



18th March 2023

Secondary News

A word from Mr Travis

Block 5 Week 5

The weeks seem to be flying by here in the Secondary School! A special thank you to Mr Hayes for organising a successful trip for Year 7 and Year 4 students on Wednesday. BISL students were invited by Slovene professional football club NK Bravo, to attend a Prva Liga fixture against NK Maribor. Students were positively beaming the next day and had a wonderful time. Spectating live sport helps students understand the importance of fair play and healthy competition, values that are in line with the BISL ethos and the PE curriculum we deliver here at school.



With only a few weeks left for our examination cohorts, every second of learning counts. Mr Batson did a super study skills session with Year 11 and 12 students this week - he will share the presentation with parents. Thank you to Mr Malden for his efforts in introducing GCSEPod across the Secondary School. This is an award-winning video-based resource that

can help all students make progress in their learning. The resource can be used for effective knowledge recall as well as setting the scene for future learning. Please can parents talk to their children about the resource (Year 9-13) and encourage them to use the school-wide subscription.

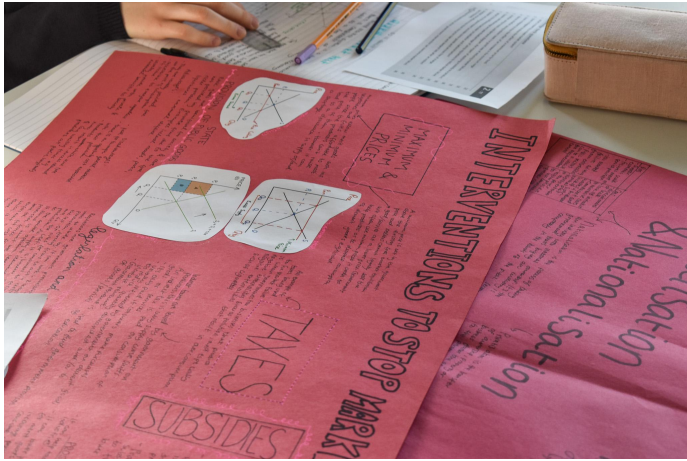
Well done to all those who entered the 'Extreme Reading' contest - winners were announced this week and published on the second floor corridor display. Please do go take a look!

Teachers have been busy writing reports this week for Secondary students. Parents will receive these reports well before the Term 2 Parent-Teacher interviews scheduled for April 3rd-18th. Parents, please make sure you sign up for appointments from March 20th onwards!

Please be sure to read the latest Update from the Principal and I wish everyone an enjoyable weekend.
Mr Jonathan Travis, Head of Secondary

Photographer of the week

This week we can enjoy the perspective of a day at school as seen through the eyes of Irmak from Year 13



English News

Year 7 burrowed deeper into the depths of Louis Sachar's popular novel "Holes."

Year 8 worked on persuasive writing where they had to convince readers that we should learn more black history, inspired by their reading of "Noughts and Crosses"

Year 9 began a thorough analysis of an anti war or pro peace song lyric to deliver a presentation to the class with. They considered the likes of Bruce Springsteen, Metallica, Bob Dylan and many more.

Year 10 did a creative writing task based on directed writing for paper 2. An example of this was a description of a man washing his face.

MFL News

MFL - Slovene Advanced

This week in Y9 Slovene Advanced Lessons, we delved into the intriguing novel "Pesem, ki jo lahko slišim le jaz" by Barry Jonsberg. As we explored the text, we engaged in lively debates about the concept of PTSD and how it affects individuals. We also discussed the age-old question of what to do when we have a crush on someone and want them to notice us. Soon after, we eagerly discovered what the protagonist, Rob, decides to do in the face of these challenges. Overall, it was an engaging and thought-provoking week in class.



PE news:

Throughout PE this week, students continued to work on their striking and fielding games theme, across a range of sports. Year 7 focused on baseball, understanding the importance of finding space when batting and efficient fielding. Year 8 progressed to kickball gameplay, focusing on pitching and fielding, whilst Year 9 did the same when playing rounders. Year 10 undertook a competitive baseball match, officiated and organised by students, with Year 11 continuing their tactical games unit.

