



Secondary News

A word from Ms Andronikos

A positive penultimate week of the block, that began with an assembly incorporating the BISL Values with the British Values. Students at BISL are always encouraged to demonstrate respect, empathy, excellence and be challenged. Certainly, in the current pandemic, feeling challenged is an ever-recurring value. Year 11 were enabled to return to school earlier than expected, following further guidance from the Ministry, and it was wonderful to see them back! We also look forward to Year 10 returning soon.

Parent Teacher Virtual Interviews began across the school this week and will be continuing next week. It is the final opportunity to be able to discuss the progress of all students in Secondary. Should parents still wish to make a booking, please contact teachers directly.

Finally, with all the examination years back in the building, staff are doing everything they can to ensure that students are fully ready for their exams next month. Not long to go now, and students are encouraged to take all the feedback on board and commit themselves to the final push before exams.

Please note that on the last day of Term, next Friday 26th March, school finishes at 12.00 noon.

I wish everyone a lovely weekend before the final week of the block!

Ms Andronikos, Head of Secondary

Competition Winners:



Thank you and well done to everyone who entered the story competition. Congratulations to our story competition winners, **Maria** (9b) and **Aidan** (10).

You can read their stories >>> [here](#). <<<



Maria from 9b with Lindt chocolate.



Congratulations to **Izzy McGill** in year 8 for the best result in round 1 of the spelling bee. Congratulations to **Ryan McGill** in year 7 for winning round 2 of the spelling bee.



Izzy the overall winner from round 1, year 8.



KS4 spelling bee round 2 on zoom - congratulations Julia the winner of this round!



Ryan from 7b, the overall winner from round 2 with 8/8 words correct, beating everyone in the school in this round. Huge well done.

Final Round Winner!

The final round was our top 2 teachers, vs our top 2 students so far. Mr. Brad and Ms. Dascalescu vs. Ryan from 7b and Julia from year 10. Sadly Ms. Dascalescu was out in the first round with the word 'fluorescent'. Julia and Ryan both tied for runner up, and Mr. Brad - who can spell absolutely any word won.

Congratulations to our winner Mr. Brad and our winner from KS3, and our winner Julia from KS4.



Mr. Brad with his box of chocolates for being the best speller in the school and Ryan with his chocolate being the runner up.

Sixth Form Success!

The year 12 and 13 cohort were presented with their **IGCSE and AS Level certificates** outside at lunch on Thursday. We are hugely proud of the work our students put in to achieving the grades they deserve.

Congratulations to them all!



Class of 2014 Alumni Visit

Our Year 13 students were treated to a special visit yesterday afternoon from one of our alumni, Ana Milanez, who graduated from BISL 7 years ago. She gave a wonderful presentation of her journey since leaving BISL, which took her to the University of Maribor, where she obtained a Bachelor's degree in Economics before going off to Ghent University in Belgium to obtain her Master's degree in the same field.

Finally she returned to Ljubljana, where she currently works at the Ministry of Economics as a researcher in the department for analysis and fiscal governance.



Student Feature:

As part of their independent student led year 12 business project, Rosemarijn and Taja have created a tutoring/mentoring service, open to all students.

Advertisement:



As a student, do you feel as though distance learning has had a negative impact on your learning?

Do you wish for additional assistance to overcome any of those gaps in your learning?

If so, then we might just have what you are looking for.

Auxiligence is a *peer to peer tutoring service* provided by year 12 students, Taja and Rosemarijn.

As tutors, we strive to encourage the personal growth of all students who take part in our sessions, and through our knowledge and studying experience, help them reach their academic potential.

- The sessions will be led in small groups of students or individually, creating a comfortable and productive learning environment for everybody involved.
- The sessions would last up to 45 minutes allowing for flexible timings, enabling our students to have a choice between *when* they want to have the session and *where* they prefer to have it.
- Our first session will be a free trial with the following sessions being priced affordably.
- To help our students the best we can, we aim to base our sessions on the topics that students struggle in most and the style of lesson will largely be up to the student and their learning needs.

