



## Curriculum Plans - Year 12 - English Literature

Please find below a detailed outline of the curriculum covered in English Literature through Year 12 in key stage 5.

| BLOCK             | 1   | 2   | 3  | 4   | 5  | 6  | 7                                   |
|-------------------|---|---|--|---|--|--|-------------------------------------|
| Dates             | 28th August<br>- 27th<br>September<br>(5 weeks)   | 2nd October<br>- 27th<br>October<br>(4 weeks) | 6th<br>November -<br>15th<br>December<br>(6 weeks) | 3rd January -<br>2nd<br>February<br>(5 weeks) | 12th<br>February -<br>22nd March<br>(6 weeks)  | 2nd April -<br>26th April<br>(4 weeks)   | 6th May -<br>21st June<br>(7 weeks) |
| Topics            | Drama - Cat on a Hot Tin<br>Roof<br>Identifying dramatic devices<br>including the importance of<br>staging, stage directions and<br>setting<br>Exploring the context of the<br>play including the American<br>Dream, Communism and the<br>Red Scare<br>Introducing AS Level essay<br>and examination skills<br>Practising responding to a<br>range of drama and poetry<br>questions |   |  |   | Poetry -<br>William<br>Blake<br>Exploring the<br>context of<br>Blake's<br>poetry<br>Exploring the<br>different<br>forms of<br>poetry used<br>by Blake.<br>Reflecting on<br>the<br>conventions<br>of the poetry<br>anthology<br>Preparing for<br>next unit of<br>study which<br>focuses on<br>analysing<br>unseen<br>poetry | Unseen<br>Texts<br>Practising<br>analysis of a<br>range of<br>unseen texts<br>including<br>prose, drama,<br>poetry and<br>poetry<br>comparison<br>Establishing<br>strategies<br>and routines<br>for<br>responding<br>effectively to<br>an unseen<br>text | External<br>Examination<br>s        |
| Assessments       | Assessment across KS5 Literature will be based around past paper questions. Students will complete a mixture of passage-based and full-text questions in response to the texts studied.   |   |  |   |  |  |                                     |
| Academic<br>Theme | Planning for<br>Tomorrow  | The World<br>around us                        | Better<br>Together                                 | The Working<br>World                          | Opportunitie<br>s for<br>Everyone  | Keep it<br>Green, Keep<br>it Clean   | Healthy<br>Body,<br>Healthy<br>Mind |