



Curriculum Plans – Year 11 – History

Please find below a detailed outline of the curriculum covered in *History* through Year 11 in key stage 4.

BLOCK	1	2	3	4	5	6	7
Dates	August - September (5 weeks)	October (4 weeks)	November - December (6 weeks)	January - February (5 weeks)	February - March (6 weeks)	April - (4 weeks)	May - June (7 weeks)
Topics	Was the Weimar Republic doomed from the start? The Revolution of 1918 and the start of the Republic. The Weimar Constitution, the political divisions, the role of the army. The Versailles Settlement and German reactions to it. Political disorder, 1919–23: economic crises and hyperinflation, the occupation of the Ruhr. The Stresemann era and cultural achievements of the Weimar period.	Why was Hitler able to dominate Germany by 1934? The early years of the Nazi Party: Nazi ideas and methods. The Munich Putsch and the roles of Hitler and other Nazi leaders. The impact of the Depression on Germany: political, economic and social crisis of 1930–33. Reasons for the Nazis' rise to power: the Reichstag Fire, 1933 election, the Enabling Act, the Night of the Long Knives, and the death of Hindenburg.	How effectively did the Nazis control Germany, 1933–45? Nazi rule in Germany: the removal of opposition and methods of control and repression. Use of culture and the mass media. Economic policy including rearmament. Different experiences of Nazi rule: anti-Semitism, the persecution of minorities and opposition to Nazi rule.	What was it like to live in Nazi Germany? Extent of totalitarianism in Germany. Different experiences of Nazi rule: women, men and young people. Impact of the Second World War on Germany: the conversion to a war economy, opposition, and the Final Solution	Revision of year 10 and 11		
Assessments	Assessment will be a combination of formative and summative, including knowledge-based quizzes, short and full past papers, presentations and recall activities in class time. Coursework						