If you are interested, please contact us:

- auxiligence@gmail.com
- Auxiligence tutoring on [Facebook](#)
- Auxiligence tutoring on [Instagram](#)

Taja and Rosemarijn - Year 12

Careers Talk:



As part of our careers initiative in sixth form and KS4, we have arranged guest speakers to speak to students via zoom. On Friday we had a trauma

psychologist Helen Collins join us from Liverpool. This was particularly useful for our psychology students and those who are considering studying psychology at a-level.

Next week are speakers

- PMO from HSBC
- Police officer from the UK
- Entrepreneur from the UK
- Physicist
- Linguist and translator

Shakespeare Week



To be or not to be, that is the question. Nothing comes from nothing. How do I compare thee to a summer's day? Hell is empty and all the devils are here! We know what we are, but not what we may be. Exit, pursued by a bear... Can you think of any other famous quotes from the bard?

This week at BSL it has been Shakespeare week, with students having a cross school challenge to match the quotations and photos put all around the school to the correct play. It was a tricky challenge, but it was fantastic to see so many students take part.

Year 7 and 8 in English got to grips with Romeo and Juliet and created some beautiful illustrations in 'modern' language.



All English classes in secondary had a special lesson this week dedicated to Shakespeare. Here are some photos of 9b acting out Romeo and Juliet, with Tin being Juliet and Maria was her Romeo. Begum has the most challenging role of being both Friar's which required using 2 different accents on the spot. Enjoy a range of photos of 9b below.



Juliet and her nurse



Romeo, Juliet and the Friar.

After 4 months of online learning, class 11b were quick to join in to celebrate Shakespeare week. They jumped at the chance to act out x2 plays with week, firstly Romeo and Juliet on Thursday were Adrian made a fantastic Juliet, and Vojko was her Romeo, with Eren being the nurse. They also enjoyed reading and acting out Twelfth night on Friday.

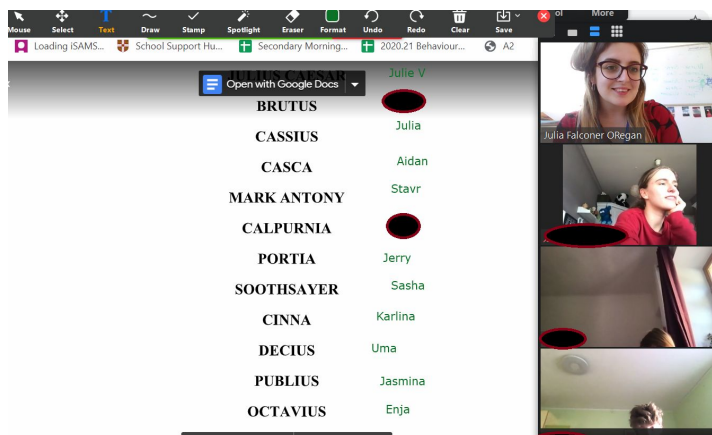


11b also acted out Romeo and Juliet, with Wiktoria stabbing Vojko.



11b acting out Twelfth Night using the chairs as a metaphorical shipwreck.

Our last year group was still on zoom this week, but they didn't get to miss out on the Shakespeare fun and had a go at reading a shortened version of Julius Caesar via zoom ... It was interesting, they also learnt Ms. O'Regan is awful at knowing Latin pronunciation.



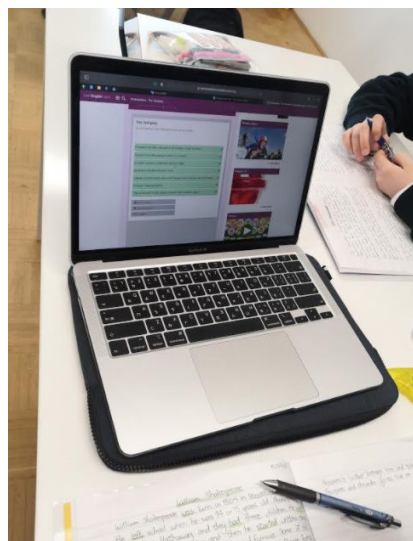
Year 10 on zoom choosing the characters they wanted to read out.

