



Secondary News

A word from Ms Andronikos

Block 4, Week 3.

This week began with an Assembly discussing Culture and Cultural Diversity. At BISL we are so truly fortunate to be represented by over 40 nationalities at our school. Learning about each other and relishing in each other's cultural differences widens our understanding of the world. Being respectful of one-another is something that we hold dear at BISL and is one of the reasons that it forms one of our four values.

The Year 9 students enjoyed a presentation this week regarding their IGCSE options for the next two years of their schooling, to enable them to begin considering their choices. Students are encouraged to think wisely about the preferences that they would like to submit, understanding that their choices are not yet final until subject groupings have been formed. Should students require any further information or have any questions, they are encouraged to contact teachers directly.

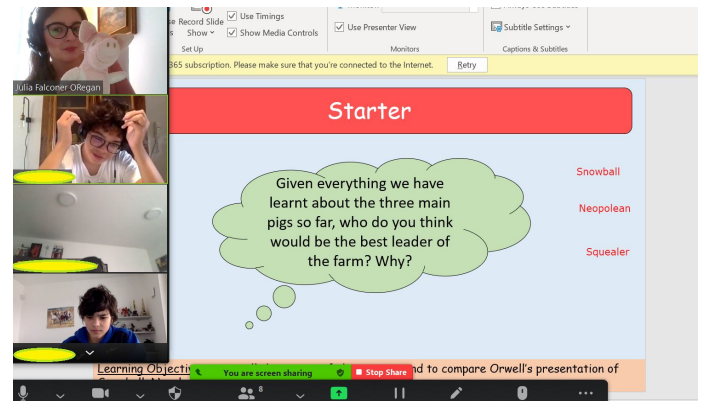
With the government releasing further guidance this week regarding schools reopening, parents are encouraged to continue checking the [weekly Principal's Update](#), for the latest information for BISL. Next week we are preparing for additional Year levels in Primary to transition back into the building as per the [guidance](#).

I wish everyone a safe and happy weekend.

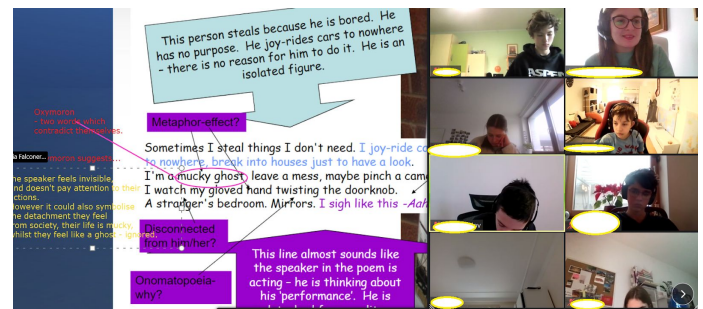
Stephanie Andronikos
Head of Secondary

Online Learning

Here are some snaps from across the Secondary and Sixth Form of our students' online learning journey. We are incredibly proud of how our students have adapted and continue to do so.



9b reflecting on the pigs characteristics in Orwell's *Animal Farm*, and debating which pig is the best leader. Ms O'Regan is holding Snowball - who insists he is the best!



Year 10 analysing the poem *Stealing* by Carol Ann Duffy. We had some unique interpretations.

Rabbie Burns has grown to become one of the country's most iconic literary figures and Scotland's most revered national poet.

He wrote his first poem aged 15, and by his mid-twenties had gained a reputation for his pioneering views on



Year 8 learning about Burns night - make sure you check our website on **Monday 25th** to listen to Burns poetry read by a selection of our students.

The diagram shows King Lear at the center with arrows pointing to his children: Cordelia (France), Regan (Cornwall), and Goneril (Albany). Below them are their husbands: Albany, Oswald, and Edmund. Arrows indicate relationships: Cordelia is the daughter of Lear; Regan and Goneril are daughters of Lear; Albany is the husband of Goneril; Oswald is the husband of Goneril; Edmund is the bastard son of Lear and the husband of Goneril. A note says 'Romantically involved' between Regan and Edmund.

Year 13 in English literature getting to grips with King Lear's family tree, just like a telenovela - no?

Message from Head Boy and Head Girl

Message from the Head Girl

Congratulations to the IGCSE and A level students for completing their mock examinations in the last two weeks! I hope everyone has been able to get some rest during the past weekend, as I know it has been a stressful couple of weeks. I am sure everyone did their best and will get the grades they deserve.

