



# Secondary News

## A word from Ms Andronikos

This week we were delighted to welcome the remaining year levels back in Secondary on a rotation basis that meant that students were able to check in with their teachers as soon as possible. This was also to ensure that we were aligning with the Ministry's guidance. Our students very much relished this opportunity, very happy to be back in the building face to face. We will keep a keen eye on the measures as well as maintain regular contact with the Ministry to be sure that all students can return as soon as possible.

Additionally, KS3 and 4 participated in the Spelling Bee as organised by Ms O'Regan this week. They are now eagerly awaiting the staff vs student competitions next week. It is wonderful to continue to celebrate the English block, despite the constant changes between online learning and the face-to-face provision.

Reports have been distributed in person (KS3, Yr 13) or by post (KS4, Yr 12) on Friday this week. I encourage all families to refer to this feedback as a basis for the Virtual interviews in the coming weeks. This is timely as students transition back to face-to-face learning in order to continue their progress. Please ensure that you have booked in to see your child's teachers.

I wish all families a lovely and relaxing weekend.

*Ms Andronikos*

*Head of Secondary*

## International Women's Day:



We celebrated International Women's Day in secondary school with several activities. Our Principal, Mr. Walton, walked around the school giving teachers roses as a small token of appreciation.



*Mr. Walton giving Ms. Zupanc a rose*

As part of International Women's Day, students in form class were encouraged to think about aspiration and equality. Students created their own phrases either about equality or general motivation. Here is a range of them below, and the display we put up

celebrating equality.



*A cross year collaboration*

Students were also encouraged to learn about famous women in history and society, with displays being put up around the school about powerful women.



### **Student Leadership News:**

On Wednesday afternoon our House Captains received their badges, along with our Year 10 and 11 Student Council representatives who weren't here last week yet. We look forward to seeing the many opportunities they'll have for student leadership in the coming blocks.



*House Captains all together*



*Mr. Kirwan giving out student council badges*



*Prefects with the Head Boy and Head Girl from last week.*

### **Spelling Bee News:**

A huge well done to all the students who took part in this challenge, we want to congratulate the winner of round 1: **Izzy** from year 8 was the top speller across both key stage 3 and 4 in round 1.

Congratulations to the following students who made

it into round 2 which will be held next Monday (KS3) and Tuesday (KS4) at lunch time!

KS3 Finalists:

- Valentine 7
- Ryan 7b
- Lila 8
- Izzy 8

KS4 Finalists:

- Julia 10
- Aidan 10



KS3 round 1



Julia and Aidan focusing

Well done to all our finalists, we look forward to round 2, where only 2 students will get through to the teacher vs student finals which will be held on Thursday - where they will be up against Ms. Dascalescu and Mr. Brad.

## Other English Competition News:



Thank you to all students who entered the story competition! The winner will be announced on Monday morning in assembly. A special well done to Aidan in year 10, Connor in year 7 and Emma also in year 7 - who submitted fantastic stories which our 6th form students just wanted to know more and what happens next!

## Poetry Competition:



# Poetry Competition

Deadline: 19th March

EMAIL ENTRIES TO MR. KIRWAN

## St. Gregory's Day!

7B From: Gregorjevo or St. Gregory's day, celebrated on March 12th, which according to the old calendar was the first day of spring, is the Slovenian equivalent of St. Valentine's Day.

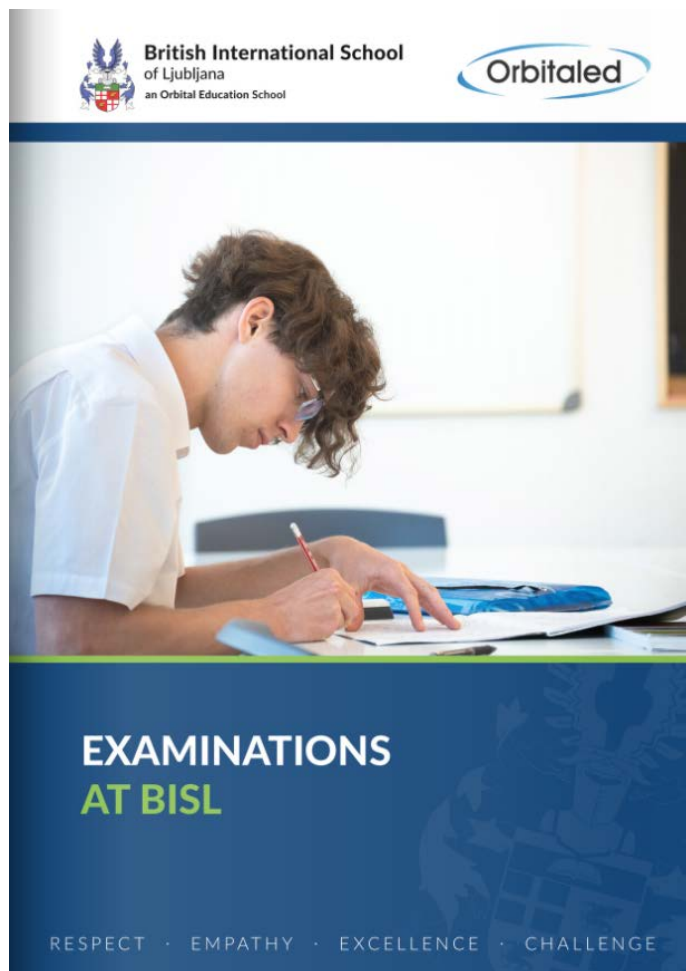
There's a romantic saying that Gregorjevo is the day 'when birds get married'. Birds are a symbol of love. Old legend says that on St. Gregory's day, the first bird that a girl will see in the sky will tell her who her future husband is.

