



Curriculum Plans – Year 3 – French

Please find below a detailed outline of the curriculum in French covered in Year 3 in Key Stage 2.

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Topic	<p>Introduce yourself.</p> <ul style="list-style-type: none"> • greetings • feeling • alphabet • what's your name <p>Students will learn how to greet, introduce themselves, express their feelings and spell words in French.</p>	<p>Numbers</p> <ul style="list-style-type: none"> • numbers 0-30 • days and months • seasons • how old are you <p>Students will learn how to count, say the date and give their age.</p>	<p>Body and face parts</p> <ul style="list-style-type: none"> • face parts • body parts • body feeling <p>Students will learn about body and face parts, but also how to express pain or other feelings.</p>	<p>Clothes and colours</p> <ul style="list-style-type: none"> • clothes • colours • adjectives <p>Students will learn how to describe a person</p>	<p>Food I like.</p> <ul style="list-style-type: none"> • food • preferences • ordering <p>From a French book, students will learn how to express their food preferences</p>	<p>My family</p> <ul style="list-style-type: none"> • family members • pets • home <p>Students will learn how to present their families and home</p>	<p>School</p> <ul style="list-style-type: none"> • pencil case • classroom • school subjects • instructions <p>Students will learn instructions and school related vocabulary.</p>
Academic themes	<p>Planning for tomorrow</p> <p>The themes of "getting to know you" and "planning for tomorrow" in language learning intertwine as they encourage learners to understand cultural context and interpersonal skills while simultaneously equipping them with linguistic tools for meaningful future-oriented conversations, fostering a comprehensive language acquisition experience.</p>	<p>The world around us</p> <p>Connecting the understanding of "numbers" in language learning with the concept of the "world around us" enhances students' ability to quantify and relate to their environment, providing a practical foundation for effective communication and situational awareness.</p>	<p>Better together</p> <p>Exploring "body and face parts" in language learning encourages students to collaborate and communicate effectively with their peers, exemplifying the idea that we are "better together" in mastering language skills and enhancing interpersonal relationships.</p>	<p>The working world</p> <p>Associating "colours and clothes" in language learning with "the working world" helps students acquire the vocabulary and cultural understanding necessary for appropriate attire and expression in professional settings, thereby bridging language skills with workplace competence.</p>	<p>Opportunities for everyone</p> <p>Encouraging the expression of "opinions about food" in language learning supports the ideal of "opportunities for everyone" by fostering inclusive discussions and respecting diverse culinary perspectives, thus enhancing both linguistic and interpersonal skills.</p>	<p>Keep it green, keep it clean</p> <p>Incorporating "my family" into language learning reinforces the importance of "keep it green and clean" by encouraging students to adopt eco-friendly practices within their households, fostering a holistic approach to language acquisition intertwined with environmental awareness.</p>	<p>Healthy body, healthy mind</p> <p>Connecting "school" with the promotion of a "healthy body and mind" in language learning reinforces the idea that educational environments play a pivotal role in nurturing students' physical and mental well-being, cultivating a comprehensive approach to language acquisition that embraces holistic development.</p>