For everyone else, I am aware that this lockdown has been going on for a longer time than expected. You have been doing great so far, so please continue this attitude towards school for a little while longer.

I hope you have all had some time to rest over the winter break, and are feeling refreshed during this new block. For now, enjoy your weekend, and make sure to take a break from your screen once in a while.

Micky, Year 13

A word from the Head Boy

The mock weeks are finally over and I congratulate everyone who has done such a great job in maintaining their study rhythms as well as quality output so far. I suggest you take some time off to relax and cool off in order to prepare yourself for the next set of assessments in February. The lockdown is still in effect, therefore it is crucial to maintain a healthy lifestyle and exercise regularly. Once again, I congratulate the exam takers and hope to see you soon in school. Be safe and stay healthy.

Daniel, Year 13

PE News

This week in P.E., students are continuing to learn about sports education relating to floorball. Secondary students were introduced to skills and potential mock exam questions we will be assessing in week five.

Students were additionally given detailed rubrics and a video explanation of each skill they will be videoing for individual P.E. portfolios they are creating and will be assessed on by week five.

Students have continued to learn about sports education through researched and designed student-led lessons. This week featured the green team as our second guest professors of the block. Students have been preparing and running a class involving knowledge for diet and energy sources, attacking tactics in floorball, and fitness components related to muscular endurance in floorball.

House Competition

We would like to congratulate house Emerald for collecting the most points in the first 2 weeks of Block 4. Well done for your collective efforts.

House points Week 1 & 2



- Keep up with the student
 - <https://drive.google.com/file/d/10GxIJ08A1mCQYa7RIInbl7v-QxzLQDRTM/view?usp=sharing>

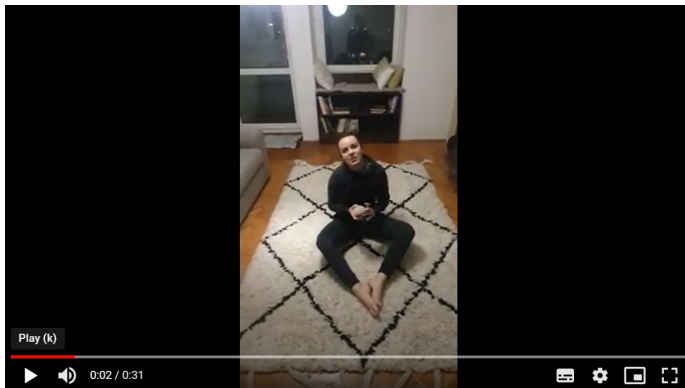
ADVENTURE DAYS POSTPONED

We would like to inform you that the upcoming Winter Adventure days are postponed. In today's very uncertain times, we cannot predict when they will go ahead, however, the school will endeavor to reschedule them at a later date.

We will keep you updated when more information is available.

WEEKLY CHALLENGE:

This week's challenge comes from Ms Fairchild-Gojkovic, with her core muscles challenge!



[Click here](#) to see the challenge!

HEALTHY DIET RECIPE:

Lime Grilled Salmon



[Click here](#) to find this yummy recipe

KEEP UP WITH THE HOUSE CAPTAIN:

Can you keep up with the sapphire house captain? This week we have a short 26 minute challenge.

Don't forget to send in your videos of your completed challenges to be featured in our next video compilation.

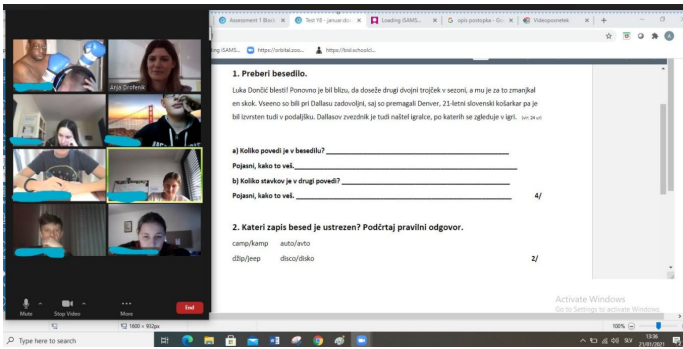


[Click here](#) to view the video

PE Department

MFL News Slovene Advanced

Year 8 in Slovene Advanced lesson wrote a short quiz. They have tested their knowledge on the topic of "domače in prevzete besede, sleng, poved in stavek". I believe they have done a fantastic job!



