



**Curriculum Plans – Year 4 – Slovene Advanced**

Please find below a detailed outline of the curriculum covered in Slovene Advanced curriculum through Year 4 in Key Stage 2.

	<b>Block 1</b>	<b>Block 2</b>	<b>Block 3</b>	<b>Block 4</b>	<b>Block 5</b>	<b>Block 6</b>	<b>Block 7</b>
<b>Topic</b>	<p><b>This is me; capital letters, different types of sentences</b></p> <ul style="list-style-type: none"><li>- description</li><li>- find information</li><li>- formal letter</li><li>- capital letters</li><li>- “pripovedna, vprašalna, vzklična poved”</li></ul> <p>Students will talk about the formal Slovene language as well as write a formal letter. They will also focus on the use of capital letters and different types of sentences.</p>	<p><b>Poetry Sights around the world</b></p> <ul style="list-style-type: none"><li>- Slovene poets and Slovene poetry</li><li>- recital</li><li>- sights around the world</li></ul> <p>Students will learn about Slovene poetry and poets and practice reading/reciting in front of the audience. They will also read a variety of texts about sights around the world and look for particular information.</p>	<p><b>Prose; extended reading</b></p> <ul style="list-style-type: none"><li>- reading aloud</li><li>- pronunciation</li><li>- exploring the text</li><li>- exploration of characters</li></ul> <p>Students will explore long texts, discuss the story and characters from the text.</p>	<p><b>Description of a place Prešeren</b></p> <ul style="list-style-type: none"><li>- describing different places and learn about different places and how to derive adjectives from nouns.</li><li>- cultural day (Prešeren)</li></ul> <p>Students will observe different texts as well as learn how to describe school and home places, using appropriate terminology etc. Students will also talk about the poet F. Prešeren and about Slovene cultural day.</p>	<p><b>Synonyms, antonyms; grammar exercises</b></p> <ul style="list-style-type: none"><li>- words with the same and opposite meaning</li></ul> <p>Students will talk about the words meaning (synonyms, antonyms) and practise different grammar exercises.</p>	<p><b>Description of an animal</b></p> <ul style="list-style-type: none"><li>- possessive pronouns</li><li>- adjectives</li><li>- find information</li></ul> <p>Students will talk about animals, how to describe them and look for particular information from the text.</p>	<p><b>Drama Spelling and punctuation</b></p> <ul style="list-style-type: none"><li>- exploration of drama text</li><li>- working with texts, spelling and punctuation</li></ul> <p>Students will work with drama text and its characteristics as well as work on punctuation and spelling.</p>



<b>Academic Theme</b>	<b>Planning for Tomorrow</b>	<b>The World Around us</b>	<b>Opportunities for Everyone</b>	<b>The Working World</b>	<b>Healthy Body, Healthy Mind</b>	<b>Keep it Green, Keep it Clean</b>	<b>Better Together</b>
	<ul style="list-style-type: none"><li>- To teach students the vocabulary for different items they use daily (toys, clothes, food, etc.)</li><li>- To discuss the importance of taking care of things and not wasting.</li><li>- To have the students tell a short story in Slovene about a character who learns the importance of responsible consumption.</li></ul>	<ul style="list-style-type: none"><li>- Students will learn about the causes and effects of climate change in the world. –</li><li>- To discuss possible solutions and the importance of climate action.</li></ul>	<ul style="list-style-type: none"><li>- Reading comprehension: reading stories or articles about famous persons who have overcome challenges related to gender, disability, etc., and discussing their key messages.</li><li>- Writing: writing short story where the main character is from a minority group or has a disability.</li></ul>	<ul style="list-style-type: none"><li>- Role-playing: to organize role-playing activities where students can act out different jobs and discuss the responsibilities of those jobs.</li></ul>	<ul style="list-style-type: none"><li>- To discuss different forms of exercise and their benefits.</li><li>- To create posters with sentences describing the benefits of different exercises.</li></ul>	<ul style="list-style-type: none"><li>- Reading and discussing: to read an article about the effects of plastic pollution on animals.</li></ul>	<ul style="list-style-type: none"><li>- Creative writing: students write short stories or poems that explore themes of friendship, cooperation, peace, and justice.</li></ul>