



Curriculum Plans – Year 8 - French

Please find below a detailed outline of the curriculum covered in French through Year 8 in key stage 3.

BLOCK	1/2	2/3	4	5	6	7
Dates	August - October (7 weeks)	October – December (8 weeks)	January - February (5 weeks)	February - March (6 weeks)	April (4 weeks)	May - June (7 weeks)
Topics	It's trendy! <ul style="list-style-type: none"> Talking about television programs Talking about films and books genres. Using all subject pronouns. To express likes and dislikes (opinions) Expressing preferences and justifications. Talking about the internet. Weather and activities 	Paris <ul style="list-style-type: none"> Talking about what to do in Paris. Asking for tourist information Talking about famous monuments Opinions and reasons Cultural openness. Use of modals and infinitive sentence structures. Introduction to perfect tense with regular verbs. Saying what activities you did. 	My identity <ul style="list-style-type: none"> Talking about personality. Use of adjectives and agreement. Talking about relationships. More practice with all pronouns. Talking about music. Giving specific opinions. Talking about clothes and different styles. Use of the near future tense. To describe what you did last weekend. 	My place, your place <ul style="list-style-type: none"> Saying where you live and where you would like to live. Use of present and conditional tense. To describe where you live in detail. To describe rooms of the house. Talking about activities at home. Using prepositions of place. Describing and presenting your ideal house. 	Talents <ul style="list-style-type: none"> Describing talent and ambitions. Use of the infinitive structure. Saying what you must and can do. Describing steps to succeed. Telling someone what to do. Use of modal verbs. Learning more adjectives and verbs. Use a variety of language structures. Describing judges. 	Discoveries <ul style="list-style-type: none"> Learning about comparatives and superlatives. Describing someone using comparisons French speaking countries. World geography Food and cultural awareness. Revision of studied topics.
Assessments	Baseline assessment on reading, listening, speaking and writing.	Final Term 1 assessment (Writing examination), Speaking (dialogue and presentation)	Final Term 2 Assessment (writing examination), reading, listening, speaking.	Writing, reading, listening, speaking (dialogue and presentation)	Final Term 3 Assessment (writing examination) Speaking (dialogue)	Writing, reading, listening, speaking (dialogue and presentation)
Academic themes	Planning for tomorrow This topic will allow students to express their opinion and interest in modern technology. The theme relates to how students are engaged into technology,	Better together and The world around us This topic gathers two academic themes, which are illustrated by touristic information, asking questions,	The working world In the working world, language learning becomes an integral part of one's professional identity, enabling cross-cultural competence and expanding career	Opportunities for everyone Embracing language learning opportunities can help everyone, regardless of where they live, to broaden their horizons, connect with	Keep it green, keep it clean Incorporating sustainable practices like "keep it clean, keep it green" into language learning programs showcases a commitment to nurturing both	Healthy body, healthy mind Incorporating the principles of "keep it clean for a healthy body and mind" into language learning can emphasize the importance of clear communication



	and how responsible their consumption of it can be.	and creating activities that can lead to enhance a better world together, while taking care of the world around us by discovering new cities and cultures.	opportunities in our interconnected global landscape.	diverse cultures, and navigate a globalized world more effectively.	linguistic talent and environmental stewardship, fostering responsible global citizenship.	and understanding in discussing topics related to nutrition, diet, and well-being, promoting both linguistic and personal growth.
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