



Curriculum Plans - Year 13 - English Literature

| Please find below a detailed outline of the curriculum covered in En | alich Literature through Vear 12 in Low stage 5 |
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| Flease find below a detailed outline of the curriculum covered in En | Iglish Literature through real 13 linkey stage J. |

| BLOCK | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------------------|---|---|--|--|-----------------------------------|--|-------------------------------------|
| Dates | August - September (5 weeks) | October (4 weeks) | November - December (6 weeks) | January - February (5 weeks) | February - March (6 weeks) | April - (4 weeks) | May - June (7 weeks) |
| Topics | Novel - Dublin Exploring the M movement and the ways in wh exemplifies such Identifying the contextual fact influenced the Relating these factors to key for considering ho these ideas are Analysing key within the nov practising analities as a whole | Modernist I considering ich this text ch qualities. key cors which novel contextual themes and w relevant t today passages | Poetry - John Donne Exploring the historical context of Elizabethan England Examining some of the key themes that appear in Donne's poetry such as: love, sexuality, religion and death Developing skills in analysing poetic structure and form | Drama - Hamlet Applying knowledge of the historical context of Elizabethan England to understanding of Shakespeare's world Understanding the key features of tragedy and identifying these within the play. Reading the play together to practise analysing language, structure and dramatic conventions Identifying aspects of Shakespearean theatre and elements of Shakespearean language and form | | Drama - An Experiment with an Air Pump Examining the key themes and historical context which influenced the play Identifying and discussing theatrical elements and their effect Drawing comparisons between this and other texts studied Applying knowledge of literary theory to the text | External Examination s |
| Assessments | Assessment across KS5 Literature will be based around past paper questions. Students will complete a mixture of passage-based and full-text questions in response to the texts studied. | | | | | | |
| Academic Theme | Planning for Tomorrow | The World around us | Better Together | The Working World | Opportunitie s for Everyone | Keep it Green, Keep it Clean | Healthy Body, Healthy Mind |