



**Curriculum Plans – Year 7 – Slovene Advanced**

Please find below a detailed outline of the curriculum covered in Slovene Advanced curriculum through Year 7 in Key Stage 3.

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
<b>Topic</b>	<p><b>Slovenia, Slovenes and the world</b></p> <ul style="list-style-type: none"> <li>• Slovenian facts</li> <li>• Bordering countries</li> <li>• Important Slovenes</li> <li>• European Union</li> </ul> <p>How was Slovenia formed.</p> <p><b>Academic Theme: Planning for Tomorrow</b></p> <ul style="list-style-type: none"> <li>- Students create a poster or write a short essay on the importance of clean water and sanitation.</li> <li>- They can include statistics, the impacts of not having clean water, and ways to help.</li> </ul>	<p><b>Literature – extended</b></p> <ul style="list-style-type: none"> <li>• How to write a summary</li> <li>• How to describe main characters</li> <li>• Types of novels</li> </ul> <p><b>How to form different kinds of letters</b></p> <ul style="list-style-type: none"> <li>• Request letter</li> <li>• Formal invitation</li> </ul> <p><b>Academic Theme: The World Around us</b></p> <ul style="list-style-type: none"> <li>- A session on understanding climate change, its causes and effects and include it in a writing a formal/informal invitation.</li> </ul>	<p><b>Literature</b></p> <ul style="list-style-type: none"> <li>• Graphic novel</li> <li>• Time and place of activity, actions, characters</li> <li>• Exploring the context of the novel</li> </ul> <p><b>A description of the life of a nation / ethnic group</b></p> <ul style="list-style-type: none"> <li>• Narration</li> </ul> <p><b>Academic Theme: Opportunities for Everyone</b></p> <ul style="list-style-type: none"> <li>- Students write an essay or short story about a character who experiences inequality and fights for inclusion.</li> <li>- Discussion can follow on vocabulary used, grammar, and the theme itself.</li> </ul>	<p><b>Description of a life of a person</b></p> <ul style="list-style-type: none"> <li>• Description of life a person / description of a working day</li> <li>• Kazalni, vprašalni, oziralni zaimki</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>• Reading programme</li> </ul> <p><b>Academic Theme: The Working World</b></p> <ul style="list-style-type: none"> <li>- Reading comprehension: to use articles, short stories, or excerpts from books that touch on these themes.</li> </ul>	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>• Capital letters</li> <li>• The use of comma</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>• Reading programme</li> </ul> <p><b>Academic Theme: Healthy Body, Healthy Mind</b></p> <ul style="list-style-type: none"> <li>- Oral skills: to have a class discussion or debate on topics related to health and wellbeing, such as the importance of exercise, healthy eating, or mental health.</li> </ul>	<p><b>My heart fell into my pants!</b></p> <ul style="list-style-type: none"> <li>• Propositions • Narration text</li> </ul> <p><b>Review</b></p> <ul style="list-style-type: none"> <li>• Capital letters and commas</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>• Reading programme</li> </ul> <p><b>Academic Theme: Keep it Green, Keep it Clean</b></p> <ul style="list-style-type: none"> <li>- Students create posters or brochures explaining the importance of recycling and how to do it properly.</li> </ul>	<p><b>Drama</b></p> <ul style="list-style-type: none"> <li>• Characteristics of drama</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>• Reading programme</li> <li>• Idioms</li> </ul> <p><b>Academic Theme: Better Together</b></p> <ul style="list-style-type: none"> <li>- Role-playing activities where students practice having conversations that involve understanding others' emotions, offering support, and dealing with conflicts.</li> </ul>
<b>Assessments</b>	Assessment will be a combination of formative and summative, including knowledge-based quizzes and essays.						