



Curriculum Plans – Year 10 – Slovene Foundation

Please find below a detailed outline of the curriculum covered in *Slovene Foundation* through Year 10 in key stage 4.

BLOCK	1	2	3	4	5	6	7
Dates	(5 weeks)	(4 weeks)	(6 weeks)	(5 weeks)	(6 weeks)	(4 weeks)	(7 weeks)
Topics	Languages across the world <ul style="list-style-type: none"> • Foreign languages • Slovene course and Slovenia • Verbs in past, present and future tense • Impact of languages on our lives 	Let's go team! <ul style="list-style-type: none"> • Sports • Equipment we need • Synonyms • Slovenes and their sport achievements • Nouns of masculine gender (peculiarity) • Creating a sport-based interview 	International cuisines <ul style="list-style-type: none"> • International food • Slovene traditional food • Possessive adjectives • Favorite recipe • Verbs in imperative 	Animals in my neighborhood <ul style="list-style-type: none"> • Farm animals, wild animals, pets • Nouns of feminine gender (peculiarity) • Debating: animals rights • Consumerism nowadays • Personal pronouns • Shopping habits 	I feel Slovenia <ul style="list-style-type: none"> • Culture events • Nouns of neutral gender (peculiarity) • Slovene folk music • Festivals and performances this year • Me as organizer of culture events 	Electronic period <ul style="list-style-type: none"> • Electronic devices • Connectives • Children and internet • Impact of technology on our lives 	I want to help! <ul style="list-style-type: none"> • Volunteering • Charities • Diverse pronouns • Modal expressions • Combining travelling and volunteering
Assessments	Baseline assessment Writing, reading, listening, speaking	Writing, reading, listening, speaking	Writing, reading, listening, speaking	Writing, reading, listening, speaking	Writing, reading, listening, speaking	Writing, reading, listening, speaking	Speaking and listening
Academic Theme	Planning for Tomorrow	The World around us	Better Together	The Working World	Opportunities for Everyone	Keep it Green, Keep it Clean	Healthy Body, Healthy Mind