfuzijsko medicino, is still desperately calling out for blood donors:



For more information see:

<http://www.ztm.si/en/blood-donation/blood-stocks/>

Their mobile phone numbers for blood donors are **051 389 270, 051 671 147 or 030 716 796.**

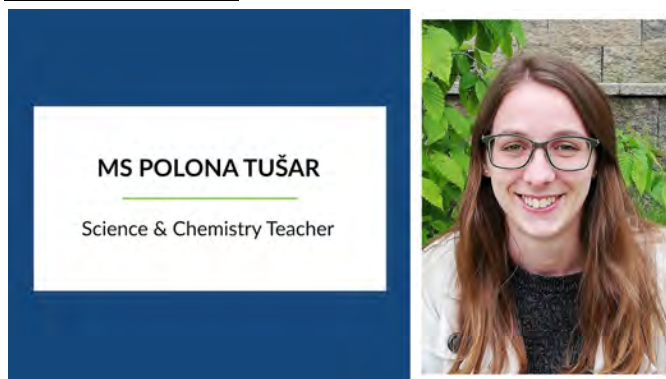
To show others how easy it is to donate, please [send in a photo](#) of yourself donating blood with a smile on your face (underneath that mask), and hopefully you will encourage someone else to give it a go too.

What a wonderful way to teach each other the values of *Empathy* and *Challenge*.

Most of us have perhaps a bit of extra time this upcoming holiday season, so why not use it to save someone's life!

Best healthy wishes,  
Mrs. Charlesworth & the C4C Team

### Teacher Feature



In this week's Teacher Feature, we focus the spotlight on Ms Polly Tušar, our brilliant Science and Chemistry Teacher, who never misses an opportunity to ignite our students' curiosity with great enthusiasm and determination.

[Read Ms Tušar's Teacher Feature article here.](#)

### Principal's Update

Dear Parents,

As we head into the last week of term, it is important to focus on celebrating the incredible work that our students and staff have done.

I could not be more proud or grateful for the help, support and reassurance we have had from our community. Thank you. It has made a huge positive impact on my colleagues, the work they do and most importantly, the experiences that our students have had.

Over the past seven days, the snow has disappeared, but we have spent a lot of time working together to create some fantastic projects to celebrate the hard work from our students and staff. Naturally, we've

also had a lot of fun along the way - [take a look at my full Update from the Principal for details.](#)

Kind regards,

Paul Walton

*Principal*

### **Dates to Note**

Mon - Fri	Dec 7th - Dec 18th	Parent/Teacher Interviews
Tue	Dec 15th	Winter Show
Wed	Dec 16th	Winter Show
Fri	Dec 18th	Last Day of Term - school finishes at 12:00noon
Tue	Jan 5th	Block 4 Begins
Fri	Jan 8th	<a href="#">Coffee with the Principal</a>
Wed	Jan 13th	<a href="#">Virtual Open Day</a> for prospective families
Wed	Jan 20th	<a href="#">Spletni dan odprtih vrat</a> - Virtual Open Day in Slovene
Thu	Jan 21st	<a href="#">IGCSE Subject Options Evening</a>
Fri	Jan 22nd	Student Appreciation Day
Thu	Jan 28th	<a href="#">A Level Subject Options Evening</a>

### **School Contact Details**

Reception Hours: M-Th 07:15-19:00 (Fr 17:00)  
General Telephone: +386 40486548  
Admissions: +386 40618356  
General Enquiries: [enquiries@britishschool.si](mailto:enquiries@britishschool.si)  
Accounts: [accounts@britishschool.si](mailto:accounts@britishschool.si)  
Paul Walton (Principal):  
[paul.walton@britishschool.si](mailto:paul.walton@britishschool.si)