



Curriculum Plans – Year 11 – French

Please find below a detailed outline of the curriculum covered in French through Year 11 in key stage 4.

BLOCK	1	2	3	4	5	6	7
Dates	August - September (5 weeks)	October - (4 weeks)	November - December (6 weeks)	January - February (5 weeks)	February - March (6 weeks)	April (4 weeks)	May - June (7 weeks)
Topics	<p>Revision of Year 10</p> <p>Unit 3 Where I live and what it's like</p> <p>3.5 Weather</p> <ul style="list-style-type: none"> • What's the weather like? • Predict the weather • Climate change <p>3.6 Finding the way</p> <ul style="list-style-type: none"> • How to get there? • Where is it? • Complex instructions 	<p>Unit 3 Where I live and what it's like</p> <p>3.5 Travel and transport</p> <ul style="list-style-type: none"> • Transports • Which transport to choose? • Describe your travel <p>Unit 4 Studying and working</p> <p>4.1 French schools</p> <ul style="list-style-type: none"> • Secondary school in France • Primary school memory 	<p>Unit 4 Studying and working</p> <p>4.2 Further education and training</p> <ul style="list-style-type: none"> • What to do after secondary? • My future plans <p>4.3 Future career plans</p> <ul style="list-style-type: none"> • Jobs • Possible future career <p>4.4 Employment</p> <ul style="list-style-type: none"> • Gap year • Applying for a job 	<p>Unit 4 Studying and working</p> <p>4.5 Communication and technology at work</p> <ul style="list-style-type: none"> • Phone conversations • Computing at work • Job interview <p>Unit 5 The international perspective</p> <p>5.1 International travel</p> <ul style="list-style-type: none"> • Ways to travel • Group holidays 	<p>Unit 5 The international perspective</p> <p>5.2 Weather on holidays</p> <ul style="list-style-type: none"> • Different climates • Environmental disasters <p>5.3 Festivals and faiths</p> <ul style="list-style-type: none"> • Different celebrations and faiths • Family celebrations <p>5.4 International menus</p> <ul style="list-style-type: none"> • Foreign recipes • Describing food 	<p>Unit 5 The international perspective</p> <p>5.5 Environmental problems</p> <ul style="list-style-type: none"> • Problems and solutions • Positive decisions <p>Exam Corner</p> <p>Revision of verbs</p>	Revisions
Assessments	IGCSE Past Papers Exam style speaking role-play assessment Formative assessment by teacher throughout the year						External IGCSE Examination
Academic themes	<p>Planning for tomorrow</p> <p>In language learning, exploring weather and finding the way can seamlessly integrate with planning for tomorrow, equipping individuals with the language skills needed</p>	<p>The world around us</p> <p>Incorporating discussions about travels and school in language learning provides a comprehensive understanding of the world around us, as it encourages learners to share their educational experiences from different</p>	<p>Better together</p> <p>Fostering a "better together" mindset in language learning extends seamlessly into discussions about further education and career, emphasizing collaboration, mentorship, and collective</p>	<p>The working world</p> <p>In language learning, the integration of the working world with technology and communication prepares individuals to navigate modern professional landscapes by equipping them with the skills to adapt to digital advancements and</p>	<p>Opportunities for everyone</p> <p>Embracing opportunities for everyone in language learning inherently fosters an international perspective, enabling individuals to connect with diverse cultures, bridge global divides, and engage in</p>	<p>Keep it green, keep it clean</p> <p>Incorporating "keep it green, keep it clean" principles in language learning deepens individuals' awareness of environmental issues and encourages them to participate in conversations and revisions aimed at creating a more</p>	



	to anticipate and navigate weather-related challenges in their plans and activities.	parts of the globe, fostering cultural awareness and global perspectives.	growth as essential components of personal and professional development.	communicate effectively across diverse platforms and contexts.	meaningful cross-cultural interactions.	sustainable and eco-conscious world.	
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