



# Primary News

## A word from Mrs Železinger

Dear Parents and Students,

We have had many sunny days this week, which has been great for outdoor play and activities. **Years 4 and 7** were able to watch live the *Prva Liga* fixture against NK Maribor on Wednesday. It was a great privilege to have been invited by the **Slovene professional football club NK Bravo** and to have the opportunity to experience the game first-hand.



Thursday 23rd March. Please note that bookings via the school cloud are now closed and you will need to contact the teacher directly via email for any changes to bookings or to make a new appointment.



Information about the drop-off and pick-up procedures has been sent out again as a reminder. Please read it carefully and thank you for keeping everyone safe.



The **Specialist Reports** for Reception and Years 1-6 have now been published on the Parent Portal. Please login to the Parent Portal to view your child's report. We hope that you enjoy reading the reports and discussing your child's progress in their specialist subject areas.

The online **Parent Interviews** with Specialist Teachers are now running from Wednesday 15th -

Please note that next week is the last week of Term 2. **Friday 24th March** is half-day and pick-up is at **12:00**. It is also a **dress-down** day for students and staff to wear their **House colours**.



Students will be taking home all of their *personal belongings*, including indoor shoes, water bottles etc. Please check through the **lost&found items**. We will only be able to return items that are labelled; items not claimed/without labels will have to be discarded or will be donated to a charity organisation.

Wishing you a sunny weekend!

Kind regards,

Katarina Železinger  
Head of Primary

## Class Teacher Reports

### Early Years

This week in the Early Years, the students learned about the different occupations through Julia Donaldson's story *Postman Bear*. The students practised cutting skills to match vehicles to the people in uniform and worked as a team to pair picture cards of the equipment people use in a workplace with workers.



Inspired by the story, the Nursery students wrote letters of invitation to a birthday party. They decided to send the letters to their mums as a group, which is always a good idea. To prepare for a party, the students used plastic knives and moulds to make cakes of all sorts and shapes. The Pre-Nursery students especially had fun sliding down the slides on the local playground this week and learnt all about



the animals from our class story. Reception students have had a busy week learning all about the letter d and concentrating on practising their adding skills in Maths.

The children have also been practising for their performance next week and cannot wait to share their songs.

Ms Kukovica

## Year 1

This week our focus in English was the well-known story about *Little Red Riding Hood*.



Students took on different roles in alternative versions of the story where the setting changed to the Arctic, a haunted house and a castle. We also thought about reasons why the wolf was bad. Some more creative explanations were that he was actually a boy that had been turned into a bad wolf, that he entered the story through a portal and that he was actually just hungry for cookies.



In Maths, we were using our number pairs to make various amounts of money and we used coins to make amounts from 20 to 50 cents.



In Topic, we read the story about *Robin Hood* and the mysterious legend of the Loch Ness monster Nessie.

Ms Miklavec



## Year 2

Year 2 has worked very hard this week to prepare for our restaurant next week. The past few weeks, we have learned all about food and healthy eating and nothing beats ending this block with our very own restaurant.

