



**Curriculum Plans – Year 1 – Slovene Intermediate**

Please find below a detailed outline of the curriculum covered in Slovene Intermediate curriculum through Year 1 in Key stage 1.

Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
<p><b>To sem jaz</b></p> <p>Students will focus on introducing themselves. They will be learning Slovene greetings, how they feel and how others feel and tell all the favourite things about themselves.</p> <p>- pozdravi - Kako se počutiš? - Moja najljubša barva, knjiga, hrana ...</p> <p><b>Planning for tomorrow</b></p> <p>Students express themselves through drawings – how would you help someone who is feeling sad?</p>	<p><b>Moja družina</b></p> <p>Students will focus on vocabulary about family, learn family members, to introduce their family, they will learn to tell whether they have any siblings, they will make a family tree. They will also learn different professions, and listen to short Slovene stories.</p> <p>- Oče, mama, brat, sestra, stric, teta ... - prijatelj - poklici - branje zgodb (Mačji izet, Žabec je žalosten)...</p> <p><b>The world around us</b></p> <p>An outdoor lesson where students use all 5 senses to experience the nature around them.</p>	<p><b>Mmm, kako ukusno</b></p> <p>In this topic students will learn about different types of food, healthy and unhealthy food, your favourite food, what you like/don't like meals, a recipe. Traditional food in your home country.</p> <p>- Hrana - sadje in zelenjava - zdrava in nezdrava hrana - tradicionalna hrana</p> <p><b>Opportunities for Everyone</b></p> <p>Students listen to stories about children from different backgrounds then we have a discussion about it.</p>	<p><b>.Živali in njihova bivališča</b></p> <p>This topic is about animals their characteristics, and their natural habitats. In the end of the topic students will be able to make a mindmap and describe a chosen animal.</p> <p>- živali - gozdne, domače živali - barva, dlaka, bivališče - ogrožene živali</p> <p><b>The working world</b></p> <p>Students discuss and draw ideas how humans can help endangered animals.</p>	<p><b>.Čas za igro</b></p> <p>Students will learn about toys and different board games, and answer the short questions. In this unit they will especially focus on prepositions, (where the toy is), on using possessive pronouns, 4th case and basic instructions.</p> <p>- igrača - igra - Opiši svojo najljubšo igračo. - Kje je igrača (na, v, pred, za ...)</p> <p><b>Healthy body, Healthy mind</b></p> <p>- A role play: at the doctor`s. - We include a toy teddy bear and students teach him about healthy lifestyle.</p>	<p><b>Okoli sveta</b></p> <p>Students will learn about life in the city – vocabulary for different facilities, and revise the knowledge of prepositions . They will also learn about different cities around the world (We will be reading a book Feliksova pisma).</p> <p><b>Keep it green, keep it clean</b></p> <p>We will discuss different ways of transport and their impact on the environment.</p>	<p><b>.Moje počitnice</b></p> <p>Students will focus on summer holidays and the vocabulary about it. They will present their favourite holiday destination. They will write simple postcards.</p> <p>- letni časi - poletne počitnice - aktivnosti - nastanitev - prevozno sredstvo - vozni red - Kam boš šel na poletne počitnice? Kaj boš vzel s sabo? Kje boš spal? Kaj boš delal na počitnicah? S čim se boš peljal? ...</p> <p><b>Better together</b></p> <p>Students will work in groups to collide their ideas about a dream holiday.</p>