



Secondary News

A word from Ms Andronikos

This week began with an assembly on the benefits of learning Languages. Ms Kosec and the MFL team encouraged students to broaden their horizons and embrace the opportunity to improve their language skills at BISL. Our French students in Year 11 have sat their first Mock Exam for IGCSE French and are working hard to improve their language skills as we enter the second half of the academic year.

Year 11 resumed their online lessons after an intense first week of Mock Examinations for all subjects. They are eagerly awaiting their results to know the areas upon which to continue to work. I encourage them to speak to their teachers about these areas to ensure that they know what to do to improve for the next round of Mock Examinations. Years 12 and 13 have also completed their Mock Examinations this week and will be working to do the same. It certainly is a busy time for these students to acquire the last concepts for their courses over the next blocks and continue their revision and preparations.

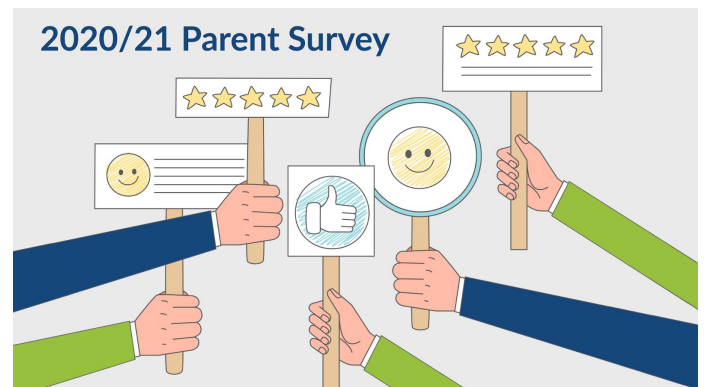
As we enter the tenth week of online learning, it can be difficult to continue finding the motivation and excitement whilst behind a computer for much of the day. It will never compare to sitting in the classroom and interacting face to face with teachers and peers. It is timely to remind all students and parents to ensure that children maintain a regular routine when working from home. Timetables need to be in a prominent position so that students are not late, regular wake up times, break times and bedtimes should also be maintained. It is imperative that students continue their daily routines to stay organised and across all the work that is due. When

in doubt, please do not hesitate to email teachers directly to confirm. I know some students are appreciating the extra guidance and support to maintain these routines. We are all in this together and to continue supporting each other communicate clearly and in a timely manner.

I would like to take this opportunity to congratulate all students who have prepared and sat examinations throughout the last two weeks. I wish everyone a restful and well-deserved weekend.

Stephanie Andronikos
Head of Secondary

Parent Survey



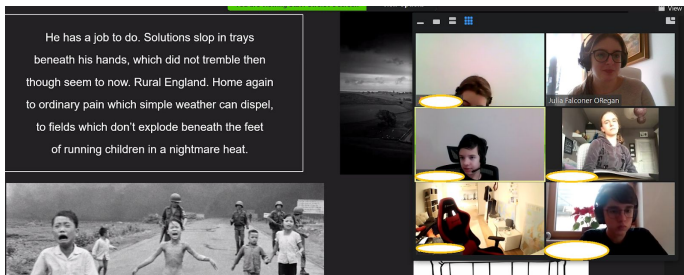
We would like your support in completing our [2020/21 Parent Survey](#), which will provide us with important feedback for us to continue to improve your child's experience at our school.

Thank you in advance for taking the time to complete this survey, it is very much appreciated. The deadline to do so is **Friday 29th January**.

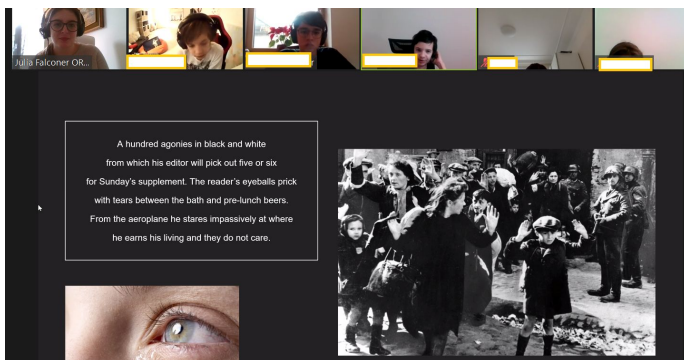
Online Learning

As week 10 of online learning finishes, we bring you some new snaps of the week. Teachers consistently bring a range of different activities to Zoom lessons such as kahoot quizzes, group tasks and presentations.