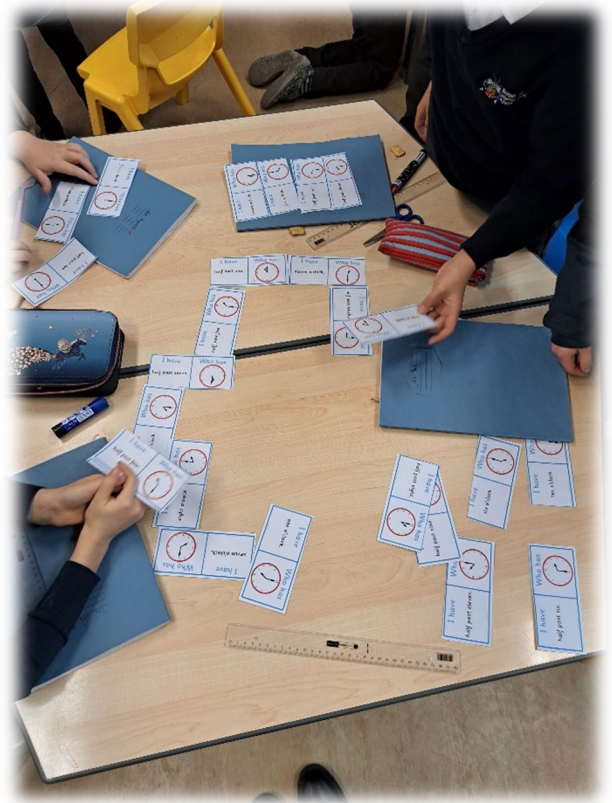


We started with collecting ideas and sharing experiences we have had in restaurants. We created a wonderful invitation and all the parents made a reservation for our restaurant. The students created a multilingual menu and made a shopping list. We cannot wait to welcome everyone to our restaurant.

Ms te Velde

## Year 3

Year 3 children practised their knowledge of time and reading different clocks by playing matching activities.



Competing to see which team could finish their puzzle the fastest made the activity even more exciting.

Ms Spangl and Ms Torrington

## Year 4

This week, year 4 students have been exploring the fascinating world of shapes, perimeter, and more. In Literacy, they continued with their research and writing about inspirational women.







As part of their learning experience, the students had the opportunity to attend an exciting football match between NK Bravo and NK Maribor.

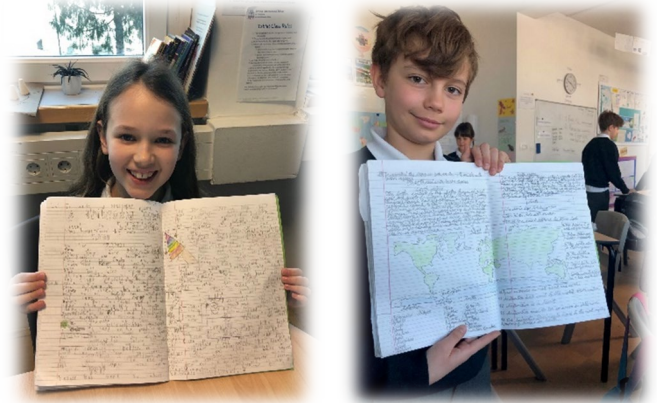


They showed fantastic energy and support for both teams, and it was a pleasure to see them enjoying the match.

*Ms Pirnat and Ms Harris*

## Year 5

The children have been learning the differences between the Arctic and Antarctica. Did you know Antarctica is 98 percent ice?



In English, Year 5 have been writing their own newspapers and they are absolutely fantastic. In Maths, the class have been learning all about fractions and decimals.

*Mrs Thomas-Hayes*

## Year 6

In Year 6, the students have been hard at work preparing for the upcoming primary assembly. They have been learning to sing in harmony and have chosen the song *Believer* by Imagine Dragons to perform.





One student will be playing the piano, another has learned to play the guitar, and the rest of the group will be using African drums. The students' enthusiasm is contagious, and we cannot wait to see their hard work pay off during their performance next Friday.

Mr Kokalj

## Departmental News

### PE

Across PE this week, we continued to explore the topic of invasion games and striking and fielding games, as well as the importance of being able to work as a team when playing sports. Years 1 & 2 worked on their passing and possession skills when playing basketball and looked at the concept of attacking and defending. Years 3 & 5 developed their handball spatial awareness skills, looking to adopt some basic formations on the court as a team. Year 6 progressed to competitive kickball gameplay, working on how to kick and field strategically in a competitive situation.

