

British International School of Ljubljana

an Orbital Education School



Curriculum Plans - Year 9 - Slovene Advanced

Please find below a detailed outline of the curriculum covered in Slovene Advanced curriculum

	through Year 9 in Key Stage 3.							
	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7	
Topic	Description of a person (opis in oznaka) Grammar • Use of hyphen and dash Writing of a formal request • characteristics • how to write a formal email and letter Academic Theme: Planning for Tomorrow - Students create an informational brochure about responsible consumption. - This can include tips for reducing waste, recycling, and making sustainable choices.	Literature Extended reading • Book review • Writing a summary • Writing a description of a person Academic Theme: The World Around us - Student led discussion on the consequences of deforestation on life on land.	Grammar and spelling • Comma • Capital and small letters • Speech Literature • Guided reading Academic Theme: Opportunities for Everyone - Students research and then write a report or create a presentation on a famous person with a disability, or a piece of literature that features a character with a disability.	Development of Slovene language from 10th Century until today • To introduce the history of Slovene language from the first manuscripts until today. Literature • Guided reading Academic Theme: The Working World - Creative writing: to ask students to write an article, essay, or a short story on topics like "The Future of Work" or "Creating Sustainable Communities".	General overview of Slovene literature Period of Enlightenment • Philosophical and scientific aspect in European environment • Slovene literature in Period of Enlightenment Academic Theme: Healthy Body, Healthy Mind - Listening comprehensio n: to play a podcast or video on a topic related to health and wellness, and then have students answer questions about what they heard. - Focusing on comparing then and now.	How to evaluate a book • Reading examples of evaluation of the book Students can write their own evaluation of a book. Literature • Guided reading Academic Theme: Keep it Green, Keep it Clean - Students prepare a presentation on different alternative energy sources and their benefits. - They do peer feedback and evaluate each other's work.	Drama • reading of drama text • radio show Review of spelling rules and all formal letters • Description of a path Academic Theme: Better Together - Reading and discussing articles, stories, or plays that involve bullying and its effects. - Students then write an essay or create a presentation on ways to combat bullying and create a supportive environment.	
Assessments	Assessment will be	l e a combination of	f formative and su	mmative, includin	l g knowledge-base	d quizzes and essay	/s.	