Year 13 literature videoed famous monologues and Soliloquies from their A-level text King Lear, which have been put on the BISL facebook page. Go and check them out - you don't be disappointed at the passion in their voices.



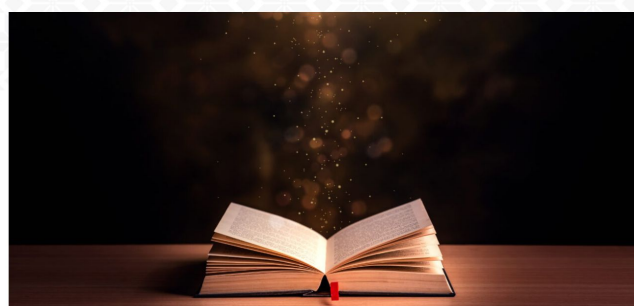
Eva J explaining what a Soliloquy is, and reading out Edmund's famous one from King Lear.

In EAL classes, Mr. Brad led the way with teaching about the tempest and Shakespeare's backgrounds, with students using resources from the British council, and of course Mr. Brad's depth of knowledge.



Students in EAL class learning about the tempest

Student Voice: Narrative Writing at A level



As part of their English Language A level studies, students explore both descriptive and narrative writing. Students write a range of stories, from a

variety of genres from romance to suspense and horror. Many students particularly enjoy the creative aspects of horror writing, students feel this allows them to play the most with the characters psychological profiles, and allows for vast character development.

>>> [Click here](#) <<< to read an outstanding piece of horror narrative writing by Lana in year 13.

Student Voice - Book Review from Year 10



We encourage students to read as much as possible outside of class, whatever interests them the most. As part of our English block we have guided students to write reflections of their reading as book reviews. Enjoy the book review of the week by Enja in year 10 on the book '[Call me by your name](#)'.

>> [Click here](#) << to read an outstanding book review by Enja in year 10

St. Patrick's Day in Secondary



To celebrate St. Patrick's day some students in year 10 dressed up at home in green clothes. Teachers used green filters to join in with the festivities. We also practised saying Happy St. Patrick's day in Gaelic,

which students considered easier than saying the longest town in Wales on St. David's day.



Julia and Aidan from year 10 celebrating St. Patrick's day

Welcome Back



With great pleasure we are welcoming year 10 and 11 back into the building next week. We look forward to teaching them in person again, and having lots of fun and practical lessons (away from laptops!). We are really proud of how mature our students have been on zoom, and how hard they have worked from home.

Early Finish Notice



A reminder for all families that next Friday, the last day of term, is a half day. As such, pick up will be from 12pm.

Subject News

English News:

Year 7 looked at some of the more inhumane practices that mankind has done to animals over the year. We researched and prepared a persuasive and

informative pamphlet on a topic such as animals in circuses, cosmetic testing on animals, battery farming, dog and bull fighting and many others. Also to celebrate Shakespeare week we had a taste of his work by doing an exercise and watching a short preview of "The Tempest", which is believed to be the final play he wrote.

Year 8 had an enjoyable week looking at the colourful and exciting world of telling a story through a comic book. We looked at the importance of dialogue and through the use of direct speech and finding the most important details of a plot.

For a class project, we created our own characters with their own backstory and actually made a 4 panel comic. For our celebration of Shakespeare week, we had a look at a modern version of his most famous play "Romeo and Juliet" and tried to recreate the key plot moments through modern eyes.



Maria and Tin trying to work out what an oxymoron is.



Year 9: This week 9a have continued to read and explore MacBeth, learning all about Lady MacBeth's manipulative ways. Whilst 9b are continuing with descriptive writing, and have described numerous things from the atmosphere at football matches to playground, with added challenges of not using 'the' more than once to start sentences.

9b also had a team work challenge with numerous literary terms being cut out, and they had to work together as a team to match them.