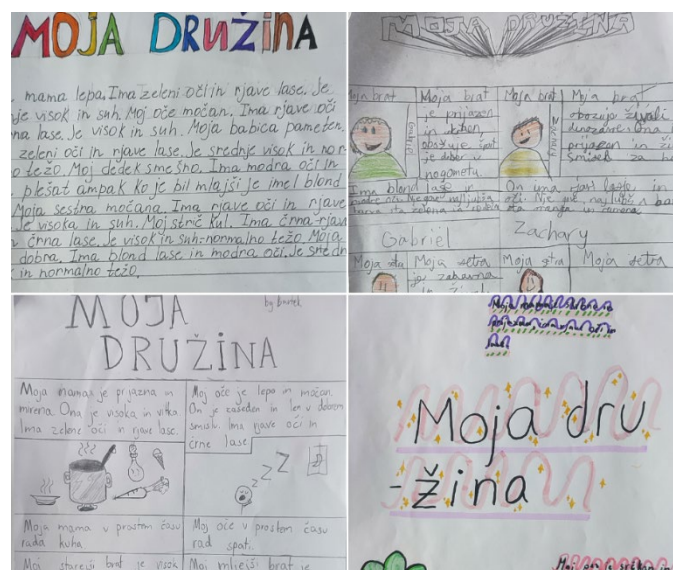


Year 4 had an enjoyable Wednesday afternoon, going to watch NK Bravo vs NK Maribor at Šiška Sports Park. The game was very exciting, with Maribor winning 3-2 and all of the students and teachers enjoyed watching some live professional football..

PE Department

### Slovene

How to describe family in Slovene? It sounds challenging but the Year 5 and 6 students at Slovene Foundation coped with it really well.



They have also made a poster and presented it to the class. Please, see their work below!

Ms Drogenik





So where did the visible thinking and learning come into this I hear you ask. It was generated by the complete change in the flow of the match in the second half, at which time Bravo brought the score back to 3-2, and continually created chance after chance to score. Our students were now fully engaged, and excited and needing to both share their knowledge and ask many questions. There was debate about why the change in the match had occurred, what had happened both tactically and psychologically to the players on both teams, and even explanations flying around about the details of the 'offside' rule and the use of VAR in sport. We were all fully engaged by now, and even the opportunity to leave as parents started to arrive, was greeted with form 'No Mum, I must stay to see the end of the match'.

The point surely is, that whilst most of the students will not become professional athletes and footballers in the future, a good, well-planned PE curriculum will ensure that they leave school with a firm grasp of the rules and regulations of many common sports, will be able to understand and appreciate the need for strategy and tactics, and will have formed a secure knowledge around the importance of their own health and fitness; physical and mental.

As a principal, I was delighted to witness the process of visible thinking and learning right before my eyes, on a sunny afternoon at Bravo!



PS: we were on the television too!

### School Traffic

Please do read the email sent out today concerning the regulations regarding traffic safety during drop off and pick up at school. Please be mindful of the requirements of parents concerning our speed limits, where to park safely, and respect for other adults and children. Many thanks in advance for your consideration.

I hope you enjoy a peaceful and relaxing weekend,

All best wishes,

Matthew Cox  
School Principal

### Dates to Note

Wed	Mar 22 <sup>nd</sup>	BISL Spring Concert
Mon- Fri	Mar 20 <sup>th</sup> - Mar 24 <sup>th</sup>	BISL Shakespeare Week
Fri	Mar 24 <sup>th</sup>	Block 5 End
Fri	Mar 24 <sup>th</sup>	Dress Down Day
Mon	Apr 3 <sup>rd</sup>	School closed for staff training
Tue	Apr 4 <sup>th</sup>	Start of Block 6
Fri	Apr 21 <sup>st</sup>	International Day

All upcoming events and details are available on our [website](#).



## School Contact Details

Reception Hours: M-F 07:15-16:00

General Telephone: +386 40486548

Admissions: +386 40618356

General Enquiries: [enquiries@britishschool.si](mailto:enquiries@britishschool.si)

Accounts: [accounts@britishschool.si](mailto:accounts@britishschool.si)

Principal: [principal@britishschool.si](mailto:principal@britishschool.si)

### School Calendars

For Term dates and school holidays, [click here](#).