



Curriculum Plans – Year 8 – Slovene Advanced

Please find below a detailed outline of the curriculum covered in Slovene Advanced curriculum through Year 8 in Key Stage 3.

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Topic	<p>Mit v slovenskem morju</p> <ul style="list-style-type: none"> • Summary on an article <p>Srebro iz modre špilje</p> <ul style="list-style-type: none"> • Summary of a text <p>Objective and subjective texts</p> <p>Literature</p> <ul style="list-style-type: none"> • Guided reading <p>Academic Theme: Planning for Tomorrow</p> <ul style="list-style-type: none"> - Students prepare a short presentation about the consequences of hunger on children around the world. - This can include effects on health, education, and overall development. 	<p>Literature - extended reading</p> <ul style="list-style-type: none"> • Reading and reading comprehension • How to write a summary of a book <p>Formal letters</p> <ul style="list-style-type: none"> • How to write a thank you note and apology note <p>Description of a natural phenomenon</p> <p>Academic Theme: The World Around us</p> <ul style="list-style-type: none"> - A session on understanding climate change, its causes and effects and include it in a writing a formal/informal letter. 	<p>Poetry</p> <ul style="list-style-type: none"> • How to analyse poems • Characteristics of shape poetry <p>Literature</p> <ul style="list-style-type: none"> • Extended reading <p>Academic Theme: Opportunities for Everyone</p> <ul style="list-style-type: none"> - Students read a text that discusses gender roles or inequality, then have a class discussion or debate on the topic. 	<p>Advice of an expert</p> <ul style="list-style-type: none"> • How to give advice • How to answer questions about well known topics <p>Literature</p> <ul style="list-style-type: none"> • Guided reading <p>Academic Theme: The Working World</p> <ul style="list-style-type: none"> - Reading comprehension: to use articles, short stories, or excerpts from books that touch on these themes. 	<p>Spelling</p> <ul style="list-style-type: none"> • Commas • Capital and small letters • Spelling of more challenging words <p>Reading comprehension (article review)</p> <p>Literature</p> <ul style="list-style-type: none"> • Guided reading <p>Academic Theme: Healthy Body, Healthy Mind</p> <ul style="list-style-type: none"> - Creative writing: to write a poem or short story about the importance of taking care of one's body and mind. 	<p>Drama</p> <ul style="list-style-type: none"> • Characteristics of drama • Text analysis • Reading • Summary • Pronunciation <p>Literature</p> <ul style="list-style-type: none"> • Guided reading <p>Academic Theme: Keep it Green, Keep it Clean</p> <ul style="list-style-type: none"> - Students can write short stories, imagining a world heavily affected by plastic pollution and suggesting ways to combat it. 	<p>Satire, comedy</p> <ul style="list-style-type: none"> • Reading • Text analysis • Characteristics <p>Review of grammar and spelling</p> <ul style="list-style-type: none"> • Reading comprehension of unknown text <p>Academic Theme: Better Together</p> <ul style="list-style-type: none"> - Students read short stories or poems about friendships, and then write their own short story or poem. - Group discussions on the importance of friendships and ways to be a good friend.
Assessments	Assessment will be a combination of formative and summative, including knowledge-based quizzes and essays.						