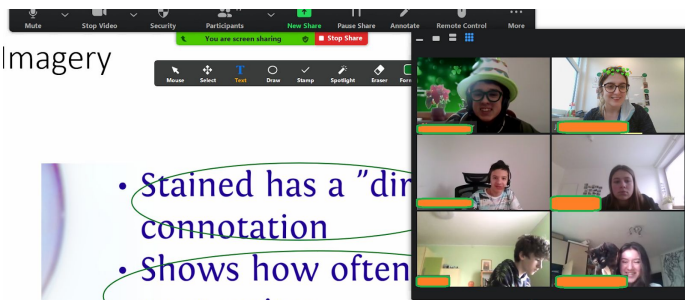
9b working together.

9b also took part in Shakespeare week by reading Romeo and Juliet (a shortened and more modern version) and acting it out (pictures above under Shakespeare week). I was very proud of their commitment to the drama, and the different voices.

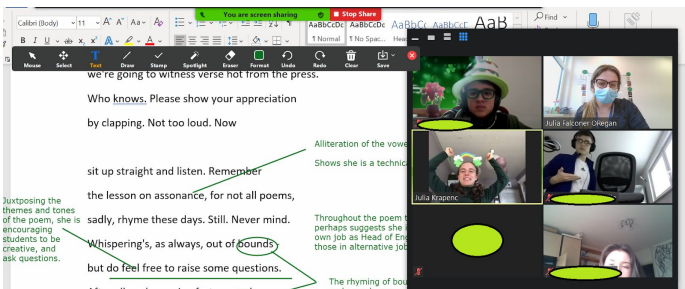


9b embracing their inner Shakespeare

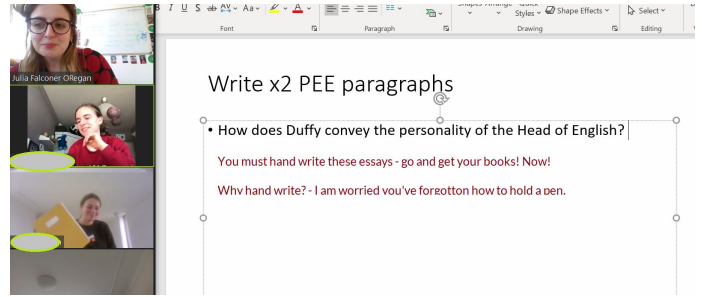
Year 10 have an eventful and poetry filled week, with the class finishing off x3 poems this week from their IGCSE poetry anthology. Originally, Head of English and Foreign. Year 10 wrote IGCSE standard essays on the poem Originally with many students achieving A grades. I look forward to reading the essay on Foreign which students will write next Tuesday.



Meow! Jasmina's cat crashing our poetry lesson

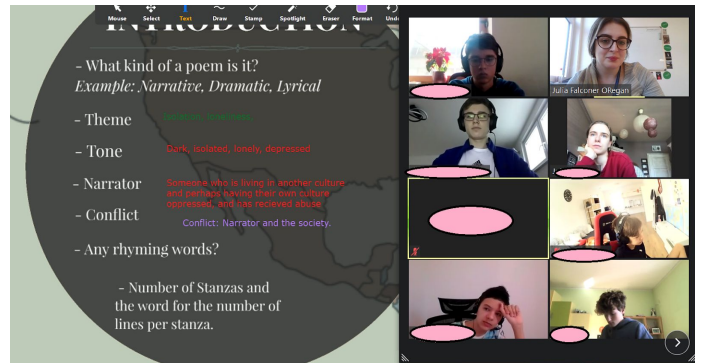
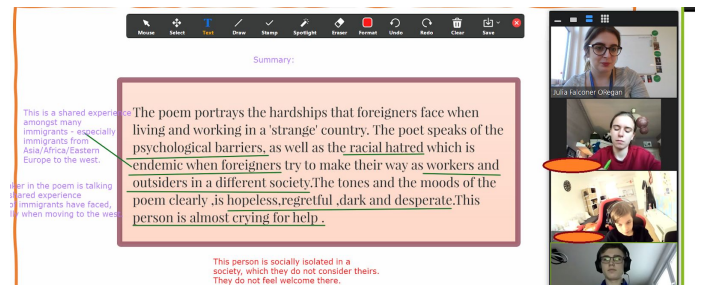


Live annotations of poetry in year 10



PEE Paragraphs.