Students engaged in their Slovene lesson

Ms Drofenik - Slovene Teacher

Slovene as a Second Language

Years 10 and 11 have been starting on diverse dialogues based on dealing with our daily situations. They were full of ideas on how to prepare and have a proper Slovene dialogue in different shops such as supermarkets, clothes stores and so on.

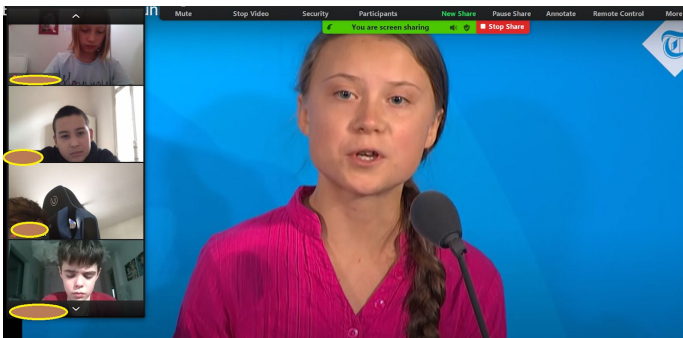
As soon as the shops open their doors, they will be ready to have a Slovene conversation with the shop assistants.

Well done students!

Ms Kosec - Slovene Teacher

English News

Year 7: Both classes have been exploring persuasive devices and have started to create their own persuasive speeches and letters. Students have looked at a variety of famous speeches such as Greta Thunbergs' 'How dare you' speech and others.



7b exploring persuasive devices, listening to Greta Thunbergs speech and identifying the persuasive devices she uses. Which device does she use the most?

7b produced short speeches aimed at Mr. Walton to encourage him to change school policy on allowing

mobile phones at break time and at lunch time. Do you think he will be convinced? Take a read at two below.

"I believe that all secondary students should have the right to use their phone during break if wanted. Why? Well first of all I understand your concern about young children being on the phone all day and not getting fresh air or texting during class, but don't worry because i have the solution. First of all to prevent not focusing during classes you can make a rule that we're only allowed to use them during break or if you prefer even only one of the 2 breaks.

Next is the concern about fresh air, who said we can't sit on one of the lovely benches outside and look at our phones there. And why primary? Who said anything about them should just be secondary to the older and more mature part of BISL. I'm sure students sneak their phones in as it is, why not make your job easier and have them not sneaking, that way there is nobody you need to catch or look out for. But now let's talk about your role in all of this. Don't you want to be that great principle that everyone remembers?

After you there will probably be many more principles at BISL, don't you want to be the one that everyone remembers and worships. You could be our hero, but more importantly you could be BISL's. When a student walks by the hallway and sees your name do you want them to say "who is this guy" or rather "I sure wish Mr. Walton was still here, he's the BISL hero, the one who saved us from our misery and boredom." Have a think about what kind of reputation you want here. - Emma, 7b

"You need to let us use phones at break and at lunch because if you give that to us, 99% of people in the class will appreciate it and they will be more concentrated as they will not day dream about their phone! Do you want your students complaining?! No! No! No! So let us have our phones!" - Artur, 7b

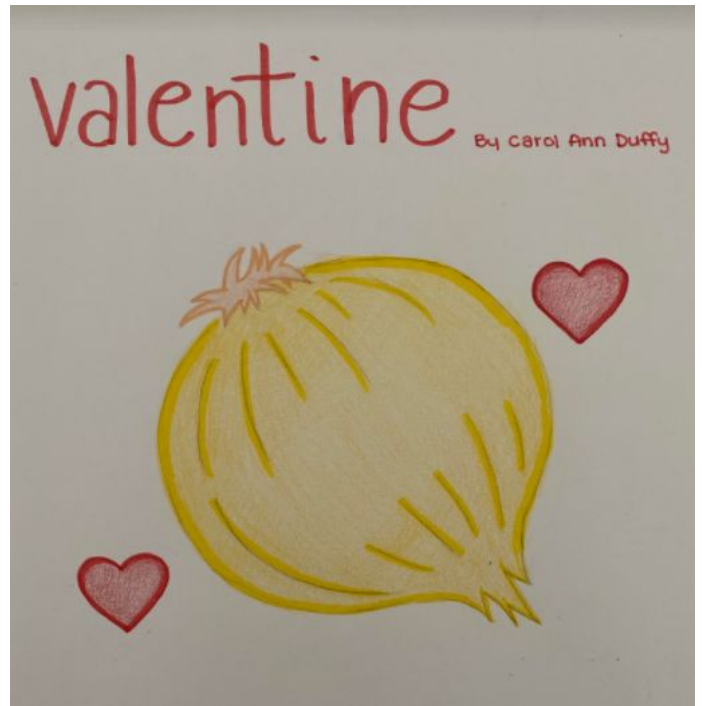
Year 8: In English literature this week year 8 are continuing reading Private Peaceful with Mr. Kerwan. Whilst in Language with Mr. Siter (and a special guest of Ms O'Regan this week), continued with descriptive writing and continued their character development. We are looking forward to hearing their stories!

