



**Curriculum Plans – Year 5**

Please find below a detailed outline of the curriculum covered in Year 5 in Key Stage 2.

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Topic	<p><b>Adventurers &amp; Survivors</b></p> <p>In block 1, the students will be learning about extreme survivors and the adaptations developed to explore harsh habitats.</p> <p>To show their understanding of the skills and knowledge, the students will design and create a piece of equipment or clothing to take on an extreme adventure</p>	<p><b>Globalisation</b></p> <p>In this topic children will know about significant international organisations, understand their own rights and responsibilities and how the groups to which they belong demonstrate these. Students will create their own multi-national company or charitable organisation and promote this to their peers in Year 5.</p>	<p><b>Creative Me</b></p> <p>In block 3 the students will be learning about a range of artists and art, including natural art, pointillism, landscape, abstract and portraiture. Children will plan and create their own pieces of art using a range of materials including natural materials, learn about the history of art and discuss modern art. This topic is all about being creative and having fun.</p>	<p><b>Civilisations</b></p> <p>In block 4, the students will be learning about Ancient civilizations, including Ancient Egypt, Greece and Rome. They will start to describe and identify the range of reasons for changes in civilizations. Students will use a range of different sources to investigate an Ancient civilisation.</p>	<p><b>Frozen Planet</b></p> <p>In block 5 the students will be learning about Antarctica and the Arctic. They will investigate the geographical features of these frozen areas and which animals live there. The students will learn about the race to the south pole and the ecological scientific work there.</p> <p><b>Sex Education</b> Students will use the full week to learn about the changes in their bodies.</p>	<p><b>Making Things Go</b></p> <p>In block 6 they will be learning about different materials by conducting scientific investigations and learning fair tests.</p> <p>They will use simple scientific equipment, try to predict the outcome of investigations, and use evidence to draw conclusions.</p>	<p><b>Earth as an Island</b></p> <p>In block 7, students will use maps, atlases, globes and digital / computer mapping to locate countries and describe features studied.</p> <p>In addition to using fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
English Language and Literacy	<p><b>Adventure Stories</b></p> <p>Students will explore the features of adventure stories.</p> <p>This will help them to visualise the setting and explore obstacles for the main character to overcome to aid them in writing their</p>	<p><b>Poetic Style</b></p> <p>Students will read a range of poems to explore how poets use language for effect and culminate in writing their own poem about a classroom after school, with the aim of building vivid images in the reader's</p>	<p><b>The Art of Storytelling</b></p> <p>Students will analyse the importance of different characters to the development of the story and examine the role of the narrator as storyteller. Differences between and</p>	<p><b>Biography &amp; Autobiography</b></p> <p>Students will examine the difference between biography and autobiography. They will practise notetaking and plan an author blurb for a book, and then adapt this into a biographical presentation.</p>	<p><b>Newspapers &amp; Discussion Texts</b></p> <p>In this unit the students will write their own newspaper reports for a class newspaper, create their own news report scripts and record a news themed</p>	<p><b>Play Scripts</b></p> <p>Different play scripts will be explored. They will learn about a range of dramatic conventions and explore subtleties of character and the conflicting emotions of acting out a script. Students will</p>	<p><b>Persuasive Writing</b></p> <p>The students write a persuasive presentation which they present to the class in the role of residents at a public meeting to discuss plans for a new building or</p>



	own adventures.	mind. Another poem will be written to enter into the COBIS Poetry Competition.	written and oral storytelling are explored and used to support the students' own writing and storytelling.		television show. Discussion texts will be studied, looking at the conventions of oral debate. The children will voice their opinions by giving reasons.	go on to write their own extra scene for a play, which will then be acted out.	development. These skills will be further used to persuade visitors to visit their island.
<b>Maths</b>	The students will learn about place value and column addition & subtraction.	They will be learning about Measurement and Data.	They will be learning about decimals & fractions and measures & data.	They will learn about multiplication and division.	They will learn about shape and revisit multiplication & division and go into further depth	They will revisit decimals & fractions and addition & subtraction, going into further depth	Multiplication & division will again be revisited. They will be reviewing mathematical areas from the year.
<b>Academic Theme</b>	<b>Planning for Tomorrow</b>  Children will be encouraged to think about the resources that they use and where they come from.	<b>The World around us</b>  Children will be learning about how we can look after our environment.	<b>Better Together</b>  For this theme, we will focus on what makes a good friend and how we should treat one another.	<b>The Working World</b>  We will have a focus on the school and wider community.	<b>Opportunities for Everyone</b>  Children will continue to be encouraged to include other in their play, to share and take turns.	<b>Keep it Green, Keep it Clean</b>  Children will again think about the environment and how we can look after it with a more in-depth focus.	<b>Healthy Body, Healthy Mind</b>  Our focus will be around healthy eating and the importance of having an active lifestyle.