Whilst exploring the poem originally, as a class we reflected on how immigrants are treated in Slovenia and in our 'native' countries. Students pondered what feels like for them, and the different concepts of home i.e. home is where family is, but home is also where your culture is. Many Carol Ann Duffy's poems tackle the subject of identity and belonging, which has led to multiple interesting and philosophical discussions as a class this block.



To finish off the week students had a Shakespeare lesson via zoom to celebrate Shakespeare week, it was challenging as it was in Shakespearean English. I am proud of how they understood the plot, and the twists. I look forward to doing more Shakespeare with them in the future...maybe a whole class performance next time.

CAESAR
What man is that?

BRUTUS
A soothsayer bids you beware the ides of March.

CAESAR
Set him before me; let me see his face.

CASSIUS
Fellow, come from the throng; look upon Caesar.

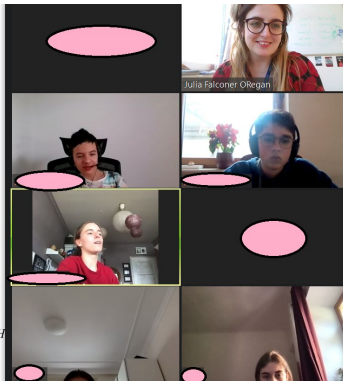
CAESAR
What say'st thou to me now? speak once again.

SOOTHSAYER
Beware the ides of March.

CAESAR
He is a dreamer; let us leave him! Pass.

[Exit CAESAR, ANTONY, CALPURNIA one way and SOOTHSAYER another]

CASSIUS
Will you go see the order of the course?



Year 11 have continued with a range of poetry revision via zoom. 11b completed 2 essays this week, practising their essay skills in poems sonnet 43 and sonnet 29. Safe to say there is no doubt what iambic pentameter is in year 11.



Analysis (lines 9-14)

I love thee with the passion put to use
In my old griefs, and with my childhoods
faith. Symbols the innocent and purity of this love.
I love thee with the love I seemed to lose
With my lost Saints, - I love thee with the
breath,
Smiles, tears, of all my life! - and, if God God
choose,
I shall but love thee better after my death.

Rhyme Scheme

C
D
C
D
C
D
C
D

She loves him so much, she is forgetting all her past suffering.

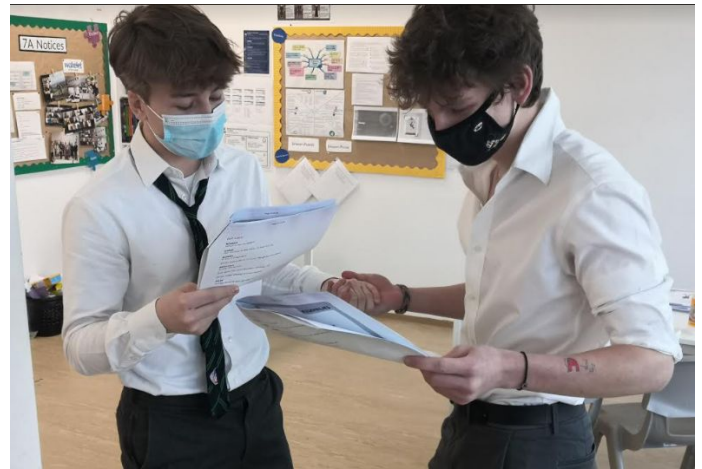
The love is eternal - not just for this world - but for the next.

God helped her choose her husband.

Their love will last even after death, the love isn't just with heart and mind, but with soul. This also indicates her faith in God, and perhaps God guided her to her husband.

