



### Curriculum Plans – Year 13 - English Literature

Please find below a detailed outline of the curriculum covered in English Literature through Year 13 in key stage 5.

BLOCK	1	2	3	4	5	6	7
Dates	28th August - 27th September (5 weeks)	2nd October - 27th October (4 weeks)	6th November - 15th December (6 weeks)	3rd January - 2nd February (5 weeks)	12th February - 22nd March (6 weeks)	2nd April - 26th April (4 weeks)	6th May - 21st June (7 weeks)
Topics	<b>Novel - Dubliners</b> Exploring the Modernist movement and considering the ways in which this text exemplifies such qualities.  Identifying the key contextual factors which influenced the novel  Relating these contextual factors to key themes and considering how relevant these ideas are today  Analysing key passages within the novel and practising analysing the novel as a whole		<b>Poetry - John Donne</b>  Exploring the historical context of Elizabethan England  Examining some of the key themes that appear in Donne's poetry such as: love, sexuality, religion and death  Developing skills in analysing poetic structure and form	<b>Drama - Hamlet</b>  Applying knowledge of the historical context of Elizabethan England to understanding of Shakespeare's world  Understanding the key features of tragedy and identifying these within the play.  Reading the play together to practise analysing language, structure and dramatic conventions  Identifying aspects of Shakespearean theatre and elements of Shakespearean language and form		<b>Drama - An Experiment with an Air Pump</b>  Examining the key themes and historical context which influenced the play  Identifying and discussing theatrical elements and their effect  Drawing comparisons between this and other texts studied  Applying knowledge of literary theory to the text	<b>External Examinations</b>
Assessments	Assessment across KS5 Literature will be based around past paper questions. Students will complete a mixture of passage-based and full-text questions in response to the texts studied.						
Academic Theme	Planning for Tomorrow	The World around us	Better Together	The Working World	Opportunities for Everyone	Keep it Green, Keep it Clean	Healthy Body, Healthy Mind