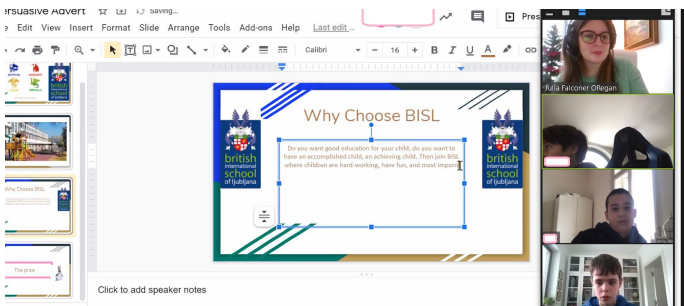
Learning how to present and work in groups is an important life skill which we do across the curriculum at BISL, which our students have done a range of this week.



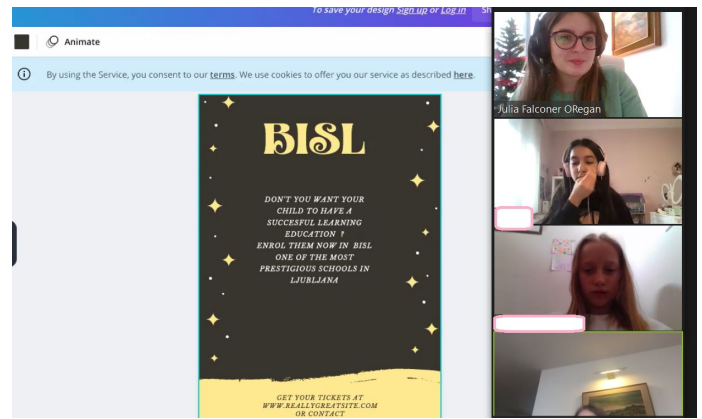
Year 10 presenting the poem *War Photographer*, and explaining why they've chosen these pictures to represent each stanza.



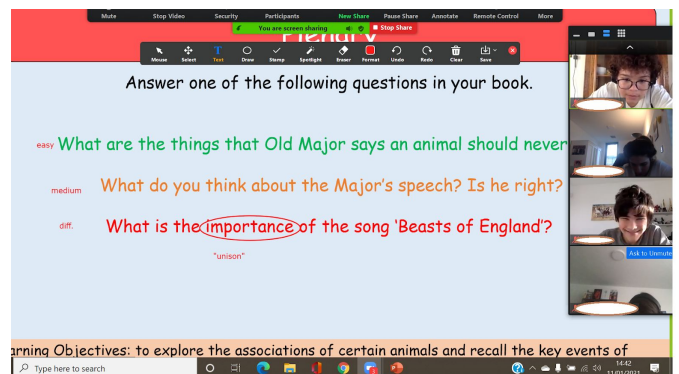
Starv in year 10 presenting his photographic interpretation of the poem *War Photographer*.



Class 7b using persuasive language to create an advertisement for BISL - Team Ryan!



The girls group in 7b creating a persuasive poster to advertise BISL



Class 9b choosing their question - differentiation is important, and we trust students to choose the correct task for themselves.



Class 9a working hard in French learning about jobs and learning how to express themselves in future tense.

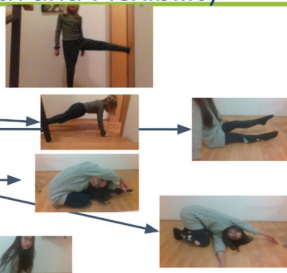
PE News

This week in PE, students are continuing to learn about sports education through dynamic teacher-led workouts. Due to online learning, students are examining the relationship between body movements and the fitness components in our circuit workouts and what advantages they would create for players in floorball.

Main Activity ② Strength and Flexibility

Try to keep up!

- 1.) Raise each of you leg for 20 sec (without putting your leg on the floor)
- 2.) Full Plank 30 sec
- 3.) Leg ups
- 4.) Shoulder stretch
- 5.) Leg stretch
- 6.) *Man split and/or Women split for 10 sec!



2

Body workout instructions via Zoom

Students have also been proactive in learning about sports education through exploration, research and designed student-led lessons.

This week features the Yellow team as our first guest professors of the Block. Students have been designing and running a lesson involving knowledge for health and wellbeing, the rules and gameplay of floorball, and fitness components related to strength and flexibility needs in floorball.

