



Curriculum Plans – Year 9 - German

Please find below a detailed outline of the curriculum covered in **German** through Year 9 in *key stage 3*.

Block	1 / 2	3	4	5	6	7
Dates	25th August - 24th October (8 weeks)	3rd November – 17th December (6 weeks)	6th January - 13th February (6 weeks)	23rd February – 3rd April (6 weeks)	13th April - 19th May (5 weeks)	25th May – 24th June (4 weeks)
Topics	Kapitel 1 – Vorbilder (Role models) <ul style="list-style-type: none">• Talking about role models (present tense)• Talking about experiences (perfect tense)• Using the present tense• Naming parts of the body (imperative)• Using the imperative• Talking about overcoming misfortune• Explaining how a role model inspires you• Reading about achievements.	Kapitel 2 – Musik (Music) <ul style="list-style-type: none">• Talking about types of music• Subject and direct object pronouns• Playing/singing in a band (seit + dative)• Comparing bands (comparatives)• Describing a music festival (perfect tense + separable verbs)• Formal vs. informal register• Projects: Writing a song, researching bands	Kapitel 3 – Meine Ambitionen (My ambitions) <ul style="list-style-type: none">• Talking about ambitions (conditional)• Reasons for doing jobs (um ... zu)• What you would like to do/be (word order)• Working in a ski resort (cases + prepositions)• Voicemail messages and decoding• Describing artists and their work (reading skills)• Project: Best job in the world	Kapitel 4 – Die Kindheit (Childhood) <ul style="list-style-type: none">• Talking about childhood using 'als' and imperfect tense• Activities in the past (modal verbs)• Comparing primary and secondary school (superlatives)• Fairy tales (imperfect tense)• Writing and understanding stories• Project: Creating a baby book	Kapitel 5 – Rechte und Pflichten (Rights and responsibilities) <ul style="list-style-type: none">• Talking about rules at home/school• Using modal verbs in the present and imperfect• Discussing what's important to you• Learning about children's rights• Reading skills: tackling longer texts and articles	Cultural Projects and Revision <ul style="list-style-type: none">• German festivals and traditions• Literature and music in the German-speaking world• Grammar and tense revision• Creative and speaking projects• iGCSE prep tasks and review



Assessments	Baseline assessment on reading, listening, speaking and writing.	Final Term 1 assessment (Writing examination), Speaking (dialogue and presentation)	Writing, reading, listening, speaking (dialogue and presentation)	Final Term 2 Assessment (writing examination), reading, listening, speaking.	Writing, reading, listening, speaking (dialogue and presentation)	Final Term 3 Assessment (writing examination) Speaking (dialogue)
Academic themes	Finding inspiration Exploring role models and personal experiences allows students to reflect on values and identity, while learning to express admiration and life stories in structured German.	Creativity through culture Music and youth culture help foster creativity, emotional connection, and authentic communication, enabling students to share preferences and discuss modern life.	Aiming high Discussing ambitions, jobs, and future dreams in German encourages students to think about their future pathways, using conditional and modal language in meaningful ways.	Looking back to move forward Reflecting on childhood and school life provides a narrative framework to consolidate past tenses, while reinforcing intercultural awareness and empathy.	Rights and responsibilities Engaging with social topics and responsibilities empowers students to express values, opinions, and moral reasoning while strengthening their grasp of modal verbs and argumentation.	Celebrating culture and achievement End-of-year projects support holistic learning through revision, cultural exploration and creativity, promoting self-confidence, reflection, and joyful language learning.