Simple Annotations:

- She loves him with the intensity equal to the feeling you get when suffering or mourning.
- She loves him with a child's love or innocence.
- She had an intense childlike feeling for her husband but as she grew up it changed into a more adult love.
- Oxymoron is used by the writer. This suggests that if she had not found her husband then her life would be filled with tears. But now her life is filled with tears of joy.
- This last finishing sentence shows how strong their love is, because it means that their love is eternal.



We were very pleased to welcome year 11 back into the school on Thursday and we continued exploring poetry, with more hands on revision such as making mind maps in small groups, and putting the poem stanzas in the correct order.

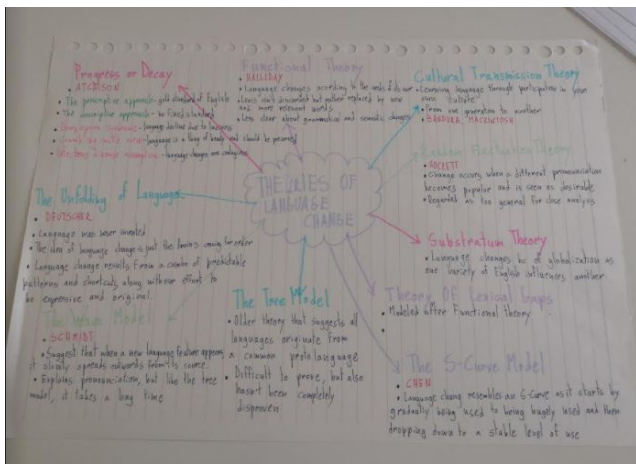
11b also embraced Shakespeare and read out Romeo and Juliet as a class, the stars were Adrian as our Juliet and Vojko as our Romeo.

Year 12 in English language have been learning how to plan, and structure a critical review on a range of topics. Keep your eye peeled for some of these in the newsletter next week.

Year 13 in literature we have been consolidating our knowledge of critical reviews and critiques of King Lear. Students have made powerpoints and had seminar style discussions. From next week students will be revising Emily Dickinson poetry and all 3 texts.

Whilst in language students have started to revise language change and language change theories.





Lana's revision mind map from English Language

Ms. O'Regan, Mr. Kirwan and Mr. Eve - English Department

Business and Economics News:

Year 10 Business have been looking at market research, they had special guests Taja and Rosemarijn from year 12 business talk to them about their motivation survey from a few months ago.

Year 12 business are currently revising operations and technology, whilst year 13 business are looking at strategy and crisis management. We have been looking at cooperation culture and how this impacts strategy.

Year 12 economics are currently revising the entire AS curriculum getting ready for their exams. They also finished an outstanding report on feminist economics, and why it matters today in celebration of international women's day last week.

Year 13 economics have also written a report on feminist economics and why it matters today, as a response to sexist comments previously made in their form. We hope this has educated the students involved, and they now have a better understanding of this topic. In addition to this, they are also revising for their exams.



Arseniy and Dima presenting



The winner team with their chocolate

Mr. Dalton - Business and Economics Teacher

Slovene as a Second Language



Year 8 has been practicing to order food via phone. They created their own dialogues between customer and waiter and presented them through the play. Some dialogues were very funny and made us hungry a bit. After they have been focusing on creating their favourite recipes on big posters.

They have put a lot of effort in and investigate the

meaning of diverse words which are necessary when you are writing the recipe in Slovene. The posters are still in progress and we can't wait to display them in our Slovene classroom.

Students are ready to pick some Slovene recipe and follow the directions. Surely, they will be successful in cooking and baking even in Slovene language.

Srečno!
Ms Kosec, Slovene Teacher

Slovene Advanced News:

It's been a very inspiring week for Year 9 students at Slovene Advanced lessons! The students worked on their projects about the Enlightenment period. Each student researched an important person of this period and also presented their presentation to the classmates.

We found out lots of interesting information about Žiga Zois, Marko Pohlin, Valentin Vodnik, Anton Tomaž Linhart, Jernej Kopitar and Jurij Japelj.