Flexibility

Flexibility is really important in any sport and it prevents injuries that's why it's so important to do flexibility and stretching exercises often, even better if you do them daily. Stretching also improves your posture and without stretching your muscles feel weak even though you worked out because the muscles and joints are tight.



Weekly Challenges: How flexible are you?



Don't forget to send your videos to the PE department to be featured on our next video compilation.

[Click here to watch the challenge](#)

Healthy Recipe: Zucchini Lattice Lasagna

British International School
of Ljubljana
an Orbital Education School

Zucchini Lattice Lasagna



You can see the [recipe](#) here! Don't forget to send the PE department your attempts at this delicious recipe. Let us know if you have any healthy recipes you'd like to be featured.

PE Department

MFL News Slovene: Advanced

Who doesn't like chocolate! But do you know how chocolate is made? Year 8s in Slovene Advanced lessons are learning about a description of the procedure. It is very important to follow the series of steps in a regular definite order. The students are doing a great job!



What type of chocolate is your favourite? I love the 40% cocoa chocolate from Hofer.

Year 11 sat in the Mock exams (well done to all!) and played a round of 'Linear graph Jeopardy' to finish off this week.

Years 12 and 13 also sat in the Mock exams (well done!) and will continue covering the topics listed in the curriculum starting next week.

The answers for the last Maths question of the week are: 15 and 2% - well done to those who answered it!

Thank you for all submitted answers and congratulations to Aleksander from 9B, who guessed correctly and received 5 house points. Well done!

Maths question of this week is:

If a hen and a half lay an egg and a half in a day and a half, how many eggs will half a dozen hens lay in half a dozen days?

Students who solve the question should send their answer to my email by Wednesday 20th January.

Ms Zupanc, Maths Department

English News

English Provision at BISL



All students should have the opportunity to succeed, fulfil their potential and be able to access the curriculum fully. In a school like BISL, with such a culturally rich student body and a naturally high number of students with English as an additional language, the need for ensuring no one is left behind becomes even more vital.

[Find out more about the success of our English provision here at BISL.](#)

English Department News

Year 7 Have continued to look at persuasive devices and created wonderful persuasive advertisements and presentations about BISL, and why BISL is the best school in Ljubljana. We couldn't be prouder of how quickly they've grasped so many persuasive devices such as rhetorical questions, alliteration, direct address and so on.

Next week we will go onto persuasive speech/letter writing, and we will explore persuasive speeches by powerful speakers such as Martin Luther King and Greta Thunberg.



Persuade your friend to buy you a chocolate bar! Bonus points if you can make it a compound sentence!



Persuasive language task in breakout rooms - working together is an important life skill.

Year 9b This week 9b have continued to read and explore Orwell's Animal Farm; they have looked at the language devices used in Old Major's speech, and have just finished reading chapter 3. Getting to grips with the notion that all animals are equal, but some are more equal than others.

As a class they firmly believe all humans are equal regardless of gender, sexuality or religion. I wonder which students will identify with Snowball?



...yaru. He seized the gun which always stood in a corner of his room, and set it a charge of number 1 shot into the darkness. The pellets buried themselves in the wall of the barn and the meeting broke up hurriedly. Everyone fled to his own sleeping-place. The birds jumped on to their perches, the animals settled down in the straw, and the whole farm was asleep in a moment.

II

THREE nights later old Major died peacefully in his sleep. His body was buried at the foot of the orchard.

This was early in March. During the next three months there was much secret activity. Major's speech had given to the more intelligent animals on the farm a completely new outlook on life. They did not know when the Rebellion predicted by Major would take place, they had no reason for thinking that it would be within their own lifetimes, but they saw clearly that it was their duty to prepare for it. The work of teaching and organising the others fell naturally upon the pigs, who were generally recognised as being the cleverest of the animals. Pre-eminent among the pigs were two young boars named Snowball and Napoleon, whom Mr. Jones was breeding up for sale. Napoleon was a large, rather fierce-looking Berkshire boar, the only Berkshire on the farm, not much of a talker, but with a reputation for getting his own way. Snowball was a more vivacious pig than Napoleon, quicker in speech and more inventive, but was not considered to have the same depth of character. All the other male pigs on the farm were porkers. The best known among them was a small fat pig named Squealer, with very round cheeks, twinkling eyes, nimble movements, and a shrill voice. He was a brilliant talker, and when he was arguing some difficult point he had a way of skipping from side to side and whisking his tail which was somehow very persuasive. The others said of Squealer that he could turn black into white.

