



**Curriculum Plans – Year 2 – Slovene Advanced**

Please find below a detailed outline of the curriculum covered in Slovene Advanced curriculum through Year 2 in Key Stage 1.

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
<b>Topic</b>	<p><b>Left/right, between two fires, reading</b></p> <ul style="list-style-type: none"> <li>- alphabet</li> <li>- phonics</li> <li>- pronunciation</li> <li>- songs</li> <li>- poems</li> </ul> <p>Students will learn or review Slovene alphabet and pronunciation as well as observe the differences between Slovene and English letters.</p>	<p><b>Location, counting</b></p> <ul style="list-style-type: none"> <li>- prepositions</li> <li>- observe and count</li> </ul> <p><b>Autumn:</b></p> <ul style="list-style-type: none"> <li>- characteristics</li> <li>- nature</li> <li>- poems and songs</li> <li>- phrases</li> <li>- animals</li> </ul> <p>Students will observe seasons in Slovenia and look for characteristics.</p>	<p><b>Yesterday, today, tomorrow</b></p> <ul style="list-style-type: none"> <li>- observing pictures</li> <li>- writing stories</li> <li>- retelling the story</li> <li>- poems and songs</li> </ul> <p><b>Christmas:</b></p> <ul style="list-style-type: none"> <li>- customs in Slovenia</li> </ul> <p>Students will talk about stories and tales as well as talk about customs in Slovenia.</p>	<p><b>Winter</b></p> <ul style="list-style-type: none"> <li>- read and talk about winter</li> <li>- winter activities</li> <li>- diminutives</li> <li>- weather</li> <li>- animals - what do they do during winter time</li> </ul> <p>Students will learn about Winter - how nature changes, which animals live in Slovenia and what they do during winter time.</p>	<p><b>In the attic, demonstration</b></p> <ul style="list-style-type: none"> <li>- what is in the chest</li> <li>- polite speaking</li> <li>- spelling</li> <li>- look and describe dramatization of a story</li> </ul> <p>Students will explore the past and will observe objects that we used. They will also focus on the new words.</p>	<p><b>My family; reading a book</b></p> <ul style="list-style-type: none"> <li>- family members</li> <li>- possessive pronouns</li> </ul> <p>Students and teachers will read the book and explore the content.</p>	<p><b>Characteristics and propositions</b></p> <ul style="list-style-type: none"> <li>- antonyms</li> <li>- synonyms ("širši in ožji pomen").</li> </ul> <p>Students will search for information in different texts according to their abilities.</p>
<b>Academic Theme</b>	<p><b>Planning for Tomorrow</b></p> <ul style="list-style-type: none"> <li>- To teach students basic vocabulary about food, water, and shelter in Slovene.</li> <li>- To read a simple story about a character who helps others get these basic needs.</li> <li>- Students draw pictures.</li> </ul>	<p><b>The World Around us</b></p> <ul style="list-style-type: none"> <li>- To have students learn new words related to trees, forests, and their importance.</li> <li>- They can create simple sentences, poems, or short stories using these words.</li> </ul>	<p><b>Opportunities for Everyone</b></p> <ul style="list-style-type: none"> <li>- Storytelling: reading stories about children from diverse backgrounds achieving their dreams despite their circumstances.</li> <li>- Basic vocabulary: introducing vocabulary words related to diversity, inclusion, and equality.</li> </ul>	<p><b>The Working World</b></p> <ul style="list-style-type: none"> <li>- Vocabulary building: to teach students the basic vocabulary related to jobs, workplaces, and simple economic concepts.</li> </ul>	<p><b>Healthy Body, Healthy Mind</b></p> <ul style="list-style-type: none"> <li>- To teach new vocabulary related to cleanliness and encourage children to use them in sentences.</li> <li>- To compare health today and in the past.</li> </ul>	<p><b>Keep it Green, Keep it Clean</b></p> <ul style="list-style-type: none"> <li>- Storytelling: to read stories that incorporate the importance of keeping the environment clean.</li> </ul>	<p><b>Better Together</b></p> <ul style="list-style-type: none"> <li>- Vocabulary building: to teach students vocabulary related to friendship, cooperation, peace, and justice.</li> <li>- Students then use these words to create sentences.</li> </ul>