



Curriculum Plans – Year 11 - German

Please find below a detailed outline of the curriculum covered in German through Year 11 in key stage 4.

Block	1	2	3	4	5	6	7
Dates	25 th August - 19 th September (4 weeks)	29 th September – 24 th October (4 weeks)	3 rd November – 17 th December (6 weeks)	6 th January - 13 th February (6 weeks)	23 rd February – 3 rd April (6 weeks)	13 th April - 19 th May (5 weeks)	25 th May – 24 th June (4 weeks)
Topics	Revision of Year 10 Unit 2 My family and my friends, at home and abroad 2.6 Going on holiday <ul style="list-style-type: none"> • Holiday accommodation and holiday destinations • My Holidays • Travel Plans Unit 3 Where I live and what it's like 3.1 Home town and geographical surroundings <ul style="list-style-type: none"> • What is there in your town/city? • Where I live • Town or countryside – where do you 	Unit 3 Where I live and what it's like 3.3 Public services <ul style="list-style-type: none"> • Bank and currency exchange • Means of communication in everyday life • Lost and found 3.4 Natural environment <ul style="list-style-type: none"> • Protecting the environment • National parks – how important are they? • Environmental problems 	Unit 3 Where I live and what it's like 3.5 Weather <ul style="list-style-type: none"> • What's the weather like? • A weather forecast • Droughts and tornadoes – climate change 3.6 Finding the way <ul style="list-style-type: none"> • Where is the train station? • Where are you going? • Giving directions 3.7 Travel and transport <ul style="list-style-type: none"> • How do you get there? • All aboard, 	Unit 4 Studying and working 4.1 German schools <ul style="list-style-type: none"> • The German school system • When I was in primary school 4.4 Employment <ul style="list-style-type: none"> • Casual jobs and gap year • Work 4.5 Communication and technology at work <ul style="list-style-type: none"> • Communication at work • Information technology at work • Job interviews for casual jobs 	Unit 5 The international perspective 5.1 International travel <ul style="list-style-type: none"> • Travelling abroad • Have a good trip! 5.2 Weather on holiday <ul style="list-style-type: none"> • It's not so cold here • How was the weather on holiday? 5.3 Festivals and faiths <ul style="list-style-type: none"> • Religions and festivals around the world • How do people celebrate here? 	Unit 5 The international perspective 5.5 Environmental problems <ul style="list-style-type: none"> • How can we save the environment? • Case study: Environmental solutions in Switzerland Exam Corner Revision of verbs	Revisions



	prefer to live?		please! • Getting around the city				
Assessments	IGCSE Past Papers Exam style speaking role-play assessment Formative assessment by teacher throughout the year						External IGCSE Examination
Academic themes	The world around us Describing travel experiences and local environments helps learners connect language with real-world contexts. They develop the vocabulary and confidence to talk about places, preferences, and everyday surroundings in a meaningful way.	Opportunities for everyone Exploring how people access services and respond to environmental issues encourages learners to reflect on inclusion, fairness, and shared responsibility. Through practical language use, they consider the role of equity, accessibility, and sustainability in everyday life, while developing vocabulary to describe both local support systems and global ecological challenges.	Planning for tomorrow Understanding how to describe the weather, ask for directions, and talk about transport supports students in planning daily activities and future journeys, using clear and practical communication.	The working world Exploring education, part-time jobs, and work-related technology gives learners the tools to express ambitions, describe school and work experiences, and engage with language relevant to future careers.	Better together Learning about festivals, global issues, and shared values across cultures fosters empathy and global awareness, showing how language can be a bridge between communities and perspectives.	Keep it green, keep it clean Incorporating "keep it green, keep it clean" principles in language learning deepens individuals' awareness of environmental issues and encourages them to participate in conversations and revisions aimed at creating a more sustainable and eco-conscious world.	