These three had elaborated old Major's teachings into a complete system of thought, to which they gave the name of Animalism. Several nights a week, after Mr. Jones was asleep, they held secret meetings in the barn and expounded the principles of Animalism to the others. At the beginning they met with much stupidity and animosity. Some of the animals talked of the duty of loyalty to Mr. Jones, whom they referred to as "Master," or

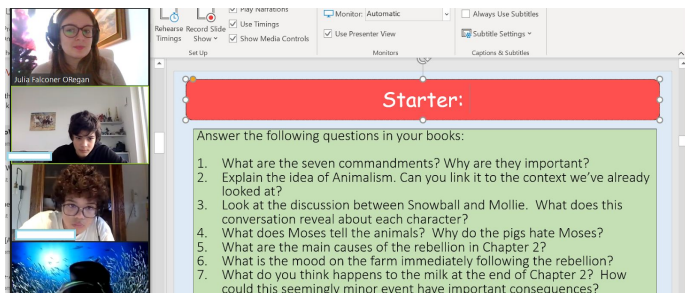
Class 9b reading Animal Farm together



Year 10 being prepped for group work

Year 11 Firstly the English department wants to give a huge congratulations to all the students who sat their mocks this week, and we know they worked tirelessly.

11b this week had a relaxing start to the week with watching the film 1984, to make sure all students remember the context of the book. Before jumping into looking at language paper 1 and writing an interview/reports and summarisation..

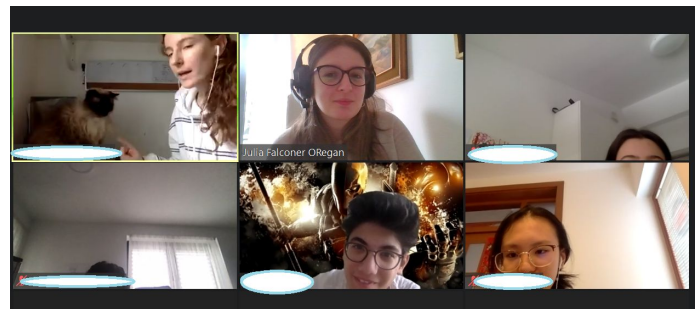


Class 9b reflecting on chapter 2 in animal farm

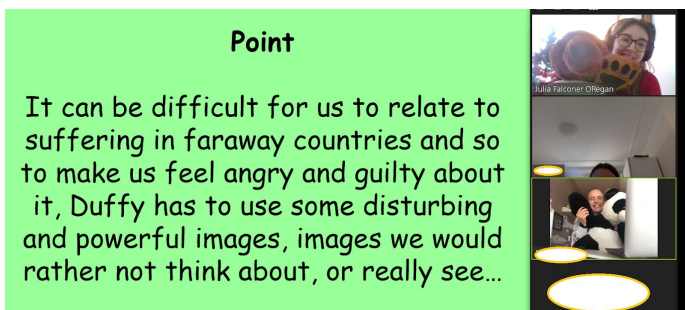
Year 10 After last week's democratic vote in the class to study Carol Ann Duffy poetry, we jumped straight into analysing the poem War Photographer.

Firstly this week, year 10s have thoroughly explored the poem, as well as going through the poem as a class students were challenged to find images to match the meaning of each stanza then explain the poem to the class.

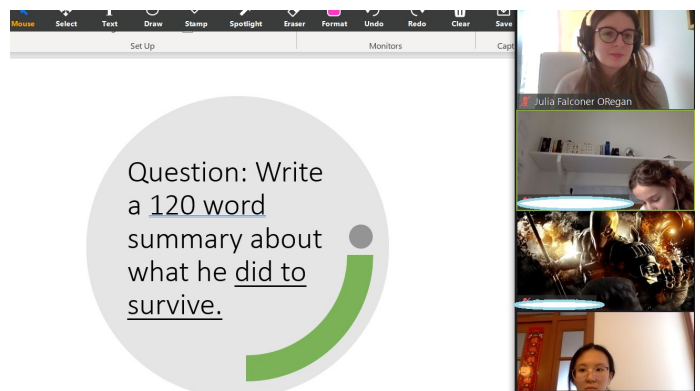
Every student has a different learning style so in English we often try to embrace cross-curricular subjects and learning, incorporating art, business and history into our learning.



