



Curriculum Plans – Year 12 - English Language

Please find below a detailed outline of the curriculum covered in English Language through Year 12 in key stage 5.

BLOCK	1	2	3	4	5	6	7
Dates	28th August - 27th September (5 weeks)	2nd October - 27th October (4 weeks)	6th November - 15th December (6 weeks)	3rd January - 2nd February (5 weeks)	12th February - 22nd March (6 weeks)	2nd April - 26th April (4 weeks)	6th May - 21st June (7 weeks)
Topics	<p>Introduction to AS Level English Language</p> <p>Understanding context, audience, and purpose</p> <p>Understanding form and structure</p> <p>Exploring language and style</p> <p>Voice and viewpoint</p> <p>Analysing texts</p> <p>Key writing skills</p>	<p>Exploring Text Types</p> <p>Personal writing</p> <p>Writing to review and comment</p> <p>Writing to persuade and advise</p> <p>Writing to argue and discuss</p> <p>Writing to narrate and describe</p>	<p>Reading Skills - Directed Response</p> <p>What is a directed response?</p> <p>Planning your directed response</p> <p>Matching tone to purpose and audience</p> <p>Comparing form, structure and language</p> <p>Practice and self-assessment</p>	<p>Reading Skills - Text Analysis</p> <p>What is text analysis?</p> <p>Understanding and analysing the text</p> <p>Planning your response</p> <p>Practice and self-assessment</p>	<p>Writing Skills - Shorter Writing</p> <p>What is shorter writing and reflective commentary?</p> <p>Developing a shorter written response</p> <p>Writing a reflective commentary</p> <p>Practice and self-assessment</p>	<p>Writing Skills - Extended Writing</p> <p>What is extended writing?</p> <p>Developing an imaginative or descriptive response</p> <p>Developing a discursive response</p> <p>Developing a critical response or review</p> <p>Practice and self-assessment</p>	External Examinations
Assessments	Assessment across KS5 Language will be based around past paper questions. Students will complete a mixture of passage-based and full-text questions in response to the texts studied.						
Academic Theme	Planning for Tomorrow	The World around us	Better Together	The Working World	Opportunities for Everyone	Keep it Green, Keep it Clean	Healthy Body, Healthy Mind