There's even a special tradition in the Tržič town—children and adults make Gregory's lights and little boats which they, later on, put into the river for the flow to carry. This ritual comes from the times long ago when cobblers and tailors used to work house by house. With the beginning of the spring, they stopped using candles and were able to work by daylight. To celebrate it they used to clean their workshops and place all the shreds into the small baskets. Then they lit those baskets and put them into the stream Tržič Bistrica. 7B students created their own paper boats to celebrate Gregorjevo.



## Examinations Guide by 6th Form

Our 6th form students worked together to create an examination guide, explaining how each subject is run, and how the examinations work. The booklet also includes words from our 6th form students about their chosen subjects, and information about graduate destinations. Check it out [here](#).



## English News:

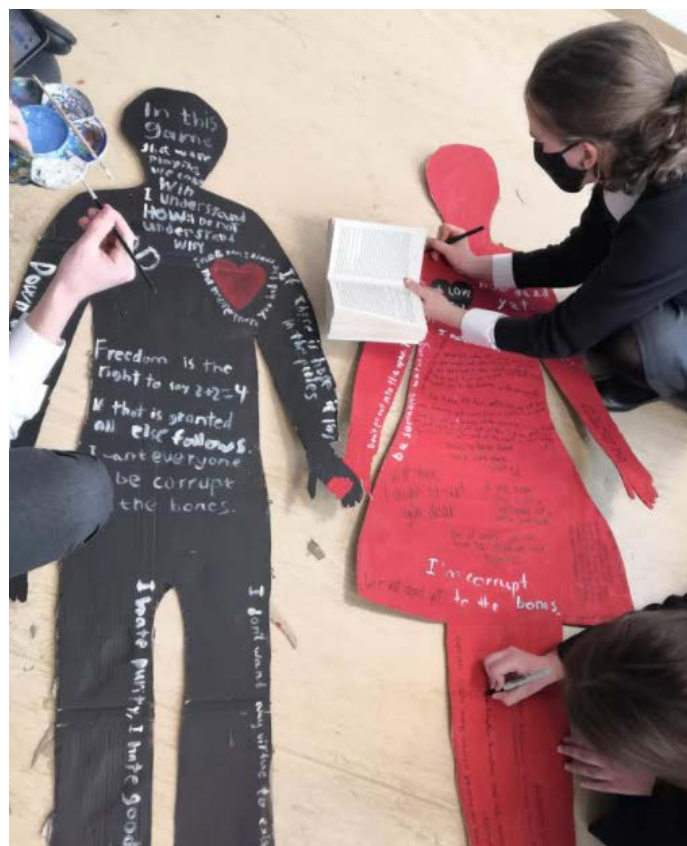
**Year 7:** Year 7 looked at a poem by Ernest G Moll about a fox attacking helpless lambs. The students were asked to explore one of BISL's values - Empathy and try to put themselves in the shoes of the fox or the farmer trying to kill it as revenge for killing his lambs. We also learnt a number of new Poetry writing techniques.



**Year 8:** Examined the popularity of Superheroes, especially in the form of comic book Superheroes. We investigated whether there were any good



the quotations to put on them - also where to put the quotations, the feelings of love in the heart, whilst the dreams in the brain.



Stage 3: Writing quotations from the book on each character. Students took turns in groups of 4-5 writing quotations in white pen, black marker and black paint on Winston and Julia - this was definitely a big team effort in year 10.