Poet was with a guy from age 16 - and I guess her love might have shrunk.
 Speaker: It could be the poet herself talking about her experiences of being in love.
 The onion could be the speaker << if you can prove this/justify it - why not.

Atmosphere and tone:
 Negative, all about the constraints of love, and how love isn't the fairytale we grow up hoping for.

Do you think love is a fairy tale? Year 10 aren't convinced anymore after reading this poem.

At BISL we value giving students choice of activity, as all students learn differently, and especially in lockdown some students are experiencing fatigue. In the English department we try to give our students choice as much as possible giving them the choice from writing tasks, to creative writing and artistic tasks. As it was the last lesson Friday, for some reason the majority of students chose to make a poster analysing the poem Valentine's symbolism.



Poster by Uma

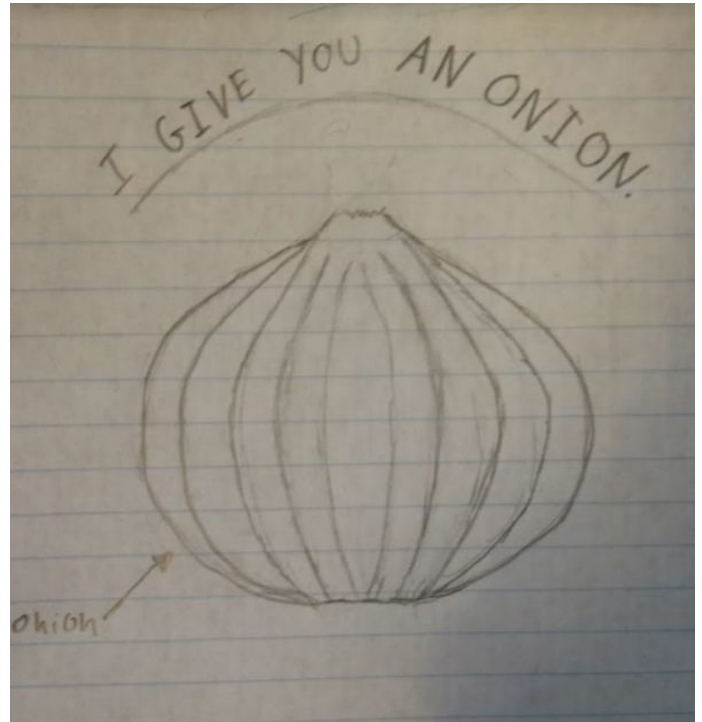
Task Options

- 1) Answer this question below using PEEL/PEEWE
 Discuss Duffy's use of symbolism in the poem Valentine.
- 2) Create a poster for the poem Valentine with a caption explaining your image choices.
- 3) Create a news article about an angry lover who got an onion for their birthday present!

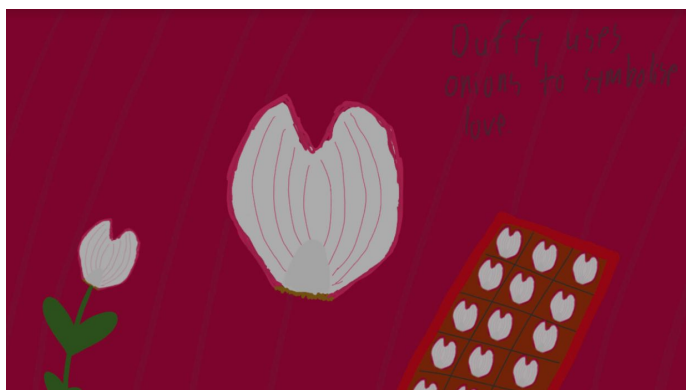
Year 10 choosing their activity

Valentine by Posters

Year 10 were allowed to get creative this Friday - and here is a selection of their posters for you to enjoy. What do you think the main symbol is about?