Year 7 had an enjoyable Wednesday afternoon, going to watch NK Bravo vs NK Maribor at Siška Sports Park. The game was very exciting, with Maribor winning 3-2 and all of the students and teachers enjoyed watching some live professional football. Thank you to NK Bravo for inviting us!



Mr Hayes, PE Department

Maths news

This week, Key stage 3 students reflected on their work about sequences and probability, and provided peer improvements. On sticky notes, they wrote what they liked and what they wished to see improved about their peer's work.

Year 7 and 8 students engaged in a study-style lesson. They used interactive materials and worked collaboratively to learn about function machines and mapping diagrams.



Year 9 students recalled the significance of 'm' and 'c' in the straight line equation $y = mx + c$. They used rearranging to determine 'm' and 'c' from more complicated examples and practised this skill through Quizizz.

Year 10 students recalled all necessary formulae to be able to solve problems involving the area and perimeter of shapes, as well as the volume and surface area of solids. The students chose between

differentiated worksheets: base knowledge, intermediate and advanced.

Year 11 students worked well with cumulative frequency diagrams and averages in statistics. They revisited quadratic sequences and solved past exam papers.

Year 13 students also solved past exam papers. They looked back on the binomial expansion and made annotations of key methods and techniques.

Maths challenge wall:

Do not miss out on the last challenges of this block, published in front of room 316 next week.

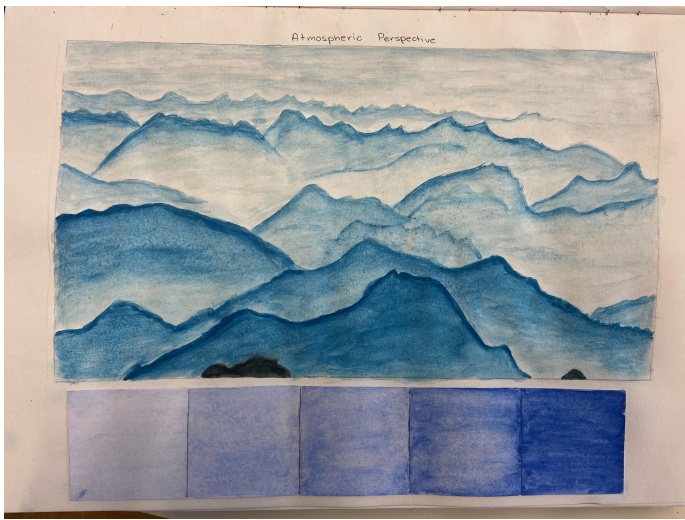
Ms Zupanc, Maths Department

Creative Arts - News

Atmospheric perspective paintings- 8B

This week students in 8B have been learning to show atmospheric perspective in their paintings. They have been working with watercolours to show perspective with a range of values. Using only the colour blue and the shade black, they worked to show a clear differentiation between the foreground, middle ground and background by adding more or less water. Brush control and blending here is a key to success and I think you will agree that they certainly achieved that! Well done 8B!





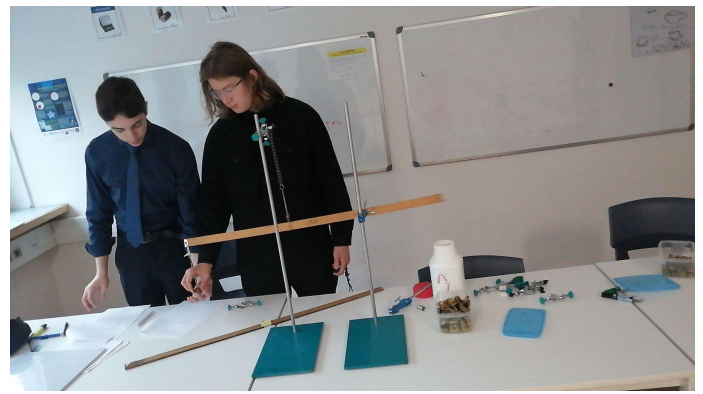
MrAstbury, Humanities Department

Science News

Year 10 did a fun experiment where they tested the properties of sound waves by making a paper cup phone. They were able to communicate between rooms as the sound vibrations were travelling between 2 handsets connected with a string.



