



Curriculum Plans – Year 7 – Slovene Advanced – Academic Year 2023/24

Please find below a detailed outline of the curriculum covered in Slovene Advanced curriculum through Year 7 in Key Stage 3.

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Topic	<p>Slovenia, Slovenes and the world</p> <ul style="list-style-type: none"> • Slovenian facts • Bordering countries • Important Slovenes • European Union <p>How was Slovenia formed.</p> <p>Academic Theme: Planning for Tomorrow</p> <ul style="list-style-type: none"> - Students create a poster or write a short essay on the importance of clean water and sanitation. - They can include statistics, the impacts of not having clean water, and ways to help. 	<p>Literature – extended</p> <ul style="list-style-type: none"> • How to write a summary • How to describe main characters • Types of novels <p>How to form different kinds of letters</p> <ul style="list-style-type: none"> • Request letter • Formal invitation <p>Academic Theme: The World Around us</p> <ul style="list-style-type: none"> - A session on understanding climate change, its causes and effects and include it in a writing a formal/informal invitation. 	<p>Literature</p> <ul style="list-style-type: none"> • Graphic novel • Time and place of activity, actions, characters • Exploring the context of the novel <p>A description of the life of a nation / ethnic group</p> <ul style="list-style-type: none"> • Narration <p>Academic Theme: Opportunities for Everyone</p> <ul style="list-style-type: none"> - Students write an essay or short story about a character who experiences inequality and fights for inclusion. - Discussion can follow on vocabulary used, grammar, and the theme itself. 	<p>Description of a life of a person</p> <ul style="list-style-type: none"> • Description of life a person / description of a working day • Kazalni, vprašalni, oziralni zaimki <p>Literature</p> <ul style="list-style-type: none"> • Reading programme <p>Academic Theme: The Working World</p> <ul style="list-style-type: none"> - Reading comprehension: to use articles, short stories, or excerpts from books that touch on these themes. 	<p>Spelling</p> <ul style="list-style-type: none"> • Capital letters • The use of comma <p>Literature</p> <ul style="list-style-type: none"> • Reading programme <p>Academic Theme: Healthy Body, Healthy Mind</p> <ul style="list-style-type: none"> - Oral skills: to have a class discussion or debate on topics related to health and wellbeing, such as the importance of exercise, healthy eating, or mental health. 	<p>My heart fell into my pants!</p> <ul style="list-style-type: none"> • Propositions • Narration text <p>Review</p> <ul style="list-style-type: none"> • Capital letters and commas <p>Literature</p> <ul style="list-style-type: none"> • Reading programme <p>Academic Theme: Keep it Green, Keep it Clean</p> <ul style="list-style-type: none"> - Students create posters or brochures explaining the importance of recycling and how to do it properly. 	<p>Drama</p> <ul style="list-style-type: none"> • Characteristics of drama <p>Literature</p> <ul style="list-style-type: none"> • Reading programme • Idioms <p>Academic Theme: Better Together</p> <ul style="list-style-type: none"> - Role-playing activities where students practice having conversations that involve understanding others' emotions, offering support, and dealing with conflicts.
Assessments	Assessment will be a combination of formative and summative, including knowledge-based quizzes and essays.						