



**Curriculum Plans – Year 5 – French**

Please find below a detailed outline of the curriculum in French covered in Year 5 in Key Stage 2.

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Topic	<p><b>Getting to know you</b></p> <ul style="list-style-type: none"> <li>introduce yourself</li> <li>numbers 0-60</li> <li>addresses</li> </ul> <p>Students will revise how to introduce themselves and give their address.</p>	<p><b>All about you</b></p> <ul style="list-style-type: none"> <li>feeling</li> <li>illness</li> <li>body</li> </ul> <p>Students will explore how to talk about themselves.</p>	<p><b>Body and clothes</b></p> <ul style="list-style-type: none"> <li>body parts</li> <li>clothes</li> <li>fashion</li> <li>show</li> <li>adjectives</li> </ul> <p>Students will learn to talk about clothes and appearance.</p>	<p><b>Transports and directions</b></p> <ul style="list-style-type: none"> <li>types of transport</li> <li>directions</li> <li>map</li> </ul> <p>Students will learn to talk about transports, to give and follow directions.</p>	<p><b>Food and drinks</b></p> <ul style="list-style-type: none"> <li>food</li> <li>preferences</li> <li>ordering</li> <li>menus</li> </ul> <p>Students will experience a French coffee situation.</p>	<p><b>Friends and animals</b></p> <ul style="list-style-type: none"> <li>friends</li> <li>family members</li> <li>pets</li> <li>description</li> </ul> <p>Students will learn how to describe their friends and give opinions on animals and houses.</p>	<p><b>Hobbies</b></p> <ul style="list-style-type: none"> <li>holidays</li> <li>weather</li> <li>seasons</li> <li>sports</li> </ul> <p>Students will learn how to talk about their free time and weather.</p>
Academic themes	<p><b>Planning for tomorrow</b></p> <p>The themes of "getting to know you" and "planning for tomorrow" in language learning intertwine as they encourage learners to understand cultural context and interpersonal skills while simultaneously equipping them with linguistic tools for meaningful future-oriented conversations, fostering a comprehensive language acquisition experience.</p>	<p><b>The world around us</b></p> <p>Exploring "all about you" in language learning can be seamlessly connected to "the world around us" by encouraging students to relate their personal experiences to the broader global context, fostering both self-expression and a deeper understanding of the world.</p>	<p><b>Better together</b></p> <p>Learning about "body and clothes" in language learning exemplifies the concept of "better together" as it promotes collaborative language acquisition and effective communication, helping students express themselves and engage with others through clothing and personal appearance discussions.</p>	<p><b>The working world</b></p> <p>Exploring "transports and directions" in language learning equips students with practical skills for navigating the "working world," enabling effective communication and mobility in professional environments.</p>	<p><b>Opportunities for everyone</b></p> <p>Studying "food and drinks" in language learning promotes inclusivity and the concept of "opportunities for everyone" by broadening cultural awareness and communication skills, ensuring diverse backgrounds can partake in culinary conversations and experiences.</p>	<p><b>Keep it green, keep it clean</b></p> <p>Fostering discussions about "friends and animals" in language learning enhances ecological awareness as students discover how to "keep it green and clean" by respecting the environment and caring for their animal companions within a global context.</p>	<p><b>Healthy body, healthy mind</b></p> <p>Engaging in "hobbies" within language learning aligns with the promotion of a "healthy body and mind" by encouraging leisure activities that contribute to physical and mental well-being, creating a well-rounded language education experience.</p>