Ms Drogenik - Slovene Teacher

PE News:

This week in P.E., secondary students continued to develop their student lead projects validating various aspects of their questions of exploration. Students were additionally challenged to find a current affair in the news that combines their global context and sport to share with the class.

Secondary students also underwent a check-in assignment for sports knowledge to evaluate how their studying methods are developing. Secondary

students also selected which of the six methods of training would best align with their individual sports goals and how best to integrate them into their P.E.P. (personal exercise plan).

Our students continued to engage in dynamic teacher-guided workouts performing various circuits, plyometric, and H.I.I.T. exercises from three of our six methods of training we are studying and analyzing, which exercises they might include in their P.E.P. plans.

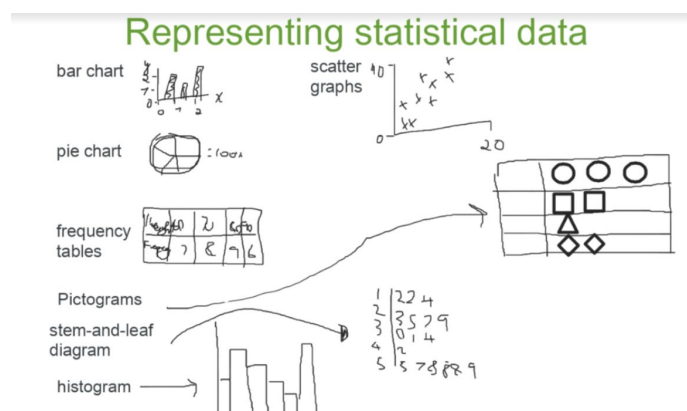
Ms Fairchild-Gojkovic - PE Department.

Maths News:

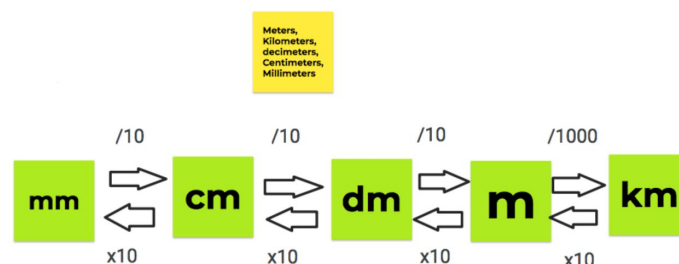
KS3 students have successfully completed the 'Escape room' challenge, in which they applied techniques learnt in the topics of probability and statistics.

Year 10 revised converting between units of length, area and volume and year 11 brainstormed different ways to represent statistical data via an online white board.

Mechanics 1 students started a round of student led presentations in order to aid their preparations for external exams.



Length



The answers for the last Math question of the week is: 30.

Thank you for all submitted answers and congratulations to **Aleksander** from 9B who guessed correctly and received 5 house points. Well done!

Maths question of this week is:

A triathlon consists of three disciplines swimming, running and cycling. The cycle route is three quarters of the entire distance, the running route is one fifth of the entire distance and the swimming route is 2 km long. How long is the whole distance of the triathlon in km?

Students who solve the questions send the answer to my email by Wednesday 24th March.

Ms. Zupanc - Maths Department

MEPI News:

This week, our MEPI participants have been taking stock of their progress within the 'Adventurous Journey' (AJ) section of the Award. They have now fully completed five out of the eleven criteria listed within the 'Online Record Book (Appreciating the culture within the journey's environment; Camp craft, including food and cooking; Necessary equipment and how to use it; Team building and leadership training; Understanding the impact of the journey on the environment.), with a few more more criteria very close to completion.

The first aid course has been moved to the weekend after the Easter Break, and a 7.5km hike in Škofja Loka is planned for the following Saturday. The opportunity for our participants to walk together as a group will prove to be invaluable in bringing them even closer together as a team, whilst they hone their practical skills within all aspects of the AJ.

