



## Curriculum Plans – Year 8 – German

Please find below a detailed outline of the curriculum covered in *German* through Year 8 in *key stage 3*.

Block	1/2	3	4/5	6	7
Dates	<b>25th August – 24th October</b> (8 weeks)	<b>3rd November – 17th December</b> (6 weeks)	<b>6th January – 3rd April</b> (12 weeks)	<b>13th April – 19th May</b> (5 weeks)	<b>25th May – 23rd June</b> (4 weeks)
Topics	<p><b>Ich liebe Ferien</b></p> <p>Comparing places/towns “then and now “</p> <p>Talking about the weather</p> <p>Talking about past holidays:</p> <p>Activities, destinations, forms of transport, accommodation, problems at the hotel.</p> <p><b>Key grammar and key concepts:</b></p> <p>Perfect tense regular and irregular verbs with “haben/ sein”</p> <p>Imperfect tense : war, hatte, es gab</p> <p>Review of forming questions</p> <p>Word order with perfect tense</p>	<p><b>Bist du ein Medienfan?</b></p> <p>Talking about film preferences.</p> <p>Talking about programmes you watch.</p> <p>Talking about reading preferences</p> <p>Discussing screen time</p> <p>Opinions to discuss media</p> <p><b>Key grammar and key concepts:</b></p> <p>Expressing preference using “ gern, lieber, am liebsten”</p> <p>Using the modal verbs wollen, dürfen,können,sollen</p> <p>Introduction to the future tense</p> <p>Time phrases for the future</p> <p>Using auf/ in with dative case</p>	<p><b>Bleib gesund</b></p> <p>Talking about different meals and typical German foods</p> <p>Opinions for foods</p> <p>Talking about healthy lifestyles – how to stay fit</p> <p>Comparing dinner parties</p> <p><b>Key grammar and key concepts :</b></p> <p>Using the irregular verbs “essen, nehmen”</p> <p>Using the verb “müssen”</p> <p>Comparison of adjectives</p> <p>Consolidation of present, past and future tenses with key verbs</p>	<p><b>Klassenreisen machen Spaß</b></p> <p>Understanding rules at a youth hostel</p> <p>Discussing daily routine</p> <p><b>Key grammar and key concepts</b></p> <p>Using <i>müssen</i> and <i>dürfen</i></p> <p>Using separable verbs in infinitive and present tense</p> <p>Introduction to reflexive verbs</p> <p>Telling the time using 12 hour clock</p>	<p><b>Wir gehen aus</b></p> <p>Discussing clothes and styles</p> <p>Talking about plans for a date</p> <p><b>Key grammar and key concepts</b></p> <p>Adjectival endings in accusative case</p> <p>Using “wenn” clauses</p> <p>The future tense</p>



	Time phrases for the past  Word order - Time, Manner, Place				
<b>Assessments</b>	<b>Formative:</b> Quizzes- recall of vocabulary and grammar  <b>Summative :</b> <b>Listening, Reading and Writing</b>	<b>Formative:</b> Quizzes- recall of vocabulary and grammar  <b>Summative :</b> <b>Listening, Reading and Writing</b>	<b>Formative:</b> Quizzes- recall of vocabulary and grammar  <b>Summative :</b> <b>Listening, Reading and Writing</b>	<b>Formative:</b> Quizzes- recall of vocabulary and grammar  <b>Summative :</b> <b>Listening, Reading and Writing</b>	<b>Formative:</b> Quizzes- recall of vocabulary and grammar  <b>Summative :</b> <b>End of year assessment. Speaking (dialogue) Listening, Reading and Writing</b>