



Curriculum Plans – Year 6 – French

Please find below a detailed outline of the curriculum in French covered in Year 6 in Key Stage 2.

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Topic	<p>Getting to know you</p> <ul style="list-style-type: none"> • introduce yourself • hobbies • sports <p>Students will revise how to introduce themselves and to talk about their hobbies.</p>	<p>Shopping</p> <ul style="list-style-type: none"> • shops • shopping lists • role play <p>Students will experience shopping through role plays.</p>	<p>France and Paris</p> <ul style="list-style-type: none"> • Francophonie • monuments • activities • presentations <p>Students will discover and make presentations about Paris.</p>	<p>Calendar and celebrations</p> <ul style="list-style-type: none"> • numbers 0-40 • days and months revision • French celebrations <p>Students will learn to discover French celebrations using the calendar.</p>	<p>Eating out</p> <ul style="list-style-type: none"> • food • drinks • menus • ice cream • role play <p>Students will perform role plays in restaurants.</p>	<p>School and timetable</p> <ul style="list-style-type: none"> • classroom • school subjects • preferences • timetable <p>Students will learn how to talk about school.</p>	<p>Holidays</p> <ul style="list-style-type: none"> • destinations • suitcase • postcards <p>Students will learn how to talk about holidays in details.</p>
Academic themes	<p>Planning for tomorrow</p> <p>The themes of "getting to know you" and "planning for tomorrow" in language learning intertwine as they encourage learners to understand cultural context and interpersonal skills while simultaneously equipping them with linguistic tools for meaningful future-oriented conversations, fostering a comprehensive language acquisition experience.</p>	<p>The world around us</p> <p>In language learning, exploring "shopping" enables students to engage with practical, everyday language use, connecting them to the "world around us" by fostering skills for navigating real-life situations and understanding the broader cultural context.</p>	<p>Better together</p> <p>Studying Paris culture and society in "Paris studies" promotes the idea of being "better together" by encouraging collaborative language learning and cross-cultural understanding, bridging linguistic and social divides in the educational experience.</p>	<p>The working world</p> <p>Exploring the calendar and cultural celebrations connects language learners with the world of work by helping them understand cultural norms and communication skills necessary for effective cross-cultural interactions in professional settings.</p>	<p>Opportunities for everyone</p> <p>Exploring the theme of "eating out" in language learning opens doors to the "opportunities for everyone" by fostering communication skills and cultural awareness, facilitating inclusive and engaging language education experiences.</p>	<p>Keep it green, keep it clean.</p> <p>Incorporating "school and timetable" topics into language learning encourages students to engage with "keep it green, keep it clean" by promoting environmentally conscious practices within the educational environment, thus weaving language skills with eco-awareness.</p>	<p>Healthy body, healthy mind</p> <p>Exploring the topic of "holidays" in language learning can be seamlessly connected with the importance of a "healthy body and mind" by encouraging students to prioritize well-being and mindful relaxation during their breaks, forming a holistic approach to language acquisition that includes self-care.</p>