Mr. Irving - MEPI Coordinator

Teacher Feature Series

TEACHER FEATURE

Spotlight Series

If you haven't had a chance to read our recent Teacher Feature profiles, here's what you may have missed:

- 10.03.2021 - [Ms Emina Begić](#)
- 24.02.2021 - [Mr Chris Bishop](#)
- 27.01.2021 - [Ms Mateja Košec](#)
- 13.01.2021 - [Mrs Tanya Charlesworth](#)
- 16.12.2020 - [Ms Sarah Fairchild](#)
- 09.12.2020 - [Ms Polly Tušar](#)
- 25.11.2020 - [Mr Tobija Siter](#)
- 04.11.2020 - [Mr Gary Bradley](#)
- 28.10.2020 - [Ms Laura Harris](#)
- 21.10.2020 - [Ms Katarina Miklavec](#)
- 14.10.2020 - [Mr Nino Kokali](#)
- 6.10.2020 - [Mr Jason Batson](#)

PTA News

Thank you to all of you for joining our PTA Meeting this morning, it was wonderful to see so many of you, and share our plans for upcoming events with everyone!



The poster features the school's crest and logo at the top left, identifying it as the British International School of Ljubljana, an Orbital Education School. A green ribbon on the right side reads 'PTA INITIATIVE'. The main text, 'Donation Drive', is in large blue letters, with 'Easter-themed Sweets & Non-Perishable Foods' written above it in a smaller blue font. Below the title is an illustration of a cardboard box overflowing with various food items like tins, packets, and jars. To the right of the box, it says 'in partnership with Zveza Prijateljev Mladine Ljubljana Moste-Polje'. At the bottom right, it specifies 'DROP OFF: By the Main Entrance'.

In partnership with Zveza Prijateljev Mladine Ljubljana Moste-Polje, our PTA are organising an Easter-themed donation drive. In particular, they are looking for:

- Easter-themed sweets and chocolates (easter eggs, bunnies, etc)
- Breakfast foods: cereals, muesli and similar, instant cocoa, Nutella (chocolate) spread and long-life milk.
- Pantry staples: oil, sugar, flour, pasta, rice, pasta sauces, wheat, dry cereal/grits and polenta.
- Hygiene: cleaning products, laundry detergent, shampoo and shower gel.

All items must be suitable for dry storage only (nothing for the fridge). The expiration date on all items must be at least two weeks.

You will see a large donations box by the drop off/pick up area to leave your goodies in before Friday 26 March. Thank you in advance!

PTA Committee

Principal's Update

Dear Parents,

A week that started with sunshine, energy and excitement has finished with a calm and tranquil Friday at BISL after a huge effort from students this week. We've had assemblies, visits from Alumni, Shakespeare week as part of our English block and highlights from lessons from learning about angles in Mathematics through to drama in English, and more. As we move into the last week of the block, Spring is well and truly here at school and we are seeing many student projects, building projects and further improvements starting to bloom.

I have had a wonderful opportunity to visit a lot of classes over the past two weeks and to see every single teacher, their planning, marking and quality of the lessons has been first class. I couldn't be more proud to work with such a devoted, committed and enthusiastic group of staff.

We have welcomed back Years 11 and 12 into lessons on site this week and from Monday 22nd, all students will be in classes in the building. Our students have smoothly transitioned back into the classroom and their attitude and continued focus on exam preparation has been excellent.

From a safety point of view, the pick up and drop off procedures have further improved and I would like to thank all parents, students and members of staff on duty for all working together to make this safe and efficient at the start and the end of each day.

Please remember that the last day of Term, next Friday 26th March, is a half day at BISL, with pick up starting from 12.00 noon.

[Continue reading my full Update from the Principal here for details of the above.](#)

Kind regards,

Paul Walton
Principal

Dates to Note

Mon	Mar 22nd	World Water Day
Tue	Mar 23rd	Virtual Open Day
Thu	Mar 25th	Spletni informativni dan
Fri	Apr 9th	Coffee with the Principal
Tue- Fri	May 11th - 14th	International Days

School Contact Details

Reception Hours: M-Th 07:15-19:00 (Fr 17:00) General Telephone: +386 40486548

Admissions: +386 40618356

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