



Curriculum Plans - Year 1 - Slovene Foundation

Please find below a detailed outline of the curriculum covered in Slovene Foundation curriculum through Year 1 in Key Stage 1

through Year 1 in Key Stage 1.							
	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
	This is me	My school	Sweet	Toy world	What to	When I grow	My Ljubljana
			home		wear?	up	
	 Greetings 	 My class 		 Toys 		 Professions 	 Ljubljana city
	 How are 	 Classroom 	 My family 	 Likes and 	 Body 	•	 Where to go?
	you?	objects	and home	dislikes	parts	Places/building	 Shops and
	 Feelings 	 School 	 Numbers 	 Colours 	 My style 	S	buildings
	• My	stationery	 My house 	 Word 	– clothes	 Equipment I 	 Prepositions
	introduction	• Daily	- rooms	order	• 4	need for work	 Making
	 Making 	instructions and	and	•	seasons	• My dream	sentences
	simple	needs	furniture	Prepositions	 Weather 	job	Natural
	sentences	• School	• Animals	 Possessive 		• Male and	landmarks
	• Daily	premises	 Personal 	pronouns	Students	female forms	 Directions
	instructions	School	pronouns	C	will explore		
	Charlen to sell	subjects	•	Students will	Slovene	Students will	Students will
	Students will learn about	 Creating a dream school 	Preposition	learn about diverse toys	vocabulary	discuss	learn about
		dream school	s • Creating	– what they	for body parts,	professions they like and	Ljubljana and natural
	greetings and basics	Students will	• Creating a dream	like and what	clothes in	dislike.	landmarks
	Slovene	learn all about	house	they don't.	connection	uisiike.	around.
ic	words. They	our school. They	nouse	They will	with	Keep it Green,	ai ouriu.
	will focus on	will create a	Students	focus on	weather.	Keep it Clean:	Better Together:
	introductions	school of their	will learn	colours, word	Weddhell	Students will	Students will
Topic		dreams.	about	order and	Healthy	learn	learn vocabulary
			numbers,	basic	Body,	vocabulary	for describing
	Planning for	The World	family	prepositions.	Healthy	related to	relationships and
	Tomorrow:	Around Us:	members		Mind: The	recycling and	friendships.
	Students will	Students will	and rooms	The Working	students	alternatives to	
	learn food-	learn vocabulary	of the	World:	will learn	plastics.	
	related	about terrestrial	house.	Students will	health-		
	vocabulary	and marine	They will	learn	related		
	and the	ecosystems and	create their	vocabulary	terms and		
	importance	biodiversity	own	related to	the		
	of		house.	urban	importance		
	eradicating		<u> </u>	sustainability.	of well-		
	hunger.		Opportuniti		being.		
			es For				
			Everyone: Students				
			will learn				
			terms				
			related to				
			education				
			and				
			learning.				
			icurning.				