Class 11b discussing the mocks with the help of Basil (Wiktor's cat)

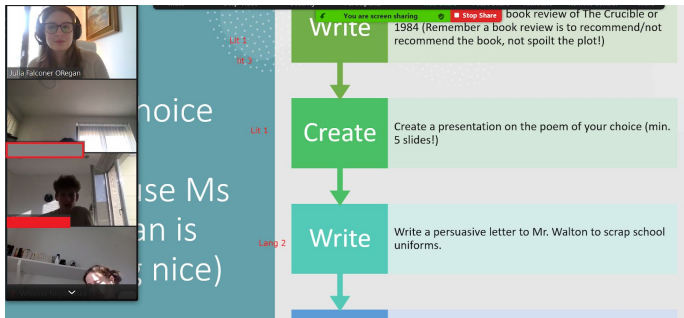


Whilst essay writing Julia's Panda Oreo met Ms O'Regan's Djungleskog Giovanni!



11b working on a summary question timed at 15 minutes

At BISL we value giving students the choice, especially after a stressful 2 weeks. On Friday's lesson students got to choose which activity they would like to do, and asked them to consider their weakest area, as each choice was targeted at a different part of the English IGCSE.



11b choosing their activity for the lesson

Year 12 & 13 have been sitting mock examinations this week, and we want to say a huge well done to all students this week for attending and working so hard.

We look forward to sharing the results with you soon, and working forward to the real exam to ensure everyone gets the grade they deserve.

Next week in year 13 literature, students will go on to study King Lear by Shakespeare, we are very excited to be starting our final book for this course!

Other English News:

We continue to wish Mr Eve well who is recovering well at home. Mr Siter who has jumped into Mr Eve's role temporarily has thoroughly enjoyed his first two weeks teaching year 7 and 8 so far and is very impressed with the students ability all round.

Poetry Competition

The [Never such innocence](#) poetry competition is now open, any students who are interested in entering should speak to their English teacher for guidance.

English Riddle of the week:

I sound so cool and people all over the world come again and again to see me. Most people spend years with me but you can't be too old or young to come see me, unless you decide to make me part of your career? I am able to make you smarter and wealthier too. What am I?

All correct answers sent to Ms O'Regan will receive a house point! Please send in your answers by Wednesday 20th

Miss O'Regan, Mr Kirwan, Mr Siter and Mr Eve, English Department

Business and Economics News

Year 10: Year 10 are currently developing their knowledge on recruitment, which included making their own practice CV. They got to unleash their creative side in making up jobs they might have had such as working in a cafe over summer.

They have written job descriptions and person specifications for a scenario where BISL would be offering a new subject, see one below.

Spanish Teacher Recruitment

As student interest in the subject choice of Spanish has increased in the British School of Ljubljana significantly compared with the sole option of French that the school currently offers, we are interested in recruiting a new Spanish teacher for IGCSE and A Level. They must be able to work from the hours of 8:00-15:30, and being a teacher must also agree to work past these hours. They need certain skills to be able to teach students and help them individually when it comes to not understanding the matter regarding the subject.

These are all our necessary requirements at the British International School of Ljubljana:

- approximately 30 x 45-minute periods of contact time per week
- preparation, assessment, reporting, and meetings with colleagues and parents
- extra-curricular activities
- lunch and recreation time supervision duties
- trip supervision, which may include residential trips
- continuing professional development (CPD/INSET)
- participation in school events

In order to ensure quality teaching at our school, these are the necessary personal specifications:

- Native Spanish speaker, or has been studying/ teaching the language for more than

Julia and Kevin's job description and person specifications for a Spanish Teacher

A huge well done to Year 12 and 13 completing their mocks this week, I know we are going to have some top grades being announced next week - stay tuned for our results!

Mr Dalton - Business and Economics teacher

Physics News

A huge well done to the Year 10 cohort on their last physics assessment; Chapter 4 - Work, energy, and power. The overall average was 73%, which is two percentage points below an A! Also, not a single student failed it, so incredible results.

Biology News

Some great enthusiasm shown (still) from the Year 10 Biology group. Here they are working through the topic of blood in the human circulation unit.

9.4 - Blood

Transport of Carbon dioxide

- ▶ Carbon dioxide is made by all the cells in the body as a way to respire. The carbon dioxide diffuses through the walls of the capillaries into the blood.
- ▶ Plasma in the form of hydrogen carbonate ions, HCO_3^- . A small amount is carried by Hb in the red cells.
- ▶ Blood containing carbon dioxide is returned to the heart in the veins, and then to the lungs in the pulmonary arteries. The carbon dioxide diffuses out of the blood and is passed out of the body on expiration.

