



## Curriculum Plans - Year 10 - French

Please find below a detailed outline of the curriculum covered in French through Year 10 in key stage 4.

BLOCK	1	2	3	4	5	6	7
Dates	August - September (5 weeks)	October - (4 weeks)	November - December (6 weeks)	January - February (5 weeks)	February - March (6 weeks)	April - (4 weeks)	May - June (7 weeks)
Topics	Exam Corner  • How do exams work  France and Francophone countries  • What do you know about France?  Revision of verbs  Unit 1 Introduce Myself  1.1 My home  • Where I live  • How is your home?  • At home I  • In my room there is  1.2 My School  • At ten o'clock I have  • My day at school  • My school  • High school life	Unit 1 Introduce Myself  1.3 My Eating Habits  Meals Food from here and elsewhere Eating a balanced diet  1.4 My Body and My Health Ouch, I'm in pain At the doctor How to stay in shape Healthy living	Unit 2 My Family & Friends, at Home & Abroad  2.1 Self, Family, Pets and Personal Relationships • My family • How are they physically? • What is their personality? • Relationships with others  2.2 Life at Home • I relax at home • Clean your room • Welcome to my home	Unit 2 My Family & Friends, at Home & Abroad  2.3 Leisure, Entertainmen t & Invitations • My free time • Do you want to go out? • My hobbies  2.4 Eating Out • I would like strawberry ice cream • I go to the restaurant • I like to eat Italian	Unit 2 My Family & Friends, at Home & Abroad  2.5 Special Occasions • Days of celebration • Partying with friends • A special occasion  2.6 Going on Holiday • What kind of vacation? • Are you having a good holiday? • Vacation projects  2.7 My Family Lives Abroad • Living abroad • I go to visit family.	Unit 3 Where I Live and What it's Like  3.1 Hometown & Geographical Surroundings • I'm going to town • In the country and in the city • I hate my city  3.2 Shopping • What are you buying? • Let's do the shopping • Let's buy gifts • Does it suit me?	Unit 3 Where I Live and What it's Like  3.3 Public Services • Let's talk about money • We stay in touch • I lost my keys  3.4 Natural Environment • The environment and me • We love national parks • Our environment is in danger
Assessme nts	IGCSE Past Papers Exam style speaking role-play assessment Formative assessment by teacher throughout the year						
Academic themes	Planning for tomorrow	Better together	The world around us	The working world	Opportunities for everyone	Keep it green, keep it clean	Healthy body, healthy mind
	Teaching the art of introducing ourselves in language learning serves as a foundational skill for planning for tomorrow, enabling individuals to confidently communicate	Incorporating lessons on healthy eating in language learning promotes a sense of togetherness by encouraging learners to	Exploring life at home in language learning can expand to include discussions about the world around us, creating a well-rounded understanding	Discussions about hobbies and sports in language learning enriches individuals' ability to navigate the working world by	In language learning, embracing opportunities for everyone extends to exploring the rich tapestry of holiday celebrations, family gatherings,	Incorporating "keep it green, keep it clean" principles in language learning extends to discussions about shopping and surroundings, fostering eco-	Connecting "healthy body, healthy mind" in language learning can lead to discussions about public services and the environment, enabling individuals to communicate



## British International School of Ljubljana

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their future plans and aspirations while building meaningful connections in a new language share
nutritious
recipes,
dietary tips,
and cultural
food
traditions,
fostering
collaborative
learning and
well-being.

of how our daily lives intersect with global events, cultures, and issues, enhancing both linguistic and global awareness. fostering communicatio n skills for workplace conversations and networking related to leisure activities and interests.

and special occasions, enabling individuals to communicate inclusively and share cultural traditions with a global perspective.

conscious vocabulary and communication skills for addressing sustainability in consumer choices and environmental preservation. effectively about healthcare access, wellness initiatives, and the impact of environmental policies on personal wellbeing and community health.