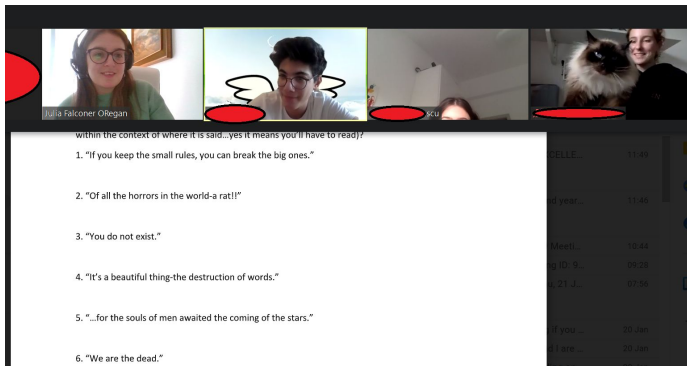


Poster by Aidan



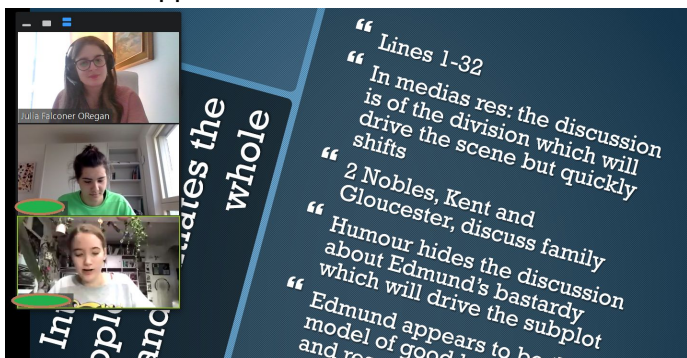
Poster by Kevin

Year 11b: Students have had a chance to reflect on their exam results, and have jumped into revising 1984. This week students have had seminar like discussions on 1984, as well as independent quotation investigation tasks. We encourage all students to develop their personal response for the exam, as that is how they can push their answers into the A* category.



Basil (Wiktorija's cat) being an essential part of our 1984 revision - he doesn't understand Winston's fear of rats.

Year 13: In English Literature students are exploring King Lear and we've just finished half of act one this week. Students are highly engaged and can't wait to find what happens next.

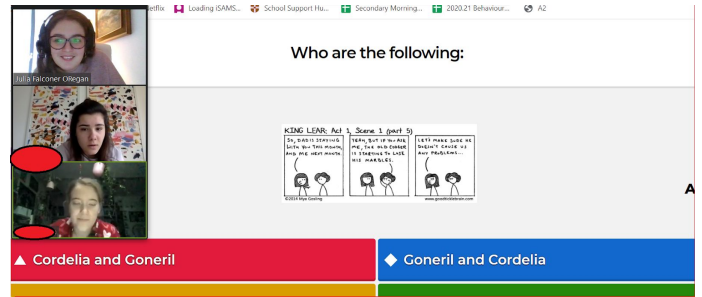


Year 13 getting to grips with Shakespearean English - this is a challenge for native speakers, and both of our students are on track for As in a level English - We are very proud of them both.



Eva J showing her newly blow dried hair saying "Miss get a photo, my hair is good today!", whilst Lana is rocking a Christmas Jumper.

With Shakespeare being a heavy topic, we finished off the week with memes and a kahoot quiz to see how much students remembered from scene 1. It is important to consolidate learning, especially after studying such a heavy topic.



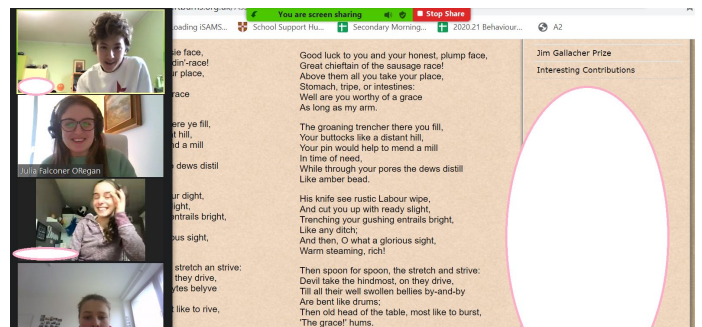
Lana and Eva reading a King Lear Meme on our Kahoot quiz.