Year 12 students did 2 practicals in mechanics. In the first practical they made a mechanical pendulum and studied how the tensile forces affect the oscillations, while in the second experiment they were studying how the moment of a force affects the extension of a spring.



Mr Stanič - Science teacher

Student Science Article

This week's article on growing food underwater is by Aleksandra of Year 9

Farming underwater isn't new, given the world's love of seafood. But being able to grow and harvest other foods from the oceans could take some of the strain off current agricultural practices. The UN estimates the world could easily be fed if we used just 2% of the oceans for sustainable farming.

By 2050, we will need to feed a global population of 9 billion with an increasingly unstable climate. Ocean Reef Group has decided to try and solve that problem, to do this they created Nemo's garden. The project has already yielded everything from tomatoes, to courgettes, beans, mushrooms, lettuce, orchids and aloe vera plants using hydroponic techniques. Underwater farming also means that no pesticides are needed, because, unless introduced there aren't any pests underwater. Researchers also say that the farms are improving the local marine ecosystem too. At the Liguria facility, seahorses have been found in an area they have never been seen before.

Principal's Update



Friday 17th March 2023

Dear Parents and Families,

The Hidden Life of Learning

This week I was fortunate enough to accompany our Y4 and Y7 students on their field trip to the professional football match played between NK Bravo and NK Maribor.

Of course, this was a fun afternoon out of school for our BISL students, but it was much more than that. It was more significantly an afternoon when both thinking and learning were visible and widespread.

Why might you ask? Well, before the match I had asked the students whether or not they had ever attended a professional sporting match? Many of the children reported that they had. When asked if they had ever attended a professional football match the number who responded that they had, was

much, much less. So the football match was definitely a new experience for many of our young people. In fact, although there were some boys and girls who were enthusiastic to be at the match, many more were indifferent or worse, did not want to be there.



However, the match kicked off, progress seemingly went badly for NK Bravo (the local team) as they were 3-0 down at half time. Therefore, the match seemed to be already won by Maribor, and this generated quite a bit of conversation between the BISL staff and students.

So where did the visible thinking and learning come into this I hear you ask. It was generated by the complete change in the flow of the match in the second half, at which time Bravo brought the score back to 3-2, and continually created chance after chance to score. Our students were now fully engaged, excited and needing to both share their knowledge and ask many questions. There was debate about why the change in the match had occurred, what had happened both tactically and psychologically to the players on both teams, and even explanations flying around about the details of the 'offside' rule and the use of VAR in sport. We were all fully engaged by now, and even the opportunity to leave as parents started to arrive, was greeted in the form of 'No Mum, I must stay to see the end of the match'.

The point surely is that, whilst most of students will not become professional athletes and footballers in the future, a good, well-planned PE curriculum will ensure that they leave school with a firm grasp of rules

and regulations of many common sports, will be able to understand and appreciate the need for strategy and tactics, and will have formed a secure knowledge around the importance of their own health and fitness; physical and mental.

As a principal, I was delighted to witness the process of visible thinking and learning right before my eyes, on a sunny afternoon at Bravo!



PS: we were on the television too!

School Traffic

Please do read the email sent out today concerning the regulations concerning traffic safety during drop off and pick up at school. Please do be mindful of the requirements of parents concerning our speed limits, where to park safely, and respect for other adults and children. Many thanks in advance for your consideration.

I hope you enjoy a peaceful and relaxing weekend,

Matthew Cox

School Principal

Dates to Note

Friday	March 24th	Block 5 ends - Dress down day House colours
Mon	April 3rd	School closed - Staff training Day
Tues	April 4th	Block 6 begins
Fri	April 7th	Coffee with the Principal
Mon	April 10th	Public holiday School closed
Tues	April 11th	Year 8/ 9 Swimming day at Atlantis
Weds	April 12th	Year 7 Swimming day at Atlantis

All upcoming events and details are available on our [website](#).

School Contact Details

Reception Hours: M-F 07:15-16:00

General Telephone: +386 40486548

Admissions: +386 40618356

General Enquiries: enquiries@britishschool.si

Accounts: accounts@britishschool.si

Principal: principal@britishschool.si

School Calendars

For Term dates and school holidays, [click here](#).