



Curriculum Plans – *Year 12 - History*

Please find below a detailed outline of the curriculum covered in *History* through Year *12* in *key stage 5*.

| BLOCK          | 1   | 2   | 3   | 4   | 5  | 6                                | 7                             |
|----------------|---|---|---|---|--|----------------------------------|-------------------------------|
| Dates          | 28th August - 27th September (5 weeks)  | 2nd October - 27th October (4 weeks)  | 6th November - 15th December (6 weeks)  | 3rd January - 2nd February (5 weeks)  | 12th February - 22nd March (6 weeks)   | 2nd April - 26th April (4 weeks) | 6th May - 21st June (7 weeks) |
| Topics         | <p><b>Option 1A: France in Revolution, 1774–99</b></p> <p>1 The origins and onset of revolution, 1774–89</p> <p><b>Option 1C: Russia, 1917–91: From Lenin to Yeltsin</b></p> <p>1 Communist government in the USSR, 1917–91</p> | <p><b>Option 1A: France in Revolution, 1774–99</b></p> <p>2 Revolution and the failure of constitutional monarchy, 1789–93</p> <p><b>Option 1C: Russia, 1917–91: From Lenin to Yeltsin</b></p> <p>2 Industrial and agricultural change, 1917–91</p> | <p><b>Option 1A: France in Revolution, 1774–99</b></p> <p>The National Convention, the Jacobins and The Terror, 1793–94</p> <p><b>Option 1C: Russia, 1917–91: From Lenin to Yeltsin</b></p> <p>3 Control of the people, 1917–91</p> | <p><b>Option 1A: France in Revolution, 1774–99</b></p> <p>4 From the Directory to Brumaire, 1795–99</p> <p><b>Option 1C: Russia, 1917–91: From Lenin to Yeltsin</b></p> <p>4 Social developments, 1917–91</p> | Revision of specified content. Review and complete any outstanding works or topics |                                  |                               |
| Assessments    | Assessment will be a combination of formative and summative, including knowledge-based quizzes, short and full past papers, presentations and recall activities in class time.  |   |   |   |  |                                  |                               |
|                | Coursework  |   |   |   |  |                                  |                               |
| Academic Theme | Planning for Tomorrow   | The World around us   | Better Together   | The Working World   | Opportunities for Everyone   | Keep it Green, Keep it Clean     | Healthy Body, Healthy Mind    |