Other English News:

Students this week have been looking at Robert Burns poetry in preparation for Burns Night on 25th January. Make sure you check [BISL's Facebook page](#) over the weekend, as sneak peaks of the recordings are being released every day leading up to Burns night. Poems include To a Mouse, Auld Lang Syne and of course Address to a Haggis.

We have some Scottish accent enthusiasts who could understand the poem read in a traditional Scottish dialect, which was very impressive, as most people from England struggle with this.

Check BISL's website and Facebook page for the videos of students from both primary, secondary and sixth form reciting a variety of poems by Burns.



Year 10 recording Address to a Haggis - we managed to record it in one attempt!





Year 10 and 11 have been learning what a haggis is and how to cut it. Learning and appreciating different cultures is an important part of the British curriculum and we embrace it across the curriculum.

English riddle of the week:

A prisoner has to choose which cell he's going to serve his sentence inside. The first cell is filled with fire and lava. The second cell is filled with angry lions, bears, and scorpions. The third cell is filled with lions that haven't eaten in years. Which cell should he choose?

Remember to Email Ms O'Regan the answer, all correct answers will receive a house point!

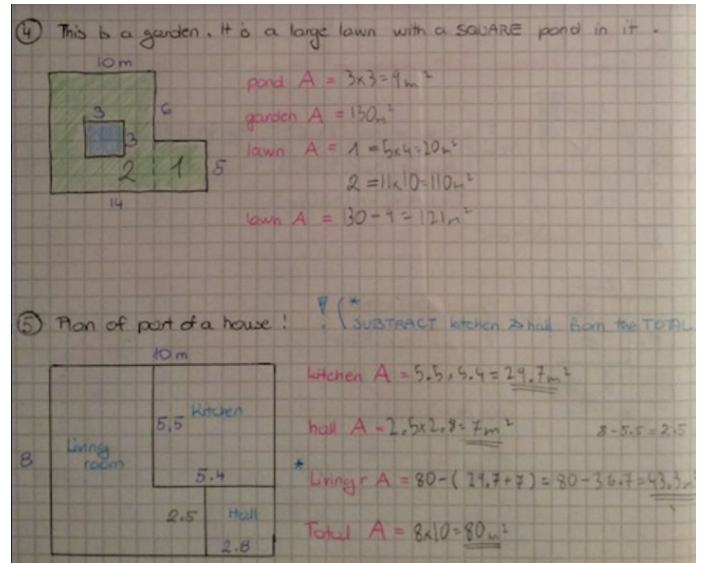
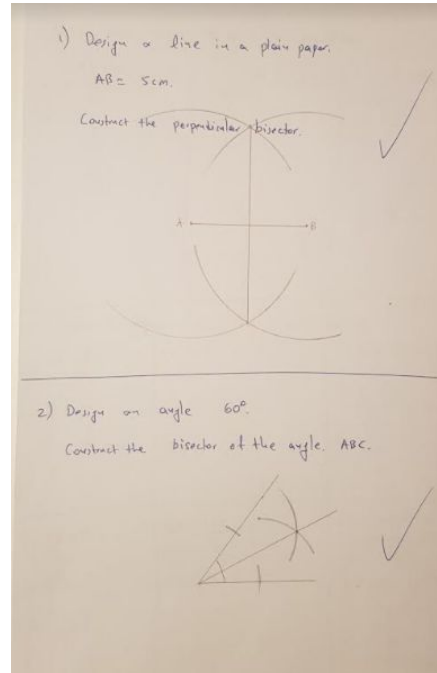
Ms O'Regan, Mr Kirwan, Mr Eve, and Mr Siter - English Department

Maths News

The Year 9 students were busy completing their Maths Quiz this week as they are at the halfway point for their content for Term 2. It is a good time to be able to gauge how students are progressing and to implement any intervention strategies if required.

Students need to reflect: Is what I have been doing getting me the desired outcome? If not, what will I adapt to get there? Routines are key, and students are encouraged to refine their systems of study at home for the retention of concepts. Happy studying!

The Key stage 3 and Year 10 students were busy completing their Maths Quiz this week as they are at the halfway point for their content for Term 2. It is a good time to be able to gauge how students are progressing and to implement any intervention strategies if required.