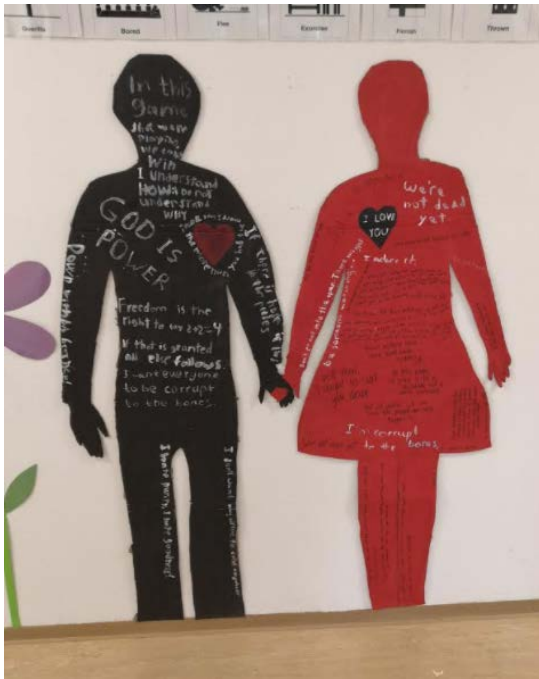
Stage 4: Was down to Ms. O'Regan to mount it onto the wall in the hallway for everyone to engage in classic literature.

**Maths News:**

Year 9s were testing out theoretical vs experimental probability this week, commenting on the spread of results.



KS3 have been experimenting with probability by rolling dice, racing cars, and drawing cards. Year 7 have successfully completed the 'Escape room' challenge by solving probability and statistics related tasks.



Whilst online students continued to explore a range of Carol Ann Duffy poetry, this week pupils explored the poem originally, where Carol Ann Duffy wrote about her personal experience moving countries as a child, and her feelings about language and dialect. Many of our students think she was being dramatic about her move as it was only from Glasgow to Stoke-On-Trent, whilst many of our students have moved across the world several times.

try in a red room

which fell through the fields, our mother singing our father's name to the turn of the wheel.

fall implies the move wasn't gentle and smooth

possessive - and a collective identity within the family - this suggests it might not be the only person in the family upset by the move - it also implies the separate nature of England and Scotland.

red room - the word red has connotations of danger connected to it - in the unknown, red often means stop, perhaps Duffy as a child saw the red room as a negative sign about moving.

really symbolises freedom, and at here they are used negatively, all through them into the so something safe and like nature now seems shy and unknown.

- 'came from' = the idea of leaving somewhere important/
- Implies the significance of the move to her.
- Vibrant metaphor - child remembers train carriage as a reminder of her need to distance herself from reality. Red suggests danger
- Intimacy of seeing it as room - (womb?) Felt safe/protected experiencing the move together?
- Or, claustrophobia? Couldn't escape the room or the new
- Alliteration - 'red room.' Mimics movement of the wheels, the wheels.
- Perhaps symbolises the rhythmic momentum of her child's own destiny

is conveys love?

to 'turn of the wheel' over her

**Year 11:** Have been revising this week, whilst in school 11b revised poetry by annotating poems on A3 sheets of paper. We trust our students with choosing the correct revision for them. In 11b every week we vote on which subject they would like to revise next week and put it in action.

**Year 13:** As King Lear would say, 'nothing comes from nothing', and on that note we have finished King Lear, and are now looking at and evaluating a range of critical reviews of King Lear enabling students to quote experts in the field in their exam.

Masa Mei

5160  
220  
4940

### Puzzle Two

Answer the following problems by filling in the blanks. The RANGE of the answers will be your code to break puzzle two:

- 1) In a sample of people at the school dance, 11 out of 15 students were in favor of having a photo booth. If all 300 students were surveyed about the photo booth how many are likely to be in favor? 220 students  $\frac{11}{15} \times 300 = 220$
- 2) Ms. Knight wants to throw a pizza party for all of the 7th graders. In a random sample, 13 out of 20 7th graders preferred pepperoni pizza and the other 7 preferred cheese. Based on this data out of 400 total 7th graders approximately how many prefer pepperoni? 260 students  $\frac{13}{20} \times 400 = 260$
- 3) In a sample of people on the school board, 2 out of 5 were in favor of a new high school being built. If 3,500 people vote in the next local election approximately how many would vote against the new high school being built? 1400 voters  $\frac{2}{5} \times 3500 = 1400$
- 4) Madison wants to order t-shirts for the university which consists of about 12,000 students. She takes a random sample to figure out how many sizes to order of each kind. If she randomly surveyed 300 students and 129 of them wanted mediums How many medium t-shirts should she order? 5160 t-shirts  $\frac{129}{300} \times 12000 = 5160$

Code: 40140

Years 10 and 11 were warmly welcomed back into the building to perfect their skills of plotting graphs and using 2D position vectors, While Mechanics 1 students have been busy creating their revision projects.

The answers for the last Math question of the week is: 4.

Thank you for all submitted answers and congratulations to **Aleksander** from 9B who guessed correctly and received 5 house points. Well done!

