



Please find below a detailed outline of the curriculum covered in *Slovene Foundation* through Year 10 in key stage 4.

BLOCK	1	2	3	4	5	6	7
Dates	28th August - 27th September (5 weeks)	2nd October - 27th October (4 weeks)	6th November - 15th December (6 weeks)	3rd January - 2nd February (5 weeks)	12th February - 22nd March (6 weeks)	2nd April - 26th April (4 weeks)	6th May - 21st June (7 weeks)
Topics	<b>Languages across the world</b> <ul style="list-style-type: none"> <li>Foreign languages</li> <li>Slovene course and Slovenia</li> <li>Verbs in past, present and future tense</li> <li>Impact of languages on our lives</li> </ul>	<b>Let's go team!</b> <ul style="list-style-type: none"> <li>Sports</li> <li>Equipment we need</li> <li>Synonyms</li> <li>Slovenes and their sport achievements</li> <li>Nouns of masculine gender (peculiarity)</li> <li>Creating a sport-based interview</li> </ul>	<b>International cuisines</b> <ul style="list-style-type: none"> <li>International food</li> <li>Slovene traditional food</li> <li>Possessive adjectives</li> <li>Favorite recipe</li> <li>Verbs in imperative</li> </ul>	<b>Animals in my neighborhood</b> <ul style="list-style-type: none"> <li>Farm animals, wild animals, pets</li> <li>Nouns of feminine gender (peculiarity)</li> <li>Debating: animals rights</li> <li>Consumerism nowadays</li> <li>Personal pronouns</li> <li>Shopping habits</li> </ul>	<b>I feel Slovenia</b> <ul style="list-style-type: none"> <li>Culture events</li> <li>Nouns of neutral gender (peculiarity)</li> <li>Slovene folk music</li> <li>Festivals and performances this year</li> <li>Me as organizer of culture events</li> </ul>	<b>Electronic period</b> <ul style="list-style-type: none"> <li>Electronic devices</li> <li>Connectives</li> <li>Children and internet</li> <li>Impact of technology on our lives</li> </ul>	<b>I want to help!</b> <ul style="list-style-type: none"> <li>Volunteering</li> <li>Charities</li> <li>Diverse pronouns</li> <li>Modal expressions</li> <li>Combining travelling and volunteering</li> </ul>
Assessments	Baseline assessment  Writing, reading, listening, speaking	Writing, reading, listening, speaking	Writing, reading, listening, speaking	Writing, reading, listening, speaking	Writing, reading, listening, speaking	Writing, reading, listening, speaking	Speaking and listening
Academic Theme	Planning for Tomorrow	The World around us	Better Together	The Working World	Opportunities for Everyone	Keep it Green, Keep it Clean	Healthy Body, Healthy Mind