Students need to reflect: Is what I have been doing getting me the desired outcome? If not, what will I adapt to get there? Routines are key, and students are encouraged to refine their systems of study at home for the retention of concepts. Happy studying!

The answers for the last Math question of the week is: 24.

Thank you for all submitted answers and congratulations to **Mei** from 7A and **Aleksander** from 9B, who guessed correctly and received 5 house points. Well done!

Maths question of this week is:

Lily is a lily pad in a small pond. Lily doubles her size each day, and on the 20th day she covers the whole pond. On what day was Lily half the size of the pond?

Students who solve the question send their answer to my email by Wednesday 27th January.

Business and Economics News

Year 10 continued working on recruitment this week, they shortlisted CV's from the job descriptions and person specifications they wrote last week (not real ones of course!).

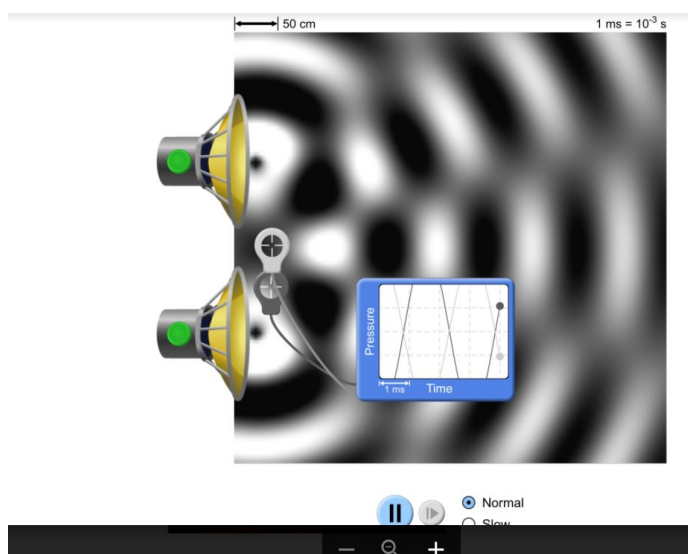
Year 12 in business are doing inventory management this week, they are looking specifically at just time. In economics they are learning about fiscal policies and macro-economics. They are currently learning about demand management policies, and learnt about tax loop-holes too... not that we found any for Slovenia.

Year 13 are also doing operations in business, specifically project management.

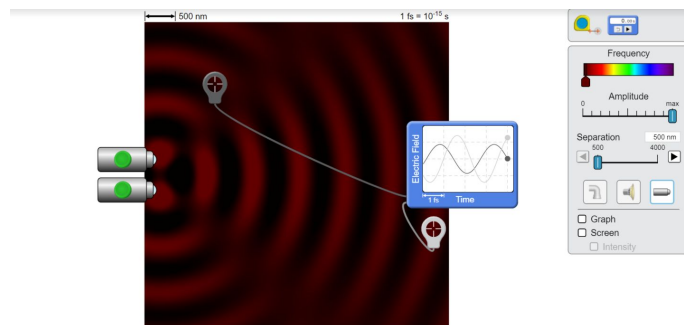
Mr. Dalton - Business and Economics Teacher

Physics News:

Here are the snapshots from a virtual lab practical that the Y12 physics students have completed (Luka and Chloe). They were exploring the effect of interference with different types of waves and in different configurations.



Chloe's virtual lab exploring the effect of interference



Luka's virtual lab exploring the effect of interference

The main benefit from this method is that we were able to carry out a practical that normally is not possible to set up for equipment/complexity issues, but they were able to set it up, analyse it, and evaluate the results in less than 20 minutes, which is fantastic! Also, it makes up slightly for the fact that we can't carry out physical practicals in the process of obtaining very valuable practical, experimental, and observational skills.

Science Sixth Form Mock Success

I would also like to congratulate all our Chemistry and Physics year 13 students on their mock exam results. 100% of students got an A or above, with 86% getting an A*. This is phenomenal - they all deserve a rest and a pat on the back.

Mr. Herrera- Physics and Chemistry Teacher

MEPI News

Well, as they say, 'every cloud has a silver lining'! It was unfortunate that the water shortage meant that we had to all work from home on Monday, but it gave our MEPI participants a chance to 'wrap-up' one part of the expedition training. It was possible to actually show and demonstrate some of the essential equipment (stored off-site) that is needed for a safe and successful 'Adventurous Journey'.

