



**British International School**  
of Ljubljana  
an Orbital Education School



# Internationalism, Inter-culturalism and Global Citizenship Policy 2023-24



The British International School of Ljubljana promotes our Values of RESPECT, EMPATHY, EXCELLENCE AND COMPASSION throughout this policy.

The British International School of Ljubljana (BISL) is committed to achieving excellence for all. The School is committed to providing an education that provides high quality international education for its students.

## **Vision, Mission and Values**

### Vision

We aim to inspire lifelong learners and caring global citizens, in a community where everyone feels encouraged, supported and challenged.

### Mission

We provide a high-quality British style international education in English, balancing tradition and innovation. Our passion is creating a positive, safe and nurturing learning environment in which everyone is valued as individuals, empowering them to be versatile, motivated and caring people. We will endeavour to create opportunities to develop creativity, collaboration and critical thinking skills through an inclusive and personalised experience.

### Values

- **Excellence** - We strive for excellence in everything we do.
- **Respect** - We learn at school by showing respect to everyone in the community
- **Responsibility** - We are engaged, promoting actions and behaviours that support a sustainable future.
- **Integrity** - We are transparent, honest and ethical in all our relationships.
- **Compassion** - We are kind and caring, encouraging everyone to succeed. RESPECT -

Our values embrace all that is best in a top-quality British School, which also has a strong commitment to international education and the nurturing of international awareness, with special recognition of the school's British roots operating in an international environment.

We believe in providing a well-rounded education, which develops strong moral and ethical values and enables our students to respond to the challenges provided by the demands of modern life.

Students are encouraged to become aware of their responsibilities as kind and thoughtful individuals, mindful of the needs of others, in order to become valued and caring members of the school, local and global communities.

BISL recognises that students should be internationally aware and be able to contribute confidently to an inter-connected and inter-dependent world. The school strives to engage students with a range of experiences that will enhance learning and raise awareness of their national and international identity whilst preparing them for life in a diverse global society and competitive global economy.



The global dimension is reflected in the attitudes and values of students, staff and the wider school community.

#### Definition of International Education and Interculturalism- contextualise

International Education serves as a link between countries and cultures. International Education enables individuals to not only have good diplomatic relationships with one another but also to bring together people who are of different cultures, ethnicities, religions, faiths and who speak different languages aimed at creating a cross-cultural understanding where communication will no longer be a barrier. This cross-cultural understanding becomes transparent when one sees students working together, conducting research or simply engaging themselves in a study period for a class they are taking together. The language, customs, traditions, political relationships and religious beliefs that these students bring are connected through their educational endeavours.

*The British International School of Ljubljana have committed to actively develop global citizenship in education through...*

#### ETHICS...

research about, discussion of, and action related to issues of principle of personal, local, and global importance,

#### DIVERSITY...

The understanding of and respect for the similarities and differences of a range of individuals and peoples,

#### GLOBAL ISSUES...

the understanding of multiple perspectives of local and global events and issues,

#### COMMUNICATION...

the development of fluency in multiple languages, including mother tongues, used to communicate within and across cultures,

#### SERVICE...

the development of the understandings, skills and dispositions to serve the local and global community through engagement in meaningful service learning,

#### LEADERSHIP...

the acquisition and refinement of the skills of leading and following within different cultural contexts, and



## SUSTAINABLE LIFESTYLE...

a personal commitment to a lifestyle which supports local and global sustainability displayed through example and advocacy.

### Aims

- To provide an informed awareness of countries, cultures and languages in addition to our own
- To develop global citizenship via curiosity, respect and understanding of national, cultural, religious and linguistic diversity
- To encourage understanding of international interdependences in the global economy
- To enable all students to develop appropriate skills concepts, knowledge and understanding of, and responsibility for, the world they live in and will inherit

The British International School of Ljubljana strives to achieve these aims through the following objectives:

- Recognise, celebrate and value the cultural and ethnic diversity within the school community and through BISL International Day.
- Develop a variety of global learning opportunities via links with schools in other countries (Orbital Education group of schools) whilst taking advantage of new and emerging communication technologies.
- Encourage interest and motivation through the provision of first-hand experiences and expertise of life in another country, including active participation from teachers, students and the wider community
- Use opportunities to visit areas of cultural interest in the home country and abroad
- Staff should consciously consider how to appropriately embed international dimensions in all curriculum areas (Language, World Geography, Art, History, long running International Day etc.)
- Raise awareness, appreciation and understanding of major global issues
- Provide professional development opportunities for staff to share good practice and compare different teaching and learning styles engendering inter-culturalism and global citizenship

To measure the impact of the policy, the following objectives will be measured:

- International Day held annually.
- Collaboration with international schools
- International Trips/Visits
- Curriculum includes internationalism (History, Geography, Languages etc.)
- PSHE practice shared and curriculum reviewed annually



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This policy will be reviewed bi-annually.  
Due for Review:

July 2027.