Carbon Dioxide transport in the Blood

Performing Arts News

In music, Year 9 and 8 have been finding out about world music and researching covers from around the world.

Year 7 has been finding out about different music careers and will present their findings to the rest of the class next week.

Mrs Kenealy and Mr Hulse - Performing arts department

MEPI News

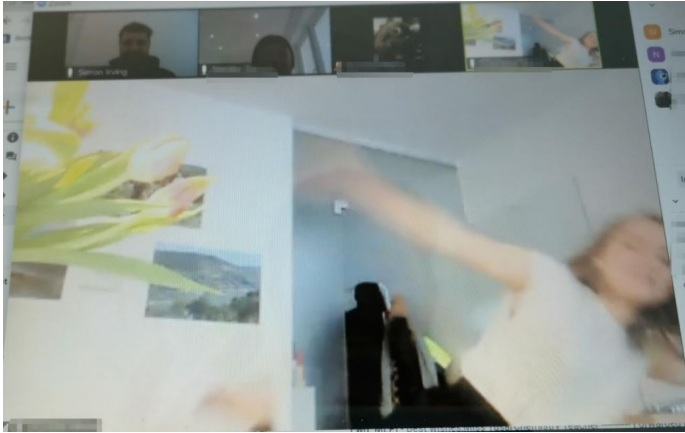
It has been great to witness our MEPI participants springing straight back into action after the break. It was also very gratifying to see all of the 'regulars' turn up and bring their respect, empathy, and excellence with them, as they take on the MEPI challenge.

Even though the 'challenge' seems more pronounced during these times, our participants have persisted with their activities, and new activities have been arranged for the Physical and Volunteering sections, only this week!

We look forward to our participants setting goals in horse riding, and also embracing the opportunity to work with younger equestrians as they hone their more basic skills in the near future. Our Zoom session wasn't all talk and admin though. Participants were invited to use the 'chat' option, and nominate (dare) another to perform something for us all. Once the 'dares' were all collected, the participants were then informed that THEY were to perform the dare that they intended for someone else!

Everyone was brave enough to complete their dare, and so (as well as some slightly embarrassed looks)

we were rewarded with song, dance, and low-level acrobatics. The moral of this story (and a valuable lesson in teamwork) is 'don't expect your team-mate to do something that you wouldn't be prepared to do yourself!'



Students being creative on Zoom!

Mr Irving, MEPI Coordinator

Student Voice

Following on from the success of their recent "How Physically Active Are You" article, Kevin and Julia from Year 10 bring us another fun article as part of a Global Perspectives project they've been working on:

[The importance of physical activity presented in an entertaining way.](#)



Teacher Feature



For our first Teacher Feature of the New Year, we bring you a delightful interview with our beloved Year 5 Teacher, Mrs Charlesworth.

[Read Mrs Charlesworth's Teacher Feature here.](#)

University Destinations of BISL Graduates



At the British International School of Ljubljana, we celebrate excellence on a regular basis. When students complete their academic journey at our school, we always make sure that they have the opportunities to leave us with strong values, outstanding academic results and high-quality learning experiences.

[Read more about our graduates and their successes at university entry here.](#)

Principal's Update

Dear Parents,

Thank you for your ongoing support and encouragement, it means a lot to the staff and I am personally very grateful for this.

It has been an exciting week as we see the work produced by students, activities they have been

involved in and planning ahead for events during this term. We hope that many of these can be on site but also have to consider how we continue to deliver information, discussions and further personalised support through online video and presentations. Your continued cooperation with this is very much a strength of our community - thank you.

Please read my [full Update from the Principal here.](#)

Kind regards,

Paul Walton

Principal

Dates to Note

Wed	Jan 20th	Spletni dan odprtih vrat - Virtual Open Day in Slovene
Thu	Jan 21st	IGCSE Subject Options Evening
Thu	Jan 28th	A Level Subject Options Evening
Mon	Feb 1st	Cultural Day Celebration with Languages
Tue	Feb 2nd	House Competition
Fri	Feb 5th	Coffee with the Principal
		Dress Down Day - House Colours
Mon-Fri	Feb 8th - 12th	Block Break
Mon	Feb 15th	Block 6 Begins

School Contact Details

Reception Hours: M-Th 07:15-19:00 (Fr
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