



Curriculum Plans – Year 7 – German

Please find below a detailed outline of the curriculum covered in **German** through Year 7 in *key stage 3*.

Block	1/2	2/3	4/5	6	7
Dates	25th August – 24th October (8 weeks)	3rd November – 17th December (6 weeks)	6th January – 3rd April (12 weeks)	13rd April – 19th May (5 weeks)	25th May – 24th June (4 weeks)
Topics	Meine Welt und ich <ul style="list-style-type: none"> Introducing yourself Learning how to pronounce German words Using the German alphabet Counting to 100 Using the verb “sein” (to be) in present tense Saying where you live: introduction to present tense regular verbs Describing your character Using Possessive Pronouns mein(e) and dein(e) Forming and answering 	Familie und Tiere <ul style="list-style-type: none"> Talking about pets and their characteristics Using pronouns (er/sie/es) Forming plurals Using “kann” + infinitive Talking about family members- age, description Further practice of verbs in present tense Connectives: “und, aber, oder” Colours Using adjectives with nouns Talking about birthdays, months Using ordinal numbers (first, twentieth, etc) Learning about 	Freizeit <ul style="list-style-type: none"> Talking about sports and leisure activities Using “gern” / “nicht gern” with a verb to express liking/ disliking Giving opinions using “finden” Present tense of irregular verbs “fahren, lesen, sehen” Time, frequency phrases Using correct word order – verb as second idea Talking about mobiles and online activities Talking about the future using the present tense Time phrases 	Schule <ul style="list-style-type: none"> Talking about school subjects Using “ich mag” to express opinion. Using “weil “ to give reasons and opinions Talking about school day and times 12 hour / 24 hour clock Word order – time as first idea in a sentence. Describing teachers Using “sein” (his) and “ihr” (her) Talking about school facilities Using “es gibt “ and accusative case. Prepositions “in, an, auf, neben” and dative case School rules using the verb“ 	In der Stadt <ul style="list-style-type: none"> Saying what there is/isn’t in a town Using “es gibt + ein/kein” Buying souvenirs and snacks – transactional language Using “ich möchte” to say what you would like Talking about holiday plans Using “werden” to form the future tense Word order: Time, Manner, Place. Review of previous modules



	<p>questions about your favourite things.</p> <ul style="list-style-type: none"> • High frequency words and qualifiers eg. "sehr, ziemlich" • Using the verb "haben" (to have)+ the indefinite article ein(e) etc. 	Christmas and New Year in German speaking countries	indicating the future	dürfen"	
Assessments	<p>Formative: Quizzes- recall of vocabulary and grammar</p> <p>Summative: Speaking (presentation) Listening, Reading and Writing</p>	<p>Formative: Quizzes- recall of vocabulary and grammar</p> <p>Summative: Speaking (dialogue) Listening, Reading and Writing</p>	<p>Formative: Quizzes- recall of vocabulary and grammar</p> <p>Summative: Speaking (presentation) Listening, Reading and Writing</p>	<p>Formative: Quizzes- recall of vocabulary and grammar</p> <p>Summative: Speaking (dialogue) Listening, Reading and Writing</p>	<p>Formative: Quizzes- recall of vocabulary and grammar</p> <p>Summative: End of year assessment Speaking (dialogue) Listening, Reading and Writing</p>
Academic Themes	<p>Healthy Body, Healthy Mind : Good Health and Wellbeing will be discussed in the context of Sport and Leisure Activities (Block 4/5)</p> <p>Opportunities for everyone : Quality education and gender equality will be discussed in the context of School in German speaking countries(Block 5/6)</p> <p>The Working World: Sustainable Cities and Communities will be discussed in the context of describing your town. (Block 7)</p>				