



**Curriculum Plans – Year 11 – Slovene Advanced**

Please find below a detailed outline of the curriculum covered in Slovene Advanced curriculum through Year 11 in Key Stage 4.

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Topic	<p><b>Milestones of Slovene Literature</b></p> <ul style="list-style-type: none"> <li>• Introduction to literary periods</li> <li>• A general overview of the milestones of Slovene literature</li> <li>• Project work: students research a specific period in Slovene literature and prepare a presentation</li> </ul> <p><b>Academic Theme: Planning for Tomorrow</b></p> <ul style="list-style-type: none"> <li>- Students participate in a debate or a panel discussion on various strategies to eradicate poverty, discussing the pros and cons of different approaches.</li> </ul>	<p><b>Developing capabilities: (official correspondence)</b></p> <ul style="list-style-type: none"> <li>• Invitation, thanks, apology, request, complain etc.</li> </ul> <p><b>Reading programme</b></p> <ul style="list-style-type: none"> <li>• Guided reading, discussions and writing</li> </ul> <p><b>Academic Theme: The World Around us</b></p> <ul style="list-style-type: none"> <li>- Student led discussion on the consequences of deforestation on life on land.</li> </ul>	<p><b>Developing the ability to critically accept monosyllabic non-artisanal texts:</b></p> <ul style="list-style-type: none"> <li>• Presentation of the person, place, presentation of the device, the text of economic propaganda</li> </ul> <p><b>Academic Theme: Opportunities for Everyone</b></p> <ul style="list-style-type: none"> <li>- Students write an argumentative essay on a specific aspect of inequality and what can be done to create more opportunities for everyone.</li> <li>- Discussion can follow on persuasive techniques used, grammar, and the overall argument.</li> </ul>	<p><b>Word types</b></p> <ul style="list-style-type: none"> <li>• Verb</li> <li>• Noun</li> <li>• Pronouns</li> <li>• Adjective</li> </ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>• Punctuations</li> <li>• Spelling rules</li> </ul> <p><b>Academic Theme: The Working World</b></p> <ul style="list-style-type: none"> <li>- Career planning: to ask students to research a career they are interested in and write an essay or a report on the required qualifications, skills, and potential career growth.</li> </ul>	<p><b>Review</b></p> <ul style="list-style-type: none"> <li>• Topics learned in the past two years</li> <li>• Final preparation for exam.</li> </ul> <p><b>Academic Theme: Healthy Body, Healthy Mind</b></p> <ul style="list-style-type: none"> <li>- Research and writing: to have research on a topic related to health and wellbeing, and then write a research paper on their findings.</li> </ul>	N/A	N/A
Assessments	Written examination as well as individual oral presentations.	Reading comprehension	Reading Comprehension, oral presentation	Reading comprehension	Students will complete a sample exam		