British International School of Ljubljana
an Orbital Education School

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Curriculum Plans – Year 9 - French

Please find below a detailed outline of the curriculum covered in French through Year 9 in key stage 3.

BLOCK	1/2	2/3	4	5	6	7
Dates	August - October **(7 weeks)**	October – December **(8 weeks)**	January - February **(5 weeks)**	February - March **(6 weeks)**	April **(4 weeks)**	May - June **(7 weeks)**
Topics	**My social life** • Talking about social medias. • To describe activities we can do online. • Using present tense verbs. • Giving opinion about someone. • Arranging to go out. • Use of near future tense. • Describing a date. • Describing a music event.	**Be fit.** • Talking about body parts. • Using definitive articles. • Describing pain and locating it. • Talking about sports. • Using "il faut" + infinitive. • Use of perfect tense. • Learning about healthy eating. • Use the future tense. • Making plans to get fit. • Describing levels of fitness. • Talking about teenage health issues.	**My future and my past** • Talking about jobs. • Use of masculine and feminine nouns. • Learning languages. • Use of modal verbs with al pronouns. • Saying what you used to do. • Practice of the imperfect tense. • Discussing your future and your past life. • Describing your future or ideal job. • Investigating jobs.	**My holidays** • Talking about holidays. • Asking questions using inversion. • Imagining adventure holidays. • Using the conditional tense. • To talk about items you take on holidays. • Using reflexive verbs. • Telling about a holiday adventure. • Combining different tenses.	**Me in the world** • Discussed rights. • Using expressions with "avoir". • Explaining what is important to you. • Mentioning priorities. • Using direct object pronouns. • Using "if" with complex sentences. • Describing what makes you happy. • Learning about human rights issues.	**Cultural projects** • Culture and tradition • Music, cinema and literature • French magazine • Vocabulary review. • Verb and grammar practice. • Revisions previous studies topics. • Mind maps about all tenses. • Preparation for iGCSE expectations and examinations.

Assessments	Baseline assessment on reading, listening, speaking and writing.	Final Term 1 assessment (Writing examination), Speaking (dialogue and presentation)	Final Term 2 Assessment (writing examination), reading, listening, speaking.	Writing, reading, listening, speaking (dialogue and presentation)	Final Term 3 Assessment (writing examination) Speaking (dialogue)	Writing, reading, listening, speaking (dialogue and presentation)
Academic themes	**Planning for tomorrow** In language learning, incorporating discussions about social life and planning for tomorrow empowers individuals to efficiently organize social gatherings and engagements, fostering more meaningful connections and a well-rounded linguistic skillset.	**Better together** **The world around us** Exploring the topic of staying fit in language learning encourages collaborative efforts, promoting a sense of togetherness in pursuing a healthy lifestyle while enhancing communication skills for discussing wellness-related matters.	**The working world** In language learning, bridging discussions about the past and future equips individuals with the communication skills necessary to navigate the evolving dynamics of the working world, fostering adaptability and a comprehensive understanding of professional contexts.	**Opportunities for everyone** Creating opportunities for everyone to engage with holidays in language learning can foster a deeper appreciation for diverse cultures and traditions, enriching the learning experience and promoting inclusivity.	**Keep it green, keep it clean** Incorporating discussions about rights and "keep it green" in language learning encourages individuals to explore how environmental sustainability relates to human rights, fostering a deeper understanding of global issues and effective communication on these important topics.	**Healthy body, healthy mind** Engaging in cultural projects within language learning can promote a healthy body and mind by encouraging physical activity, fostering creativity, and providing opportunities for social interaction, resulting in a holistic approach to linguistic and personal development.