Over Zoom, we were able to examine the good and bad points of various items of kit. Strong boots, with ankle support had already been discussed, but we looked at a range of rucksacks with differing capacities and features. Something approaching 65 litres should be large enough, and padded, adjustable shoulder straps and hip belt are essential. (70% of the weight of your pack should be carried on your hips!)

We covered everything from 'gaiters' to 'gas burners

(The safe use of which, will be fully demonstrated next week.) The full Expedition Kit List is [here](#). It's always satisfying to log onto the Online Record Book and enter a completion date next to an activity!



Mr Irving, MEPI Coordinator

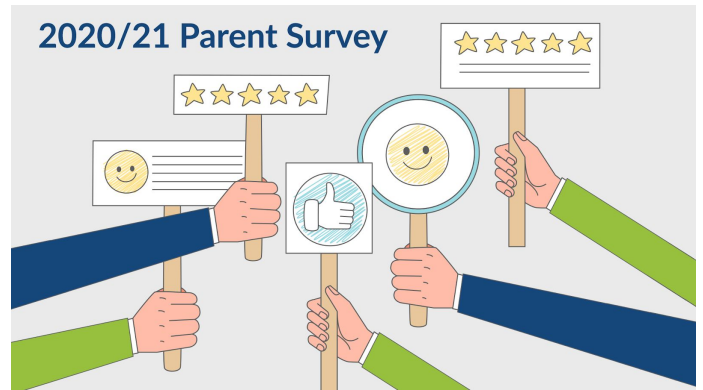
Teacher Feature Series



If you haven't had a chance to read our recent Teacher Feature profiles, here's what you may have missed:

- 13.01.2021 - [Mrs Tanya Charlesworth](#)
- 16.12.2020 - [Ms Sarah Fairchild](#)
- 09.12.2020 - [Ms Polly Tušar](#)
- 25.11.2020 - [Mr Tobjia Siter](#)
- 04.11.2020 - [Mr Gary Bradley](#)
- 28.10.2020 - [Ms Laura Harris](#)
- 21.10.2020 - [Ms Katarina Miklavec](#)
- 14.10.2020 - [Mr Nino Kokalj](#)
- 6.10.2020 - [Mr Jason Batson](#)

Parent Survey



We would like your support in completing our [2020/21 Parent Survey](#), which will provide us with important feedback for us to continue to improve your child's experience at our school.

Thank you to those who have already taken the time to complete this survey, it is very much appreciated. If you haven't yet, the deadline to do so is **Friday 29th January**.

Principal's Update

Dear Parents,

We are delighted with the news this week as the [schools reopen for younger students](#), we now plan to safely bring back our students from selected Primary classes in a 'staggered' return to the building. We look forward to seeing the students again soon and are excited that they can return to the classrooms and see their teachers and friends face to face. As previously followed, we will continue to review the Health and Safety and provision at school on a daily basis. A deep clean was completed again this week and we have completed another inspection of the school site prior to this reopening. Daily cleaning has been ongoing and our hygiene checks and standards have been maintained.

With the work continuing on the new building and amazing progress visible now with the completion of the facade, lift and bridge, this promises to be a very important few months for our community. Students now beginning to return to the building is another welcome boost at this time.

We look forward to further classes returning when guidance suggests.

Our plan below includes:

- Communication of the classes to return
- Health and Safety
- Pre-opening procedures
- Mask guidance
- Timetable of classes
- FAQs

For detailed information, please see the [BISL January 2021 Reopening Procedure Guidance](#).

Class teachers will email out further specific instructions to parents for individual classes returning to the building.

Please read my [full Update from the Principal here](#) for further information.

Kind regards,

Paul Walton

Principal

School Contact Details

Reception Hours: M-Th 07:15-19:00 (Fr 17:00) General Telephone: +386 40486548

Admissions: +386 40618356

General

enquiries@britishschool.si

accounts@britishschool.si

Paul Walton (Principal):

paul.walton@britishschool.si

Enquiries:

Accounts:

Dates to Note

Thu	Jan 28th	A Level Subject Options Evening
Mon	Feb 1st	Cultural Day Celebration with Languages
Tue	Feb 2nd	House Competition
Thu	Feb 4th	Spletni informativni dan - Virtual Open Day in Slovene
Fri	Feb 5th	Coffee with the Principal
		Dress Down Day - House Colours
Mon-Fri	Feb 8th - 12th	Block Break
Mon	Feb 15th	Block 6 Begins