### Maths question of this week is:

105 numbers are written in a row: 1, 2, 2, 3, 3, 3, 4, 4, 4, 4, 5, 5, 5, 5, 5, . . .Where each number  $n$  is written exactly  $n$ -times. How many of those numbers are divisible by 3?

*Ms. Zupanc and Ms Andronikos - Maths Department*

### **Slovene Language News:**

As you are aware, we were celebrating "Svetovni dan knjige" last Thursday. Our enthusiastic students have been creating covers of their favourite books with Slovene titles and thoughts. It was nice to get to know their favourite books and discuss them.

We realized that we have lots in common. We love reading books which feed our imagination, help us to grow and become wiser human beings day by day.

Have a look at our wonderful display below.



*Ms. Kosec, Ms Drofjenik - Slovene Language Teacher*

### **Biology News:**

Year 10, students modelled the human ventilation system with some at home science practicals.



*Year 10 practical in Biology*

*Mr. Yates - Biology Teacher*

### **Business and Economics News:**

Year 10 are currently learning about market segmentation, and exploring the basics of economics.

Year 12 business students are revising operation, whilst in economics have just completed a report on feminist economics at 2,500 words.

Year 13 business are currently doing strategic tools such as the boston matric and the five forces. Whilst in Economics are revising macro economics. They are also working on a feminist economic report.

### **PE News:**

This week in P.E., secondary students continued to develop their student lead projects accessing various aspects of their statement of exploration. Students additionally analysed how the F.I.T.T. and S.P.O.R.T. models should be integrated into their P.E.P. (personal exercise plan) through teacher-led lectures.

We were delighted to have our Year 10, 11, and 12 students back on-site and made use of our time together through team basketball activities. Secondary students additionally engaged in dynamic teacher-guided workouts. Our students performed various circuit and plyometric exercises from two of our six methods of training we are studying.

### **Congratulations**



A huge congratulations to our head of PE Mr. Damjan for becoming a father on Tuesday to baby Lovro.

## PTA News



Our first PTA Meeting has been scheduled for Friday 19th March, online on Zoom until guidance allows us to meet face to face at school.

Details of the meeting are [available here](#) - we look forward to seeing you virtually soon.

*BISL PTA Committee*

## Teacher Feature Series



This week's Teacher Feature brings us to our Special Education Needs (SEN) Department, featuring our very own Ms Emina, whose kindness and unwavering support for her students is felt by all here at BISL.

[Read Ms Emina's full Teacher Feature here.](#)

## International Days



One of our biggest family events, organised in partnership with the PTA, this year we're extending our International Day to a week of cultural celebrations, starting Tuesday 11 May.

There will be a variety of cultural and educational activities, stalls, traditional dress, flags, international cuisine, games and performances throughout the week for our community to enjoy.

Join the next [PTA Meeting](#) for more details.

## Principal's Update

Dear Parents,

This has been an excellent week to celebrate International Women's Day in our community and to pause for a moment to recognise the achievements of women around the world.

We are excited to announce the dates for our International Days, a fantastic opportunity to bring all families together, face to face and to celebrate internationalism in our community. We are working with our PTA to create a big event and have many projects, performances and fun activities planned for the students to get involved in.

Thank you to all of the parents who attended the Coffee Morning online last week, all of the action points are listed in my full [Update](#) for your reference.

We were delighted this week to be featured in the news again, please see my full [Update](#) for the link to the Total Slovenia News article about our staff laptop initiative.

The number of Covid cases remains high in the country and we must all keep working together to ensure that our community continues to be safe for

our students. This is an ever changing situation and as a school, I intend to keep our community as safe as possible and to balance this with enabling all students to return.

[Please read my full Update from the Principal for more details.](#)

Kind regards,

Paul Walton  
*Principal*

## Dates to Note

Mon Mar 8th International Women's Day

Fri Mar 12th Reports Issued

Mon- Mar 15th  
Fri - 19th [Parents Evening Week](#)

Fri Mar 19th [PTA Meeting](#)

Mon Mar 22nd World Water Day

Tue Mar 23rd [Virtual Open Day](#)

Thu Mar 25th [Spletni informativni dan](#)

Fri Apr 9th [Coffee with the Principal](#)

Tue-Fri May 11th  
ri - 14th [International Days](#)

## School Contact Details

Reception Hours: M-Th 07:15-19:00 (Fr 17:00)  
General Telephone: +386 40486548

Admissions: +386 40618356

General

[enquiries@britishschool.si](mailto:enquiries@britishschool.si)

[accounts@britishschool.si](mailto:accounts@britishschool.si)

Paul Walton (Principal):

[paul.walton@britishschool.si](mailto:paul.walton@britishschool.si)

Enquiries:

Accounts: